

**MODULE 2**

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| Unit 1 | Graph of Trigonometric Ratios                        |
| Unit 2 | Trigonometric Identities and Trigonometric Equations |

**UNIT 1 GRAPHS OF TRIGONOMETRIC FUNCTION AND THEIR RECIPROCAL****CONTENTS**

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**1.0 INTRODUCTION**

Graphs from elementary mathematics help to establish the relation between an independent variable and another variable a dependent variable. Hope you know what independent variables means?

In this unit, graphs of trigonometric ratios are graphs of  $y = \sin \theta$ ,  $y = \cos \theta$  and  $y = \tan \theta$  shall be treated. Also the graphs of their reciprocals. Here, the relation between the values of a variable angle and the corresponding trigonometric function can be seen by means of graph. These graphs are applied in physics - radio waves, sound waves, light waves, alternating current, simple harmonic motions etc.

**2.0 OBJECTIVES**

At the end of this unit, you should be able to:

- draw the graphs of trigonometric functions and their reciprocals accurately
- read values of any given angle from the graphs correctly
- determine the periodicity (period) and amplitude of given trigonometric ratios.

### 3.0 MAIN CONTENT

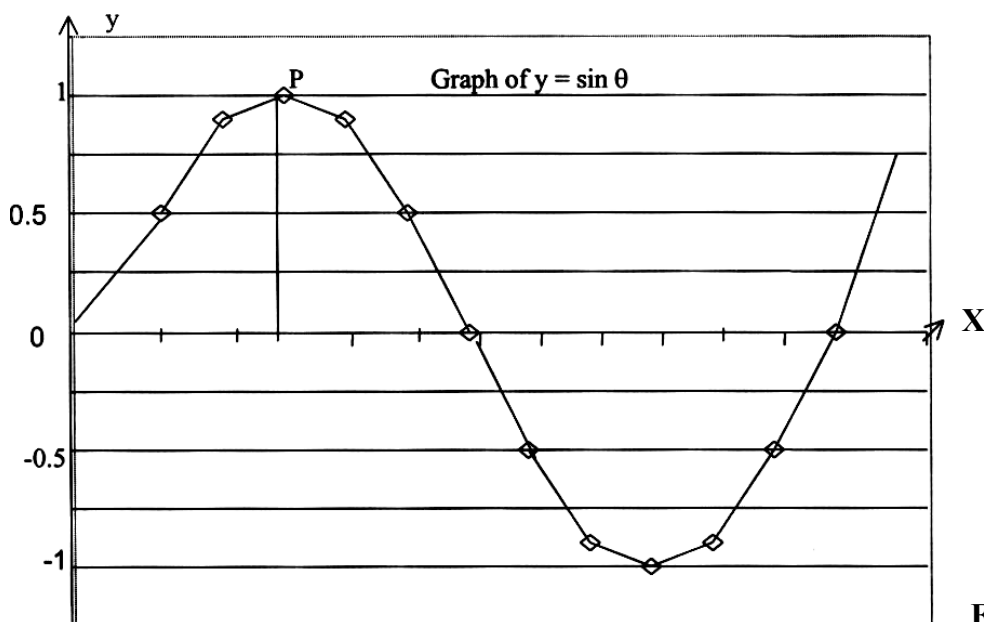


Fig. 4.1:

Graph of  $y = \sin\theta$

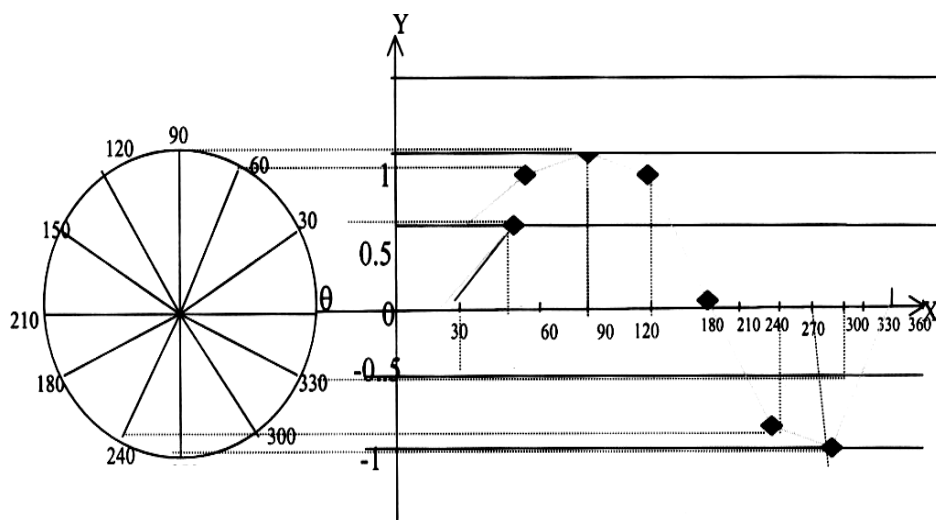


Fig. 4.2: Graph of  $y = \sin \theta$  (by projection)

