MODULE 1

UNIT 1 TRIGONOMETRIC RATIOS I

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1.0 INTRODUCTION

Before starting any discussion in trigonometric ratios, you should be able to:

(i) Identify the sides of a right-angled triangle in relation to a marked angle in the triangle. If this is not the case, do not worry. You can quickly go through this now:

Fig. 1.1: Right-Angled Triangle ABC

Figure 1.1 shows a right-angled triangle ABC, right angled at B, with angle at C marked and the sides marked a, b, c,

 $AC = b$ is called the hypothenus

- $AB =$ c i.e. the side facing the marked angle at C is called the opposite side of the angle at C adjacent side to the angle at C. opposite side of the angle at C adjacent side to the angle at C.
- (ii) Again, you should recall that the ratios of two numbers "x and y" can either be expressed as x/y or y/x . If you have forgotten this, please, refresh your memories for this is important in the unit you are about to study.

2.0 OBJECTIVES

At the end of this unit, you should be able to:

- define trigonometric ratios of a given angle
- state the relationship between the trigonometric ratios
- locate the quadrant of the trigonometric ratios of given angles
- find the basic angles of given angles.

3.0 MAIN CONTENT

3.1.1 Trigonometric Ratios

Having refreshed your minds on the sides of a right-angled triangle and the concept of ratios you are now ready to study the trigonometric ratios (sine, cosine and tangent).

This has to do with the ratio of the sides of a right-angled triangle. Here is an example.

In $\triangle ABC$, with $A \leq B = 90^{\circ}$ and $\leq C = \text{ and the sides of } \triangle ABC$, marked a, b, c, respectively, then *a c AC* $\frac{AB}{AC} = \frac{c}{c}$ where AC = b = opposite side to the angle at C Hypotenuse $=$ sine θ or simply sin θ In ∆ABC see Figure 1.12 below A

= adjacentsidetotheangleC is called Cosine θ or simply Cos θ Hypotenuse

Alos, in and in Figure 1.13

Fig. 1.13

```
= Opposite side to the angle \, C
Adjacent side to the angle C
```
is called tangent θ or tan θ from the above ratios, you can see that

 $\sin \theta$ opposite side ÷ adjacent side $\overline{\cos \theta}$ = hypothenus hypothenus =

Using the notation of the sides of ∆ABC

$$
\frac{\sin \theta}{\cos \theta} = \left[\frac{c}{b}\right]_{\div} \left[\frac{a}{c}\right]
$$

 $\cos \theta$ $\left(\frac{b}{c}\right)$ + $\left(\frac{b}{c}\right)$

 $c =$ oppositeside

```
a adjacent side
```
 $tan = \theta$

In the above, at an acute angle and with the knowledge that the sum of the interior angles of a triangle is 180° . What do you think will happen to the trigonometric ratios? This takes us to the relationships between trigonometric ratios.

Fig. 1.14

In ∆ABC in Figure 1.14 with the usual notations $\leq B = 90^0$ and $\leq C = \theta$, therefore $\leq A$ $= 90 - \theta$. Once more, finding the trigonometric ratios in relation to the angle at A.

 $\sin (90^\circ - \theta) = \underline{BC} = \underline{a} = \underline{Opposite side}$ to angle A AC b hypothenus

 $=$ CO_s θ

 $\sin (90^\circ - \theta) = \underline{AB} = \underline{c}$ = opposite side to angle A AC b hypothenus

$$
= \sin \theta
$$

You might be wondered what happens to tan (90^0-0) , this will be discussed later.

In summary, given ∆ABC as shown

$$
\sin \theta = \cos (90^0 - \theta)
$$

 $\cos \theta = \sin (90^\circ - \theta)$ and

 $\sin \theta = \tan \theta$ $Cos\theta$

The conclusion from the summary of these trigonometric ratios is that the sine of an acute angle equals the cosine of its complement and vice versa. Thus $\sin 30^\circ = \cos$ 60° , cos 50° = sin 40[°] etc.(these angles are called complementary angles because their sum is 90^o 1 .e. 30° + 60^o = 90^o, 50° + 40 = 90^oetc)

Now go through the examples above carefully and try this exercise.

(1) Find the value of
$$
\theta
$$
 in the following

(i) $\cos \theta^\circ = \sin \theta$ (ii) $\sin 35^\circ = \cos \theta$

```
(iii) \sin 12^\circ = \cos \theta
```
(iv) cos 73° = Sin θ . In case you are finding it difficult, the following are the solutions.

Solutions:

(i) Cos $50^\circ = \sin(90^\circ - \theta)$

$$
= \sin (90^\circ - 50^\circ) = \sin 40^\circ \text{ (because } 50^\circ + 40^\circ = 90^\circ)
$$

- (ii) $\sin 35^\circ = \cos (90^\circ 35^\circ)$
- $=$ Cos 55 \degree (since 35 \degree + 55 \degree = 90 \degree) (iii) $\sin 12^{\circ} = \cos (90^{\circ} - 12^{\circ})$ $=$ Cos 78 \degree
- (iv) $\cos 73^\circ = \sin (90^\circ 73^\circ)$

(2) Find the trigonometric ratios in their following triangle

Solution:

Since there is the measurement of a side missing i.e. AC, and the triangle is right angled ∆, Using Pythagoras theorem to find the missing side

$$
BC2 = AB2 + AC2 (Pythagoras theorem) Substituting for the sides52 = 42 + AC225 = 16 + AC225 - 16 = AC29 = AC2
$$

 $AC = \sqrt{9} = 3$, then since.

$$
\sin \theta = \frac{AB}{AB} = \frac{4}{1} = 0.8
$$

BC 5

$$
\cos \theta = \frac{AC}{BC} = \frac{3}{5} = 0.6
$$

tan $\theta = \frac{AB}{AC} = \frac{4}{3} = 1.33^{\circ}$

(3) In the following, angle is acute and angle αis acute. Find the following trigonometric ratios.

Solutions:

- (a) $\sin \alpha = BC = 15$ AC 17 (b) $\cos \alpha = AB = 8$
- AC 17 (c) $\tan \alpha = BC = 15$ AB 8
- (d) $\cos \theta = BC = 15$ AC 17
- (e) $\sin \theta = AB = 8$ AC 17

(f)
$$
\tan g = \frac{AB}{BC} = \frac{8}{15}
$$

You can notice from example (3) that since the sum α and θ is 90° (i.e. $\alpha + \theta$ 90°) that:

Sin α = Cos and Cos α = Sin. This again shows that α and are complementary angles.

Having known what trigonometric ratios are, you will now proceed to finding trigonometric ratios of any angle.

3.3 Trigonometric Ratios of Any Angle

It is possible to determine to some extent the trigonometric ratios of all angles using the acute angles in relation to the right-angled triangle. But since all problems concerning triangles are not only meant for right angle triangles, ~it is then good to extend the concept of the trigonometric ratios to angles of any size (i.e. between 0° and any angle).