### 3.1 Graphs of Trigonometric Functions

In drawing the graphs of trigonometric ratios, abscissa (x-axis) is taken as the independent variable and the ordinate (y-axis) as the dependent variable. This is so because the values of arc dependent on the values of x. The following explains this

#### 3.1.1 Graph of $y = \sin\theta$

The graph of  $y = \sin \theta$  will show the relationship between  $\theta$  and  $\sin \theta$ . This graph can be drawn in two possible ways.

**Method 1:** from table values

Steps:

- (a) assign different values to  $0^\circ$  at intervals of  $30^\circ$  to  $360^\circ$  i.e.  $0 = 0^\circ, 30^\circ, 60^\circ, 90^\circ \dots, 360^\circ$
- (b) find the corresponding values of  $\sin \theta$ , this is used to from the table of values
- (c) choose a suitable scale then plot the values
- (d) join the plotted points with either the free hand or a broom stick to get a smooth curve. This curve is then the graph of  $y = \sin \theta$ .

Thus following the steps, the table of values approximated to 2 decimal places is.

Table 1: Table of Value for  $y = \sin \theta$  for  $\theta \leq 0^\circ \leq 360$

|     |           |            |            |            |             |             |             |             |             |             |             |             |             |
|-----|-----------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
|     | $0^\circ$ | $30^\circ$ | $60^\circ$ | $90^\circ$ | $120^\circ$ | $150^\circ$ | $180^\circ$ | $210^\circ$ | $240^\circ$ | $270^\circ$ | $300^\circ$ | $330^\circ$ | $360^\circ$ |
| Sin | 0         | 0.5        | 0.87       | 1          | 0.87        | 0.5         | 0           | -0.5        | -0.87       | -1          | -0.87       | -0.5        | 0           |

**Scale:**

Let 1cm represent 1 unit on the  $\theta$  axis i. e. the horizontal or x-axis. Let 4cm represent 1 unit on the  $\sin$  axis i.e. the vertical or y-axis.

The points are then plotted on a graph sheet and is joined by a broom stick (see over leaf graph of  $y = \sin$

This means that the length from the height point on the graph to the x-axis is 1.

**Method 2: Projection**

Steps:

- (a) Construct a unit circle and mark out correctly the angles of  $\theta = 0^\circ, 30^\circ, 60^\circ, \dots$  to  $360^\circ$  (see fig 4.2).
- (b) Draw the x and y axis as in other graphs
- (c) Draw a horizontal line through the center of the circle to meet the x-axis.
- (d) On the x-axis at  $30^\circ$  interval, mark out the angles  $0^\circ, 30^\circ, 60^\circ, \dots$  to  $360^\circ$ .
- (e) Draw dotted horizontal lines from the angles of sectors marked on the unit circle to meet the vertical lines from their corresponding values at the x-axis at a point.
- (f) Join these points, then the graph of  $y = \sin \theta$  is obtained see Figure 4.2.

**Properties of the graph of  $y = \sin \theta$**

- 1. The graph of  $y = \sin \theta$  or the sine curve is a continuous function i.e. it has no gaps between the values => no break
- 2. The value of  $\sin \theta$  increases from 0 at  $0^\circ$  to that  $90^\circ$  and then decreases to -1 at  $270^\circ$  and back to  $0^\circ$  at  $360^\circ$ .

3. The sine curve repeats itself at intervals of  $360^\circ$  [or comes to coincidence with itself upon a translation along the axis of abscissa(x- axis)by some amount]. It is called a period (or cycle) of the function. In this or cycle is  $360^\circ$ .
4. The height of the graph P D (amplitude) in the sine curve is 1.

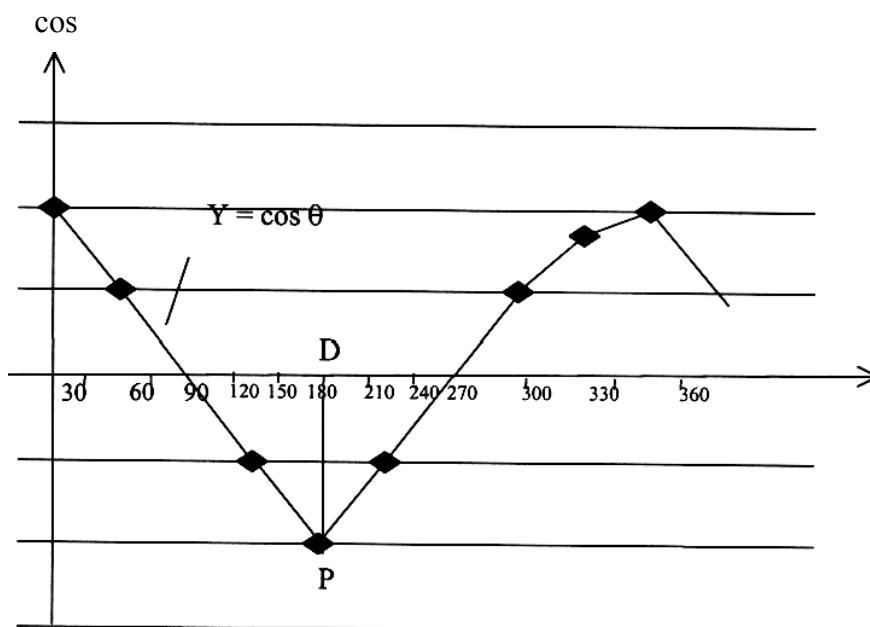
### 3.1.2 Graph of $y = \cos \theta$ for $0 \leq \theta \leq 360^\circ$

The graph of  $y = \cos$  is similar to the sine curve i.e. graph of  $y = \sin$ . Here again the table of values for  $\sin$  and  $\cos$  is shown below at the intervals of  $30^\circ$

**Table 2: Table of Values for  $y = \cos \theta$**

|     |           |            |            |            |             |             |             |             |             |             |             |             |             |
|-----|-----------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
|     | $0^\circ$ | $30^\circ$ | $60^\circ$ | $90^\circ$ | $120^\circ$ | $150^\circ$ | $180^\circ$ | $210^\circ$ | $240^\circ$ | $270^\circ$ | $300^\circ$ | $330^\circ$ | $360^\circ$ |
| Cos | 1         | 0.87       | 0.5        | 0          | -0.5        | -0.87       | -1          | -0.87       | -0.5        | 0           | 0.5         | 0.87        | 1           |

These points are plotted as in the sine curve and joined to give the cosine curve thus



**Fig. 4.3: Graph of  $y = \cos \theta$**

#### Method 2: Projection A

The graph of  $\cos \theta$  may be drawn in a similar way to that of sine. In this case the values of  $\cos \theta = \sin (90 - \theta)$ .

The universally used method of plotting graph is the method by the use of table of

values. So the cosine curve will not be shown by the projection method here properties of the cosine curve.

1. The cosine curve is continuous
2. The minimum value is continuous the minimum values i.e. - 1. So like the sine curve, it lies between -1 and 1.
3. The graph repeats itself at the interval of  $360^\circ$  and the function is also called a periodic function with periodical  $360^\circ$
4. The length of graph of  $y = \cos \theta$  (amplitude) is 1.

Note the curves of the sine and cosines are identical because they have the same wavelength. The differences are that:

- (1) The sine curve goes from 0 to 1 while the cosine curve goes from 1 to 0 and
- (2) Since  $\cos \theta = \sin (90 - \theta)$ , the difference between the curves is  $90^\circ$

### 3.1.3 The graph of $y = \tan \theta$

The graph of  $y = \tan \theta$  is treated as in the case of the sine and cosine curves thus the table of values is shown in Tables 3