To achieve the above, you take a unit circle i.e. a circle of radius I unit, drawn

Y *MTH 133 MODULE 1* $2nd$ 1st C $3rd$ 4th

Fig. 2.0

In the Cartesian plane (x and y plane) the circle is divided into four equal parts each of which is called a quadrant $(1^{st}, 2^{nd}, 3^{rd}$. 4th respectively). Angles are either measured positively in an anti-clockwise direction (Figure 2.1)

Or negatively in a clockwise direction.

Fig. 2.2

Example. In the diagrams below

Note: Since this concerns angles at a point their sum is 360°. But angles of sizes greater than 360° will always lie in any of the four quadrants. This is determined by first trying to find out how many revolutions (one completed revolution = 360°) there are contained in that angle.

For example, (b) 390° contains 1(360°) plus 30° i.e. 390° = 360° + 30⁰, 30° is called the basic angle of 390° and since 30° is in the first quadrant, 390° is also in the first quadrant. (a) $600^{\circ} = 360^{\circ} + 240^{\circ}$, since 240° is in the third quadrant, 600° is also in the third quadrant.

To find the basic angle of any given angle subtract 360° (1 complete revolution) from the given angle until the remainder is an angle less than 360° , then locate the quadrant in which the remainder falls that becomes the quadrant of the angle. Now have fun with this exercise,

Exercise:

Find the basic angles of the following and hence indicate the quadrants in which they fell.

Are you happy? Now, move to the next step.

To determine the signs whether positive or negative of the angles and their trigonometric ratios in the four quadrants;

First, choose any point $P(x, y)$ on the circle and O is the center of the circle.

Fig. 2.3

 $P = r$, is the radius and OP makes an angle of αwith the positive x - axis.

Since P is any point, OPis rotated about 0 in the anti-clockwise direction, Hence, in the 1st quadrant ($0^{\circ} < \theta < 90^{\circ}$), using your knowledge of trigonometric ratios.

$$
\sin \alpha = \frac{PA}{P} = \frac{+y}{+r} = y/r \text{ is positive}
$$

$$
\cos \alpha = \frac{A}{P} = \frac{+x}{+r} = x/r \text{ is also positive}
$$

tan $\alpha = \underline{P} = \pm \underline{y} = y/x$ is also positive $A +x$

Therefore in first quadrant (acute angles) all the trigonometric ratios are positive. 2nd quadrant (90 $< \alpha^{\circ} < 180^{\circ}$) (obtuse angles)

In $\triangle PBO$, < at O is 180 - α , here BO is - x (it lies on the negative x axis) but y and r are positive. The trigonometric ratios are:

Sin (180 -
$$
\alpha
$$
) = PB = +y = y/r is positive
\nPO +r
\nCos (180 - α) = BO = -x = -x/r is negative
\nPO +r
\nTan (180 - α) = PB = +y = -y/x is negative
\nBO -r

So, only the sine of the obtuse angle is positive, the other trigonometric ratios are negative. Guess what happens in the 3rd quadrant (reflex angles).

3rd quadrant $180 < \alpha^{\circ} < 270^{\circ}$ (reflex angles)

Note $P = r$ (i.e.) the radius is always positive. Reference is made to 180 $^{\circ}$, so the angle is $(180 + \alpha)$ ° or α - 180°

Fig. 2.5

Sin(α -180°) –y/+r = - y/r which is negative

Cos(α -180°) = -x/r = - x/r is negative

tan($α$ -180°) - - y/-x is positive

so if the angle α lies between 180° and 270° the sine, cosine o9f that angle are negative while the tangent is positive.

4th quadrant $270^{\circ} < \alpha < 360^{\circ}$ (Double Reflex angles) y

Here PA is negative but OA and OP are positive. Sin $(360 - \alpha) = -y/+r = -y/r$ is negative

Cos $(360 - \alpha) +x/r = x/r$ is positive

Tan $(360 - \alpha) = -\frac{y}{x} = -\frac{y}{x}$ is negative.

Here again sine and tangent of any angle that lies between 270° and 360° are negative the cosine of that angle is positive.

Looking at the figures above, it is seen that the sign of a cosine is similar to the sign of the x - axis(and coordinate) while the sign of a sine is similar to the sign of y coordinate (i.e. y - axis). The signs can then be written in the four quadrants as shown below see fig: 2.7

Fig. 2.7

Fig. 2.8

Figure 2.8 is a summary of the signs in their respective quadrants, thus going in the anticlockwise direction, the acronym is;

(1) CAST(from the 4th to 1st to 2nd and then 3rd) (ii) ACTS (from 1st \rightarrow 4th \rightarrow 3rd then 2nd)

Clockwise

(iii) All Science Teachers Cooperate (ASTC) (from the 1st 2nd \rightarrow 3rd \rightarrow 4th). The letters in figure 2,8 (marked quadrants) show the trigonometric ratios that are positive.

(iv) SACT $(2nd \rightarrow 1st \rightarrow 4th \rightarrow 3rd)$ (v) TASC $(3rd \rightarrow 2nd \rightarrow 1st \rightarrow 4th)$

Example:

Indicate the quadrants of the following angles and state whether their trigonometric ratios of each is positive or negative.

(1) 155° (11) 525° (iii) 62° (iv) 310° (v) 233°

Solution:

(1) 155° lies between 90° and 180° and therefore is in the 2nd quadrant. The sine of 155° is positive while the cosine and tangent, of 155° are negative. Thus: sin 155 \degree is + ve but cos 155 \degree and tan 155 \degree are negative using the tabular form

Alternatively, the solution can be thus

- 1. 155° is in the 2nd quadrant, here only the sin and cosec are positive. s in(1550) = $+\sin(180 - 155^\circ) = \sin 25^\circ$ cos 155° = - cos $(180 - 155^{\circ})$ = - cos 25° tan 155° = - tan $(180 - 155)$ = - tan 25°
- 2. 525°; the basic angle of 525° is gotten by $525^\circ = 360^\circ + 160^\circ$ (one complete revolution plus 165°) \therefore 525 = 165 the basic angle lies in the 2nd quadrant and so 525 is in the 2nd quadrant where only the sin is positive $\sin 525^\circ = \sin 165^\circ = \sin (180 - 165) = \sin 15^\circ$ cos $525^\circ = -\cos(180-165) - \cos 15^\circ$ tan 525° = - tan(180 - 165) = - tan 15^o
- 3. 62°, this is in the first quadrant, where all the trig. Ratios are positive, therefore $\sin 62^{\circ} = + \sin 62^{\circ}$; $\cos 62^{\circ} = + \cos 62^{\circ}$; $\tan 62^{\circ} = + \tan 62^{\circ}$;
- 4. 310° is in the 4th quadrant where only the cosine is positive, thence. sin 310^0 = $- \sin (360 - 310) = - \sin 50^{\circ}$ $\cos 310^\circ = + \cos (360 - 310) = + \cos 50^\circ$ tan 310° = - tan (360 -310) = - tan 50°
- 5. 233° is in the 3rd quadrant, only tan is positive, so: $\sin 233^\circ = -\sin (233 - 180^\circ) = -\sin 53^\circ \cos 233^\circ = -\cos (233 - 180^\circ) = -\cos$ 53° tan 233° = + tan (233 - 180°) = + tan 53°

Exercise 2.1

Show in which of the quadrant each of the following angles occur and state whether the trigonometric ratio of the angle is positive or negative.

4.0 CONCLUSION

In this unit, you have learnt the definition of the trigonometric ratios sine, cosine and tangent and how to find the trigonometric ratios of any given angle. You should have also learnt that the value of any angle depended on its basic angle and its sign depends on the quadrant in which it is found. Thou now understand that the most commonly used trigonometric ratios are the sine , cosine and tangent; and the basic angle lies between O° and 360° i.e. $O^{\circ} \leftarrow \theta \leftarrow 360^{\circ}$

5.0 SUMMARY

In this unit, you have seen that the trigonometric ratios with respect to a right- angled triangle is:

Hence, the acronym SOH CAH TOA which is a combination of the above meaning can be used to remember the trigonometric ratios Again, you saw the relationships between the trigonometric ratios 0 the sine of cosine of an acute angle equals The cosine or sine of its complementary angle. That i.e.

- (1) $\sin \theta = \cos (90 \theta)$
- (2) cos $\theta = \sin(90 \theta)$
- (3) $\sin (90 + \theta) = \cos \theta$
- (4) $\cos(90 + \theta) = -\sin \theta$

for obtuse angle

- (2) $\sin(180 \theta) = \sin \theta$ cos (180 - θ) = - cos θ $\sin(180 + \theta) = \sin \theta$ $\cos(180 + \theta) = -\cos\theta$
- (3) $\sin (\theta 180) = -\sin \theta$ $\cos (\theta - 180) = -\cos \theta$
- (5) $\sin (360 \theta) = -\sin \theta$
- (6) cos (360 θ) = cos θ

6.0 TUTOR-MARKED ASSIGNMENT

Find the values of y in the following equations

- 1. $\sin y = \cos 48^\circ$
- 2. $\cos y = \sin 280.33^{1}$
3 $\sin (90 y) = \cos 72$
- $\sin (90 y) = \cos 72^{\circ} 31$
- 4. $\cos(90 y) = \sin 56^\circ 47^1$
- 5. find the value of sin 0 and cos 0 if tan $0 = 43$

TUTOR MARKED ASSIGNMENT: MARKING SCHEME

(1)
$$
Y = 42
$$

\n(2) $Y = 61\ 27$
\n(3) 72 31 (4) 56 47
\n(5) (a)sin $\theta = 4/5$

(b) cos $\theta = 3/5$ 2 points each.

7.0 REFERENCES/FURTHER READING

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- Vygodsky, M. (1972). *Mathematical Handbook: elementary mathematics.* Mosco: M/R Publishers.

This list is not exhaustive, you can use any mathematics textbook no matter the level it is written for, to enable you have a good understanding of the unit. There are a lot of mathematics texts in the market and libraries, feel free to use any.

UNIT 2 TRIGONOMETRIC RATIOS II

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1.0 INTRODUCTION

In the previous unit, you learnt about the basic trigonometric ratios - sine, cosine and tangent. You also learnt the relationship between the sine and cosine of any angle, nothing was mentioned about the relationship of the tangent except that it is the sine of an angle over its cosine. Also in our discussion, from our definition of ratios only one aspect is treated i.e. Xy or x : y what happens when it is y : x
or $\frac{y}{x}$ An attempt to answer this question will take us

. An attempt to answer this question will take us to the unit on the reciprocals of trigonometric ratios - secant, cosecant and cotangent.

2.0 OBJECTIVES

At the end of this unit, you should be able to:

- define the reciprocals of trigonometric ratios in relation to the right- angled triangle
- establish the relationship between the six trigonometric ratios
- use trigonometric tables to find values of given angles.

3.0 MAIN CONTENT

3.1 Trigonometric Ratios II

From the previous units, using DABC, right-angled and B and with the usual notations fig. 2.1 (a) the knowledge of the ratio of two numbers "x and y" expressed as x/y was used to find the sine, cosine and tangent of θ . In this unit, the expressed

as y/x will be used thus in Figure 2.1 (a)

$$
\mathbf{C}\,
$$

Fig. 2.1 (b)

a

$$
\frac{AC}{AB} = \frac{hypothenus}{opposite} = \frac{b}{c}
$$
 it is called cosecants or cosecs

$$
\frac{BC}{AB} = \frac{adjacent}{opposite} = \frac{a}{c}
$$
 is called cotangent opposite or Cot

Now study the above ratios carefully, what can you say of their relationship? This leads us to the following sub-heading

A

 $\mathbf c$

 $\overline{\mathbf{R}}$

3.2 Relationships between the Trigonometric Ratios

As you can see $\sin \theta$ and cosec θ for example are related in the sense that

$$
\sin \theta = \frac{\text{opposite}}{\text{hypothenus}} = \frac{c}{b} \qquad \text{from Figure 2.1(a)}
$$

and cosec θ *c b opposite* $\frac{hypothenus}{ln} = \frac{b}{2}$ from Figure 2.1(b)

which means that

$$
cosec \theta =
$$

$$
\frac{1}{opposite}\ = \frac{1}{c}
$$

= *c b opposite hypothenus*

This then means that cosec θ is the reciprocal of sin θ and sin θ is the reciprocal of cosec θ .

Exercise l:

(i) Find the other reciprocals. Now try this; the above example serves as a guide.

(ii) Verify that cos θ / sin θ = cot θ for any triangle. Is this surprising?

That is the beauty of the trigonometric ratios.

Note from the sum of angles of a triangle giving 180°, the following relations can be proved.

Fig. 2.22 You should recall that in Unit 1,

Sin (90^o - θ) = cos θ and Cos (90° - θ) = sin θ now let us, see the tangent. Tan (90° - θ) = BC/AC in Figure 2.2

i.e. = $a/c = \cot \theta$

Also sec (90⁰ – θ) = cosec θ . This brings us to the conclusion that the tangent of an acute angle is equal to the cotangent of its complement. I.e. cot 30° = tan 60° and tan 10° = cot 80°; also sec 10° = cosec 80°.

Now go through these examples:

Solution:

- (a) cosec $30^{\circ} = \sec (90 \theta)$ cosec 30° = sec (90 - 30°) = sec 60° (b) $1/\sin 50°$ = cosec 50° (c) cot 20° = tan $(90^{\circ} - \theta)$ $=$ tan (90° - 20°) = tan 70°
- (d) sec 40° = cosec (90 θ) $= \csc(90 - 40^{\circ}) = \csc 50^{\circ}$
- 2. In the diagram, on the right find the following: (a) $\sec \theta$
- (b) cosec θ
- (c) $\cot \theta$

(a)
$$
\sec \theta = \frac{hypothenus}{adjacent} = \frac{1}{\cos \theta} = \frac{17}{15}
$$

(b)
$$
\cos ec\theta = \frac{hypothenus}{opposite} = \frac{1}{\sin\theta} = \frac{17}{8}
$$

(c)
$$
\cot \theta = \frac{adjacent}{opposite} = \frac{1}{\tan \theta} = \frac{15}{8}
$$

Now move to the next step, the relationship between trigonometric ratios of other angles.