Table 3: Table of values for  $y = \tan \theta, \theta \leq 0 \leq 360^\circ$

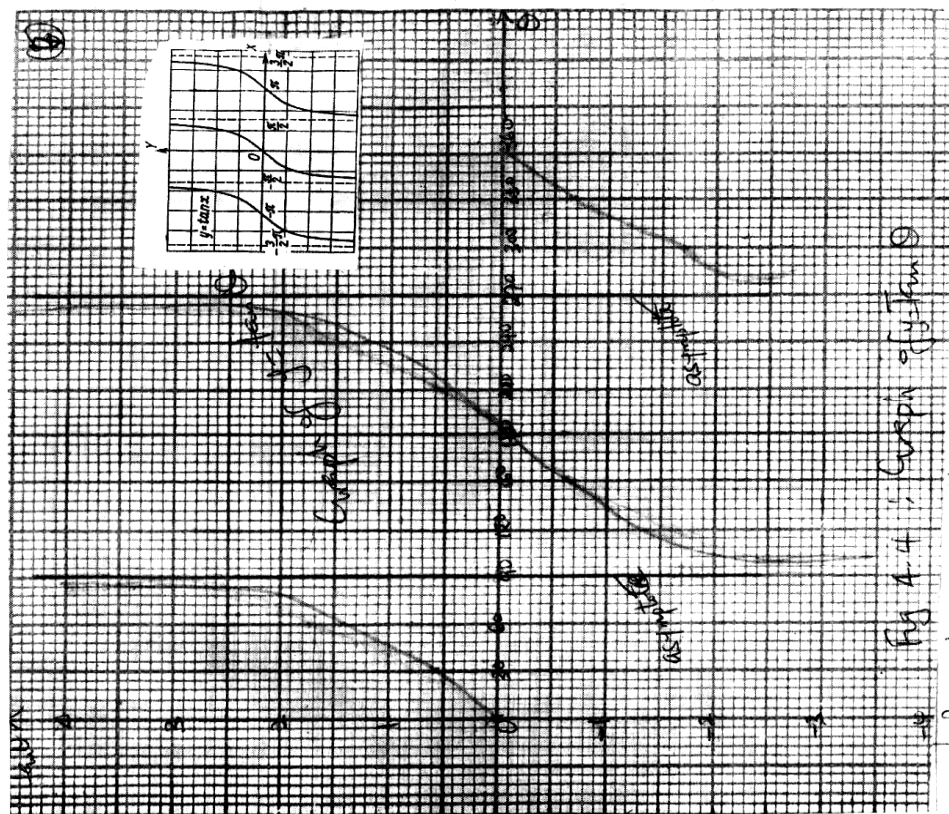
|     |           |            |            |            |             |             |             |             |             |             |             |             |             |
|-----|-----------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
|     | $0^\circ$ | $30^\circ$ | $60^\circ$ | $90^\circ$ | $120^\circ$ | $150^\circ$ | $180^\circ$ | $210^\circ$ | $240^\circ$ | $270^\circ$ | $300^\circ$ | $330^\circ$ | $360^\circ$ |
| Tan | 0         | 0.58       | 1.73       | $\alpha$   | -1.73       | -0.58       | 0           | 0.58        | 1.73        | $\alpha$    | -1.73       | -0.58       | 0           |

Scale:

Chose suitable scales: here the scales chosen are: 1 cm for 1 unit at the x-axis (x-axis)

2cm for 1 unit at the tan axis (y-axis)

the graph of  $y = \tan \theta$  is shown in Figure 4.3 below



**Properties of the graph of  $y = \tan \theta$**

1. The tangent curve is discontinuous because  $\tan$  is not defined at  $90^\circ$  and  $270^\circ$  respectively i.e.  $\tan 90^\circ = \tan 270^\circ = \alpha$
2. The graph of  $y = \tan$  has 3 parts namely  $0^\circ \rightarrow 90^\circ$ ,  $90^\circ \rightarrow 270^\circ$ ,  $270^\circ \rightarrow 360^\circ$
3. The tangent curve indefinitely approaches the vertical lines at  $90^\circ$  and  $270^\circ$  but never touches them. Such lines (at  $90^\circ$  and  $270^\circ$ ) are called asymptotes (here the curve approaches straight line parallel to the y-axis and distance from it by  $\pm 90^\circ$ ,  $\pm 270^\circ$ ,  $\pm 450^\circ$  etc. but never reaches these straight lines. Put in another form, the lines at  $90^\circ$  and  $270^\circ$  are said to be asymptotic curves.

**3.2. Graphs of Reciprocal Of Trigonometric Functions**

**3.2.1 Graph of  $y = \cot \theta$**

This is the reciprocal of the graph of  $y = \tan \theta$  and is shown below.