It has been established that:

The secant of any angle is the reciprocal of the cosine of the angle i.e.

(1) $\sec \theta = 1/\cos \theta$ (2) cosec $\theta = 1/\sin \theta$ and

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(3) cotan $\theta = 1/\tan \theta$

It then means that whatever applies to the trigonometric ratios their reciprocals, so the following are true in the first quadrant i.e.; $O^{\circ} < \theta < 90^{\circ}$ (acute) all the reciprocals trigonometric ratios are positive.

Sec θ > cosec θ and cotan θ

In the second quadrant $90^{\circ} < \theta < 180^{\circ}$ (obtuse) since only the sine is positive only its reciprocal the cosecant will also be positive in the third and fourth quadrants respectively only the tangent and cotangent for $180^\circ < \theta < 270^\circ$ are positive and cosine and secant in $270^{\circ} < \theta < 360^{\circ}$ are positive respectively.

So the following relationships are established

- 1. $\sec \theta = \csc (90^\circ \theta)$ cosec θ = sec (90° - θ) $\tan \theta = \cot (90^\circ - \theta)$ $\cot \theta = \tan (90^\circ - \theta)$
- 2. sec (180 θ) is negative, cosec (180 θ lies between 90° and 180°) is positive cot (180 - θ) is negative.
- 3. sec (θ 180) is negative, cosec (θ 180) is negative cot (θ - 180) is positive lies between 180° and 270°
- 4. sec (360° θ) is positive, cosec (360 θ) is negative cotan (360 - θ) is negative lies between 270° and 360 °

Having seen the relationships between the trigonometric ratios and their reciprocals, let us move on to find angles using the trigonometric tables.

3.2.1 Use of Trigonometric Tables

In the trigonometric tables, sine, cosine and tangent of angles can be used to find the values of their reciprocals. In the Four Figure Tables, only the tables for sine, cosine and tangent are available so whatever obtains in their case also applies to their reciprocals.

The exact values of the trigonometric ratios obtained using the unit circle may not be accurate due to measurement errors. So to obtain the exact values of the trigonometric ratios, you use the four figure tables or calculators.

The tables to be used here are extract of the natural sine and cosine of selected angles between 10⁰ and 89⁰ at the interval of 6^1 or 0.1⁰. The full trigonometric tables will be supplied at the end (are tables for log sine, log cos and log tan).

Note that the difference column always at the extreme right - hand corner of the table is omitted

Extracts from natural cosine for $\cos x$ ° (WAEC, four figure table)

Again the difference column is omitted.

Example:

Find the value of the following angles:

(i) $\sin 20$. 6^0 (ii) $\cos 30^0$ 12^1 (iii) $\sin 70^0$ 48¹ (iv) $\cos 40$. 7^0

Solutions:

- (I) From the sine table to find sin $20.6⁰$ look at the left hand column marked x get to the number 20 and move across to 0. 6 on the top now their intense gives 0.3518 \therefore sin $20.6^{0} = 0.3518$
- (II) For cos (30⁰ 12¹), go to the natural cosine table look for 30⁰ along the first column (x^0) , either and move across unit 1 you fet to 12^1 . The value at this intersection is 0.8643. $\cos(30^0 \text{ 12}^1) = 0.8643.$
- (III) $\sin(70^0 48^1) = 0.9444$ (iv)
- (IV) Cos (40 $.7^{0}$) = 0.7581

A times, there might have problems involving minutes or degrees other than the one given in the table. You have to use the difference table when such is the case.

For example:

Find (1) $\sin (20^0, 15^1)$ (II) $\cos (50^0, 17^1)$

Solutions:

```
(i) From the sine table (WAEC)
   \sin(2012) = 0.3453plus the difference for 3 = 8 (from the difference column at the extreme right
   of the sine table)
   \sin (20.15^{1}) = 0.3461
```
Alternatively you can look for sin $(20^{\circ} 18^{1})$ and then subtract the difference of 3^{1} thus

Sin $(20^{\circ} 18^{1}) = 0.3469$ Is the difference for $3^1 = -8$

 $\sin(20^0 15^1) 0.3461$

You see that either way the value of sin $(20^{\circ} 15^{1})$ is 0. 3461

Note that the values of then $(20^{\circ} 15^{1})$ is the same in the two methods above but in most cases, the values are not there are slight differences at times.

(ii) From the cosine table

cos (50° 17¹) is nearer cos 50 18 cos (50° 18) = 0. 6388 plus the diff. Forte= $+ 20.6390 \cos (500171) = 0.6390$

OR

 $\cos (50^\circ 12^1) = 0.6401$ minus the diff. For $5^1 = -12$ $\cos (50^\circ 17^1) = 0.6389$

Observe that the difference was added to the first method is $\cos 50^\circ 18^1$ and subtracted from the second method i.e. cos $50^{\circ} 12^{1}$. This is because the angle increases, the value reduces in cosine. You can have a critical look at the tables for cosine. It is good to note that the values of sine increases form O to 1 while the values of cosine decreases from 1 to O.

The same methods as used in finding the tangent of angles from their tangents tables.

For angles greater than 90°, the same tables are used in finding their trigonometric ratios but firstly, you de4termine the quadrant and sign of the angle and treat accordingly.

Examples:

Solutions:

- (1) Sin 120° is in the second quadrant and sine is positive $=$ sin (180 1200 $=$ sin 60° and since sin 60 is positive, from the sine table. Sin $120^{\circ} = + \sin 60^{\circ} =$ 0.8660
- (2) Sin (-30°) is in the fourth quadrant, where the sine is negative.

Sin (- 30°) = - sine $(360 - 30)$ = - sin 330° = - sin 30° from the sine table

 $Sin 30^{\circ} = 0.5000$ $- \sin 300 - 0.5000$

- (3) Cos (-10) lies in the fourth quadrant, where cosine is positive. cos $(-10) = \cos$ $(360 - 10) = \cos 350^\circ = \cos 10^\circ$ cos (-10) the cosine table is 0.9848 cos (-10) = 0.9848
- (4) Cos (260 \degree) is in the 3rd quadrant where cosine is negative = cos (260 180 \degree)

 $=$ cos 80°. From the cosine table cos 80 = 0.1736 and since cosine is negative in the 3rd quadrant cos $260^0 = -\cos 80^0 = -0.1736$.

3.3.2 Use of Logarithms of Trigonometric Functions

Atimes you might be faced with problems which require multiplication and direction in solving triangles. Here the use of tables of trigonometric functions becomes time consuming and energy sapping. It is best at this stage to use the tables of the logarithms of trigonometric functions directly.

Examples:

Find (1) log cos 20° 6¹.

Solution:

The use of the tables of cosine will allow you to (1) find cos 20° 6¹ from the table.

(ii) find this value from the common logarithm table i.e. cos . $(20^{\circ} 6^{1}) = 0.9391$ (from Natural cosine)

Then $log 0.9391 = 1.9727$ (from common logarithm) But using the logarithm table of cosine go straight and find log $20^{\circ} 6^{1}$. log cos $(20^{\circ} 6^{1}) = 1.9727$

Here you can see that applying the log cos table is easier and faster.

- (ii) Log sin $(24^{\circ} 13^{1})$ Log sin $(24^{\circ} 13^{1}) = 1.6127$, Plus difference for 1^1 = + 0.0002 (cot from the difference table at the right hand extreme column) $\log \sin 24^\circ 13^1 = 1.6029$
- (iii) log tan 40° 17¹ from the log tangent table;

 $\log \tan 40^{\circ}$ 17¹ = $\qquad \bar{1}$. 9269 plus the diff. For $5^1 = +8$ $\log \tan 40^{\circ}$ 17¹ = $\qquad \text{I. } 9277$ Alternatively, you can look for the logarithm: log tan 40° 18¹ = \bar{i} . 9 284 minus the deff. for 1^1 = - 2 log tan 40° 18¹ $=$ $\frac{1}{1}$ 9282

The two results in this case are not the same. The second result is preferable because the smaller the difference the more accurate the value of the angle being sort for.

If the angles are in radius convert to degrees. Exercise 2.2 Using the four figure table or calculator:

2. Find the quadrant of the following angles and determine whether the trigonometric ratios (reciprocals) are positive or negative.

Solutions:

- a. 2nd, only sine and cosine positive
- b. 2nd, only sin and cosec + ve
- c. 2nd, only sin and cosec + ve
- d. 1st all trig ratios positive
- e. 1st, all trig. ratios positive.
- f. 3rd, only tan and cot positive
- g. 4th, cos and sec positive.
- h. 3rd only tan and cot positive
- i. 3rd, only tan and cotangent positive.

4.0 CONCLUSION

In Unit 1 and 2, you have learnt the definition of the trigonometric ratios and their reciprocals, and how to find the trigonometric ratios of any given angle and the use of trigonometric tables in finding angles. You should have also learnt that the value of any angle depends on the basic angle and its sign depends on the quadrant in which it is found. However, you need be aware that the most commonly used trigonometric ratios are the sine cosine and tangent and the basic angle θ lies between O° and 360 i.e. $0 < \theta < 360$.

5.0 SUMMARY

In these two units, you have seen that the trigonometric ratios and their reciprocals with respect to a right angled triangle is

 \sin = opposite hypothenus \cos = adjacent hypothenus

tan = opposite adjacent

The acronym SOH CAH TOA meaning

Can be used to remember the trigonometric ratios their reciprocals are obtained from these.

You have also learnt that:

(i) the sine or cosine or tangent of an acute angle equals the cosine or sine or cotangent of its complementary angle.

 $\sin \theta = \cos (90 - \theta) \sin (90 + \theta) = \cos \theta$ Cos $\theta = \sin (90 - \theta) \cos (90 + \theta) = -\sin \theta$ Tan θ = cot (90 - θ) tan (90 + θ) = - cot θ This means that you can use the sine table find the cosine of all angles from 90 to 0 at the same interval of 61 or 0° 1^o.

- (ii) the tables of trigonometric functions can also be used in finding the ratios of given angles by bearing in mind the following where0 is acute or obtuse.
- (iii) $\sin(180 \theta) = -\sin \theta$; $\sin (\theta - 180) = -\sin \theta$ $\cos(180 - \theta) = -\cos\theta$ cos (θ - 180) = -sin θ tan $(180 - \theta) = -\tan \theta$ $\tan (\theta - 180) = \tan \theta$
- (iv) $\sin(180 + \theta) = -\sin \theta$ $\cos(180 + \theta) = -\cos\theta$ $\tan (180 + \theta) = \tan \theta$
- (v) $\sin (360 \theta) = -\sin \theta$ $\cos (360 - \theta) = \cos \theta$ tan $(360 - \theta) = -\tan \theta$

In using the table sometimes angles may be expressed in radians, first convert the

angles in radians to degrees before finding the trigonometric ratios of the given angles or convert from degrees to radians before finding the trigonometric ratios, if it is in radians.

6.0 TUTOR-MARKED ASSIGNMENT

In the diagram below, find the trigonometric ratios indicated.

D

A

- (a) sin θ , cos θ , sec θ , cot θ
- (b) cos α , tan α , cosec α , sin α
- (c) tan ϕ , cos ϕ , sec ϕ cosec ϕ sin ϕ

(d) sin β cos β tan β , cot β sec β sec β cosec β

2. Express the following interms of the trigonometric ratios of α

3. Find the basic angles of the following and their respective quadrants.

4. use trigonometric tables to find the value of the following:

- (a) $\sin 117^\circ$ (b) cos 11.1 ° (c) tan (d) $\sin 204 \cdot 7^{\circ}$ (e) $\cos 121^{\circ}$
- 5. Use the logarithm table for trig. Functions to find the value of the following. (a) $\log \cos 34^\circ 17^1$ (b) $\log \sin 23^\circ 25^1$ (c) $\log \tan 11^\circ 6^1$

7.0 REFERENCES/FURTHER READING

- David-Osuagwu, M; Anemelu, C. & Onyeozilu, I. (2000). *New school mathematics forseniorsecondaryschools.* Onitsha: Africana - FEP Publishers Ltd.
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- Vygodsky, M. (1972). *Mathematical Handbook: elementary mathematics*. Mosco: M/R Publishers.

This list is not exhaustive, you can use any mathematics textbook no matter the level it is written for, to enable you have a good understanding of the unit. There are a lot of mathematics text in the market and libraries, feel free to use any.

UNIT 3 INVERSE TRIGONOMETRIC FUNCTIONS OR CIRCULAR FUNCTIONS

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1.0 INTRODUCTION

Very often you see relations like $y = \sin \theta R$, it is is possible to find the value of y, if θ is known. On the other hand, the need might arise to find the value of θ when y is known. What do you think can be done in this case?

In the example above i.e. $y = \sin \theta$, sine is a function of an angle and also the angle is a function of sine.

In this unit, you shall learn the inverse trigonometric functions, sometimes called circular functions, the basic relation of the principal value and trigonometric ratios of special angles 0°, 30°, 45°, 60°, 90° , 180°, 270° and 360°

2.0 OBJECTIVES

At the end of the unit, you should be able to:

- define inverse trigonometric functions
- find accurately the inverse trigonometric functions of given values.
- determine without tables or calculators the trigonometric ratios of 0° , 30° , 45° , 60°, 90°, 180°, 270 ° and 360°.
- solve problems involving inverse trigonometric functions and trigonometric ratios of special angles correctly.