**Table 4; Table 3: Table of values for  $y = \cot \theta$  ,  $0^\circ \leq \theta \leq 360^\circ$**

|     |           |            |            |            |             |             |             |             |             |             |             |             |             |
|-----|-----------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
|     | $0^\circ$ | $30^\circ$ | $60^\circ$ | $90^\circ$ | $120^\circ$ | $150^\circ$ | $180^\circ$ | $210^\circ$ | $240^\circ$ | $270^\circ$ | $300^\circ$ | $330^\circ$ | $360^\circ$ |
| Cot | $\alpha$  | 1.73       | 0.58       | 0          | -0.58       | -1.73       | $\alpha$    | 1.73        | 0.58        | 0           | -0.58       | -1.73       | $\alpha$    |

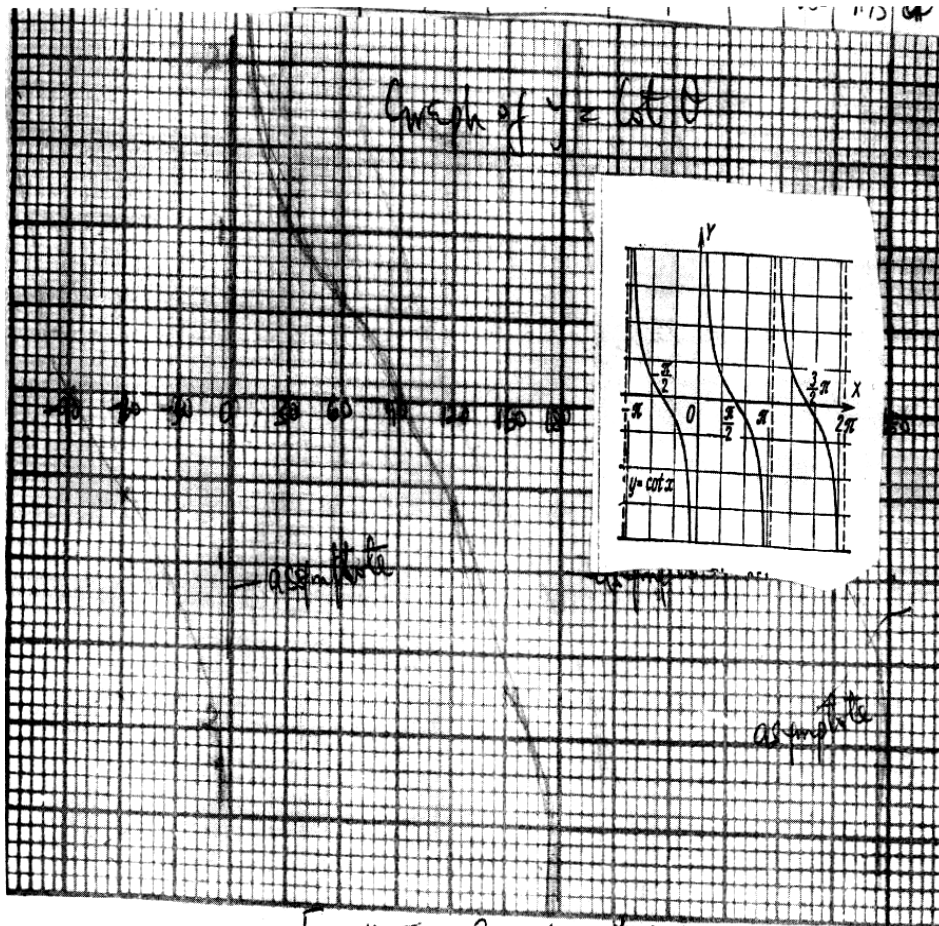
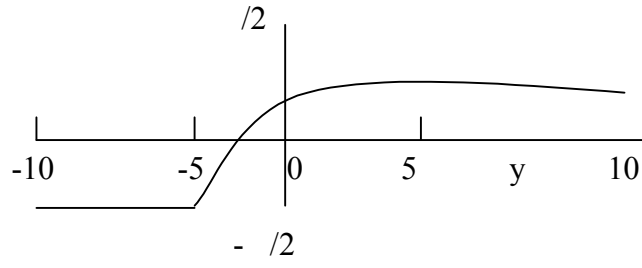
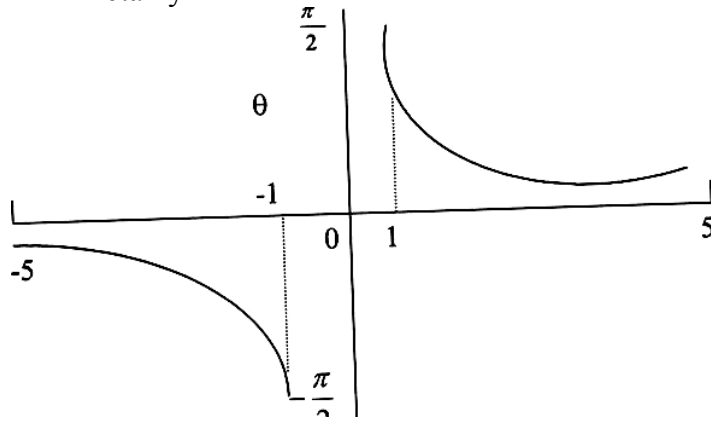