3.0 MAIN CONTENT

3.1 Inverse Trigonometric Functions (Circular Functions)

3.1.1 Definition and Notation

The trigonometric ratios of angle are usually expressed as $y = \sin \theta$ (where y and θ) represents any value and angle respectively). Or $y = \cos \theta$

Or $v = \tan \theta$.

The above are example when the values of θ is known. When the value of θ is unknown and y is known the above relations can be expressed as:

 $\theta = (\sin^{-1} y)$ written as arc sin y read as ark sin y or $\theta = (Cos^{-1} y)$, written as arc cosy read as ark cos y or $0 = (\text{Tan}^{-1} y)$ written as arc tan y read as arc tany

Note that capital letters are used for the first letters of the trig. ratios. These relations arcsin, arccos and arctan are called the inverse trigonometric functions or circular functions. Thus, in the above examples, 0 is called the inverse sine or inverse cosine or inverse tangent of y.

Example

- (a) if $\sin \theta = 0.4576$, then $\theta = \sin^{-1}(0.4576)$, meaning that θ is the angle whose sine is 0.4576 or the sine of θ is 0.4576
- (b) if cos $\theta = 0.8594$, at then $\theta = \cos^{-1}(0.8954)$, which implies that θ is the angle whose cosine is 0.8594 or cosine of $\theta = 0.8954$.
- (c) if tan θ = 2. 1203, then tan⁻¹ (2. 1203) shows that is the angle whose tangent is 2.1203 or the tangent of is 2.1203.

Procedures for Finding Inverse Trigonometric Functions

Having been conversant with the use of the trigonometric tables, the task here becomes easy.

In finding the inverse trigonometric ratio of any angle, first look for the given value on the body of the stated trigonometric table and, read off the angle and minute under which it appeared. If the exact value is not found, the method of interpolation(i.e. finding the value closest to it and finding the difference between this closest value and the original value, then, look for the difference under the minutes in the difference column) can be adopted.

Example 1

Find the value of the following angles

Solutions:

1(a) From the sine table (Natural sine table) through the body the value 0.1780 (or a value close to it) is located. The value is 0.1771 found under 10° 12'. The difference between 0.1780 and 0.17711 is 9. This is found under 3 in the difference column. So in tabular form

the angle whose sine is 0.1780 is 10° 15¹

Alternatively 0.1788 can be located under 10 18 and difference between 0.1788 and 0.1780 is 8 but 8 cannot be found in the difference column so choose the number nearest to 8 i.e. 9 found under $3¹$

 $0.1788 = 10^{\circ} 18^{1}$ plus difference for 9 = $+$ 3¹ $0.1779 = 10^{\circ} 15^{1}$.'. the angle whose sine is approximately equal to 0.1780 (0.1779) i.e $10^{\circ} 15^{1}$ $= 10^{\circ}$ 151 b) Cos $\theta = 0.2588$ from the cosine table, the value 0.2588 is found under 75 $^{\circ}$ 0¹ the angle whose cosine is 0.2588 is 75° .. $= 75^{\circ}$ c) tan θ =1. 1777,

from the natural tangent table the value closest to 1.1777 is 1.1750 found under 49° $36¹$. The difference between the two values is 27 which is found under 4¹

.. $0.1750 = 49^{\circ} \quad 36^{\circ}$

plus the difference for 27 $= +$ $4¹$

$$
0.1777 = 49^{\circ} \qquad 40^{\circ}
$$

In the above examples all angles are acute angles. The inverse trigonometric functions can be extended to any angle.

3.1.2 Inverse Trigonometric Functions of Any Angle

The inverse trigonometric functions here are extended to include values of given angles between 0° and 360° and beyond

Example 2: Find the value of 0 between 0° and 360° in the following: (a) $\sin \theta = 0.8964$ (b) $\cos \theta = -0.6792$ (c) $\tan \theta = 0.2886$

Solutions:

(a) $\sin \theta = 0.8964 =: \Rightarrow \theta = \sin^{-1}(0.8964)$ \therefore $\theta = 63^{\circ} 41^{1}$; Since sin θ is positive then the angle must either be in the 1st or 2nd quadrant thus: ΛУ

Fig. 3.10

In the first quadrant $\theta = 63^\circ 41^1$ and in the 2nd quadrant $\theta = 180 - 63^{\circ} 41^{1} = 116^{\circ} 19^{1}$.

(b) $\cos \theta = 0.6792$

From the cosine tables $\theta = \cos 10.6792 = 47^\circ 10^1$ but cosine θ is negative, therefore θ lies either in the 2nd or 3rd quadrant.

Fig. 3.11

In the 2nd `quadrant

 $\theta = 180 - 47^{\circ}$ 10 = 132 ° 50~ In the 3rd quadrant $\theta = 180 + 47^{\circ} 10^{1} = 227^{\circ} 10^{\circ}$

(c) tan θ = - 0.2886, here θ = 16⁰ 6` but since tan θ is negative, θ lies either in the 2nd or 4th quadrants.

Fig. 3.12

In the 2nd quadrant

 $\theta = 180 - 16^{\circ} 61 = 163^{\circ} 54^{\circ}$ in the 4th quadrant θ = 360 - 16° 6¹ $\theta = 343^{\circ} 54^{\circ}$

Note from the previous units there are several values of θ with the same value but in different quadrants. For example $\sin 30^\circ = \sin 150^\circ = \sin 390^\circ = \sin 750^\circ$ etc, hence the inverse trigonometric functions are many valued expressions. This mean that one value of θ is related to an infinite number of values of the function. Hence to obtain all possible angles θ of a given trigonometric ratio either add or subtract (360 \degree K) where K is any integer-positive, negative or zero.

Example 3

Find all possible angles of 0 in example 2(a), (b) and (c) above.

- (b) Given cos θ = 0.6792 and θ was found to be 132° 50' and 227° 10' these are the basic angles, So all possible angles of θ , therefore are 132° 50' \pm $(360k)$ ° for $k = 0.1, 0.1, 2, ...$
- (c) Given tan θ = 0.2886, θ equals 163° 54' and 343° 54' Here all possible angles of 0 are 163° 54' \pm (360k°) and 243° 54' \pm (360k°) for

 $k =$..., $-1.0.1.2$, ...

Hence to find all possible angles of given angle:

- (i) find the basic angles of the given value
- (ii) add or subtract (360k°) where k is either a positive negative or zero integer.

3.1.3 Principal Values of Inverse Trigonometric Functions

In this section, attention should be found on the value which lies in a specified range for example:

- (i) for sin-¹(y), the range of values are 1 /2 (-90°) to +1 /2 (-90°). This value is called the principal value of the inverse of sine denoted by $\sin^{-1}y$ (smalls). For example if \sin^{-1} 1/2 = 45° or 1/4 radians then the principal value of the inverse of sin $1/2$ is \sin^{-1} $1/2 = 45^{\circ}$ or $1/4$ (since it is within the range).
- (ii) If $y = \cos \theta$, then $\theta = \cos^{-1} y$, is the inverse cosine of y. and the principal value of the inverse of cosine is the value of θ in the range 0° to (180°). This is the same for arc cot θ , and arc sec θ Example, if \cos^{-1} 1/ 2 = 45°, then arc sec the principal value Cos⁻¹(- 1/ 2) = - 1 /4(-45°) the principal value is \cos^{-1} 1/ 2) = -1 /4(135°)
- (iii) The principal value of the inverse of tangent is the value of θ in the range - $\pi/2$ (-90°) to $+\pi/2$ (- 90°). This is the same for arc cosec θ .

Example of principal values

The principal value of;

(a)
$$
\text{Tan}^{-1}(-1) = -74 = (45^{\circ})
$$
. (b) Cot^{-1} 3= 76
(c) $\text{Sec}^{-1}(-2) = 2/3$ (120°)

The relationship between the values of an inverse function and its principal value is given by the formulae below (Vygodsky 1972, p. 366).

(i) Arc sin $x = k + (-1)^k$ arc sin x (ii) Arc cos $x = 2k \pm \arccos x$ (iii) Arc tan $x = k + \arctan x$ (iv) Arc cot x $= k + arc \cot x$,

where k is any integer positive, negative or zero.

Hence Arc sin, Arc cos, Arc tan denotes arbitary values of inverse trigonometric functions and arcsin, arc cos, arctan denotes principal values of given angles.

Example:

(a) Arc
$$
\sin^{1}/2 = k + (-1)^k
$$
 arc $\sin^{1}/2$
\n $= k + (-1)^k x / 6$ or $k(180^\circ) + (-1) k 30^\circ$
\nfork= 0, Arc $\sin^{1}/2 = 0 x + (-1)^\circ / 6 = /6(30)^\circ$
\n $k=1, = Arc \sin 1/2 = 1 x + (-1)' / 6 = -/6 = 5 /6 (150^\circ)$
\n $k=2, = Arc \sin 1/2 = 2 x + (-1)^2 / 6 = 2 + /6 = 13 /66 (390^\circ)$
\n $k=3, = Arc \sin 1/2 = 3 x + (-1)^3 / 6 = 3 + /6 = 17 /6 (510^\circ)$
\n $k=1, = Arc \sin 1/2 = -1 x + (-1)^2 / 6 = -/6 = -7 /6 (-210^\circ)$

Note the angles in radians can be converted to degrees (see angles in brackets)

Exercise 3.1

3.2 Trigonometric Ratios of Common Angles

The angles 0°, 30°, 45°, 60°, 90° are called common angles because they are frequently used in mathematics and mechanics in physics.

Although the trigonometric ratios of common angles 0°, 30°, 45°, 60°, 90°, (and multiples of 90° up to 360°) can be found from the trigonometric tables, they can be easily determined and are widely used in trigonometric problems.

3.2.1 The Angle of 30° and 60°

Consider an equilateral triangle ABC of sides 2cm. An altitude AD (Figure 3.2)

Fig: 3.2

An altitude AD (see Figure 3.2) Bisects \leq BAC so that \leq BAD = \leq CAD = 30 \circ $<$ ABC = $<$ ACB = 60 $^{\circ}$ by Pythagoras theorem $AD = 3$ units.

Hence, the value of the trigonometric ratios of 60° and 30° are

3.2.2 The Angle 45°

Consider a right-angled isosceles triangle ABC with AB= BC = 1 unit, \leq B=90° and \leq A= \leq C=45° $AC = 2$ units (Pythagoras theorem)

Hence the trigonometric ratios of 45° are sin $45^{\circ} = 1/2$ Cos $45^{\circ} = 1/2$ Tan $45^\circ = 1$ $\cot 45' = 1$ Sec 45° = 2 Cosec $45^{\circ} = 2$

3.2.3 Angles 0° and 90°

It is difficult in practical problems to find angles 0° and 90° in a right - angled triangle as acute angles but with extended trigonometric functions, these angles are considered. (Figure 3.22 below)

Using a unit circle let P1 (x, y) be any point on the circle. If P, is rotated about 0 in the anti-clockwise direction through an acute angle, then A is the projection of P, on the X - axis and B is the projection of P , on the Y- axis

In ∆PI A

 $\sin \theta = P1A = y$ coordinate of P1

= projection of OP, on the Y-axis

 $\cos \theta = \underline{OA} = \underline{OA} = OA$ but $OA = BP1$ $OP1 \qquad 1$ Therefore, cos $\theta = BP1 = x$ coordinate of P1 $=$ projection of 0 P1 on the X-axis

Thus if P is any point on a circle with center 0 and unit radius and OP makes an angle with the X-axis, then the sine and cosine of any angle may be defined thus:

Sin θ = y coordinate or the projection of OP on the y-axis and cos θ , x coordinate or the projection of OP on the x-axis.

Thus for angles 0° and 90° Sin 90 \degree = y coordinate = 1 cos 90 \degree = x coordinate $= 0$ (90 \degree has no projection on the x axis) tan 90° = sin90⁰ = $\frac{1}{1}$ = α (infinity) $\cos 90^\circ$ 0

Fig: 3.2.3

Similarly for 0° Sin 0° = y coordinate $= 0(0^{\circ})$ has no projection on y-aixs) $\cos 0^\circ = x$ coordinate

= 1 (0° lies on the x-axis tan 0° = $\sin 0^0 = 0$ $\cos 0^\circ$ 1 = 0

Alternatively;

In a right-angled triangle ABC, with $\leq A = 90^{\circ}$ and $\leq C =$ which is very small

Fig. 3.2.4

The ratios of are: Sin $\theta = \underline{AB}$ BC $\cos \theta = AC BC$ $\tan \theta = AB AC$ also sin β = AC BC

tan β = AC AB

When gets smaller and smaller, R becomes larger and larger, these are expressed thus as

tends to O i.e. \leftarrow ---- 0 β tends to 90° i.e. β---- 90° B-->A and BC-->AC as AB --> 0 $\sin \theta^{\circ} = AB$ --> 0 = 0 = 0 BC AC AC Cos θ ° = $AC \rightarrow AC =1$ BC AC Tan θ ^o= AB -> 0 = 0 AC AC Sin 90° = $AB \rightarrow AC = 1$ AC $AC \cos 90^\circ = AB = 0 = 0$ BC AC Tan $90^\circ = \underline{AC} \rightarrow \underline{AC}$ AB 0

Or since 0° and 90° are complementary angles then $\sin = \cos(90 - 0) = \cos 90^{\circ} = 0$

Cos 0° = sin (90 -0) = sin 90[°] = 1

Tan 90⁰ = $\sin 90^\circ = 1 = \alpha$ $\cos 90$ 0

Here is the summary of the common trigonometric ratios. The trigonometric ratios of these special angles and that of multiples of 90° are presented in the Table 3.1

below.

Table 3.1: Trigonometric Ratios of Special Angles

Example:

Without using tables/calculator find the value of the following:

(1) (i) $\cos 90^\circ + 1$ (ii) $\frac{\sin 60^\circ}{\sin 60^\circ}$ cos60 (iii) $2 - 3 + 1$ $\sin 30$ $\tan^2 60$

(2) if $\theta = 300$ evaluate $\sin^2\theta + \tan^2\theta \times \cos\theta$ 1-tan θ x cos² θ

Solutions:

Sin $60^{\circ} = 3/2$ and $\cos 60 = 1/2$ 1. (i) $\cos 90^\circ + 1$ from above table, $\cos 90^\circ = 0$ \ldots Cos90° + 1 = 0 + 1 = 1 .. $\cos 90^\circ + 1 = 1$
S $\sin 60^\circ = t$ (ii) $\sin 60^\circ = \tan 60^\circ$ and $\tan 60^\circ = 3$ cos 60° OR

 $sin60^\circ$ $\cos 60^\circ$ $= 3 = 3 \times 2 = 3$ $\overline{2}$ $\overline{2}$ 1

 $\sin 60^{\circ}$ = 3 $\cos 60^\circ$

(iii)
$$
\frac{2}{\sin 30} = \frac{3}{\tan^2 60} + 1
$$
 Substituting the values,
\n
$$
\frac{2}{\frac{2}{\frac{1}{2}}} - \frac{3}{\frac{3}{1}} + 1 = 2 \times 2 - \frac{3}{1} + 1
$$

\n
$$
\frac{1}{\frac{1}{2}} = 4 - 1 + 1 = 4
$$

2. $\sin^2\theta$ + $\tan^2\theta$ x cos θ , substituting for = 30°

1-tan2 x cos sine 30° cos30°; x cos 30° = sin2 30o + sin230o x cos 30o cos2 30o 1 – sin230o x cos2 30o cos 30o

and sin $30^\circ = 1/2$, $\cos 30^\circ = 2$ and $\tan 30^\circ = 1$ -73 it then becomes;

Alternatively substituted for tan 30 = 1/,13
\n
$$
\left(\frac{1}{2}\right)^2 + \left(\frac{1}{\sqrt{3}}\right)^2 x \left(\frac{\sqrt{3}}{2}\right)
$$
\n
$$
1 - \left(\frac{1}{\sqrt{3}}\right)^2 x \left(2\right)
$$
\n
$$
1 - \left(\frac{1}{3}x\right)^2
$$
\n
$$
= \frac{1 - \left(\frac{1}{2}x\right)^2}{1 - \left(\frac{1}{2}x\right)^2} = \frac{1}{4} + \frac{\sqrt{3}}{6}
$$

 $1 - \frac{1}{4}$

$$
\frac{3+2}{12} \cdot \frac{3}{3/4}
$$
\n
$$
\frac{3+2}{12} \cdot \frac{3}{3} \times \frac{4}{3}
$$
\n
$$
\frac{3+2}{9} \cdot \frac{3}{9}
$$

Exercise 3.2

Simplify the following without using tables or calculators

1. (a)
$$
\frac{\sin^3 330^\circ \times \tan^2 240^\circ}{\cos^4 30^\circ}
$$

Ans; -2/3

(b)
$$
\frac{3-\sin^2 60^\circ + \tan^2 60^\circ - 80^\circ}{2 + \cot 60^\circ}
$$
 Ans; 4
2. If $\theta = 60^\circ$, calculate, without table or calculator
(a) $\frac{\sin \theta + \cos \theta}{\sin \theta + \cos \theta}$ Ans; $2(\sqrt{3} + 1)$

 $1+\cos^2\theta$ θ 5

(b)
$$
\frac{25\cos 3\theta - 2\sin \theta}{\tan \theta \cos \theta}
$$
 Ans: $\frac{25 - 2\sqrt{3}}{4\sqrt{3}}$

3. (a)
$$
(\sin 135^\circ + \cos 315^\circ)^2
$$
 Ans; 2
\n(b) $\frac{\tan 240^\circ}{\tan 230^\circ} \quad \frac{\tan 315^\circ}{1 + \tan^2 60^\circ}$ Ans; 2.

4. If sin $A = 3/5$ and sin $B = 5/13$, where A and B are acute, find without using tables, the values of

5. If A is in the fourth quadrant and $\cos A = 5/13$ find the value of 13sinA+5secA without using tables 5 tanA + 6cosecA Ans -2/37

4.0 CONCLUSION

In this unit, you have learnt the inverse trigonometric functions or circular functions, their definitions or meanings and notations, you have also learnt how to find the inverse trigonometric functions from trigonometric tables, the principal value of inverse trigonometric angles, the relation between inverse trigonometric functions and their principal values and also the trigonometric ratios of common angles - how they are derived and how to find their ratios without using tables.

5.0 SUMMARY

In this unit, you have learnt that the inverse of a trigonometric ratios is the angle whose trigonometric ratios, is given. And these values can be found in the body of the trigonometric ratio table from where the angles are read off.

You have also learnt that to find all possible angles of a given problem first find the basic angles then add or subtract $(360k^{\circ})$ to it i.e.

- (i) All possible angles = basic angle $\pm(360k^{\circ})$ where k is any integer, positive, negative or zero.
- (ii) The relation between the value of an inverse trigonometric function and its principal value are:

Arcsin x = k(180°) + (-1)^k arc sin x

Arccos $x = 360k^{\circ} \pm \arccos x$ Arctan $x = 180k +$ Arctan x Arccot $x = 180k +$ acrcot x.

where Arcsin, or Arccos etc represent the values of inverse trigonometric functions and arcsin, arcos etc. represent their principal values.

- (iii) The principal values of the following
	- (a) arcsin is the value between -90 $^{\circ}$ and +90 $^{\circ}$
	- (b) arccos is the value between 0° and 1800. This also applies to arccot and arcsec.
	- (c) Arctan is the value between -90⁰ and + 90⁰
- (iv) The trigonometric ratios of 0^0 , 30^0 , 45^0 , 60° , 90° , 150° , 270° and 360° are presented in the following table.

6.0 TUTOR-MARKED ASSIGNMENT

(a) sec θ (b) sin θ

7.0 REFERENCES/FURTHER READING

- Amazigo, J.C. (Ed) (1991). *Introductory university mathematics 1: algebra. trigonometry and complex numbers.* Onitsha: Africana-FEP Publishers Ltd.
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- David-Osuagwu, M., Anemelu, C. & Onyeozilu, I. (2000). *New school mathematics for senior secondary schools.* Onitsha: Africana - FEP Publishers Ltd.
- Egbe, E., Odili, G. A. & Ugbebor, O. O. (2000). *Further mathematics.*Onitsha: Africana - FEP Publishers Ltd.
- Elimhan, M. (2013). *Single variable differential and integral calculus.* Atlantis Press.
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Vygodsky, M. (1972). *Mathematical Handbook: elementary mathematics.* Mosco: M/R Publishers.

This list is not exhaustive, you can use any mathematics textbook no matter the level it is written for, to enable you have a good understanding of the unit. There are a lot of mathematics texts in the market and libraries, feel free to use any.