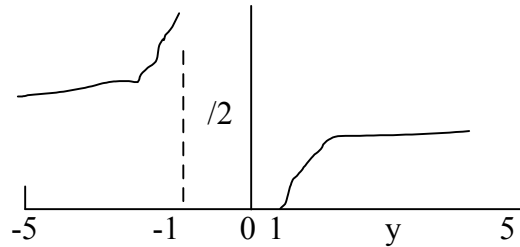
Fig 4.5 : Graph of  $y = \cot \theta$



B.  $\theta = \text{Arctan } y$



C.  $\theta = \text{Arccosec } y$

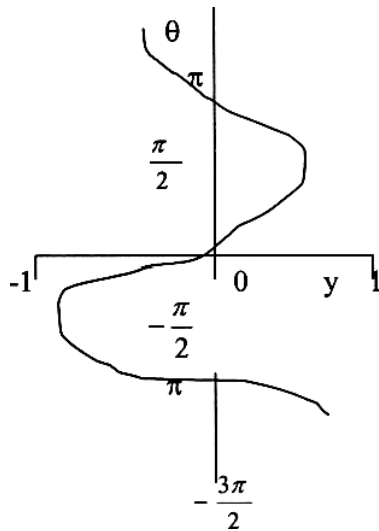


D.  $\theta = \text{Arcsec } y$





E.  $\theta = \text{Arcot } y$



F.  $\theta = \arcsin y$ . Range: Unrestricted.

### 3.2.3 Applications of Graphs of Trigonometric

**Functions: Composite functions.**

Example:

- (i) (a) Draw the graph of  $y = \sin 2\theta$  for values of  $\theta$  between  $0^\circ$  and  $360^\circ$  (b) use your graph to find the value of the following when
  - (ii)  $25^\circ$  (iii)  $35^\circ$  (iv)  $50^\circ$

Solution:

- (i) make a table of values thus for  $\sin 2\theta$

|          |           |            |            |            |            |             |             |             |             |
|----------|-----------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|
|          | $0^\circ$ | $30^\circ$ | $45^\circ$ | $60^\circ$ | $90^\circ$ | $120^\circ$ | $135^\circ$ | $150^\circ$ | $180^\circ$ |
| SIN<br>2 | 0         | 0.87       | 1.0        | 0.87       | 0          | -0.87       | -1          | -0.87       | 0           |

Note when  $\theta = 30^\circ$   $\sin 2\theta = \sin (2 \times 30) = \sin 60^\circ = 0.87$  etc. (ii) Chose a suitable scale for clarity

Here the scale of 1 cm to  $30^\circ$  on the  $\theta$  axis and 4 cm to 1 unit on the  $\sin 2\theta$  axis since no value of  $\sin 2\theta$  exceeded 1.

- (iii) Plot the points. Here use graph sheet for a clearer picture of the graph.
  - (a) the angles being sort for are then marked out on the  $\theta$  (x-axis) and a vertical line drawn from it to the graphs wherever it touches the graph, draw a horizontal line to the y-axis ( $\sin 2\theta$ ) axis then read off the values or its approximations

- (b)  $\theta = 25^\circ$  means that  $\sin 2\theta = \sin 2 \times 25^\circ = \sin 50^\circ$ . Then  $50^\circ$  lies between  $30^\circ$  and  $60^\circ$  so its value will be between the values of  $30^\circ(0.5)$  and  $60^\circ(0.87)$ . This value is approximately 0.85 (see graph below)
- (c)  $\theta = 35^\circ$  means that  $\sin 2\theta = \sin 2 \times 35^\circ = \sin 70^\circ$   $70^\circ$  lies between  $60^\circ$  and  $90^\circ$ . So its value will be between the values of  $60^\circ$  and  $90^\circ$  i.e. (0.87 and 1). From the graph it is approximately 0.94
- (d)  $\theta = 50^\circ \rightarrow 2\theta = \sin 2 \times 50 = 100^\circ$   
 $\therefore \sin 100$  is approximately 0.84 from the graph

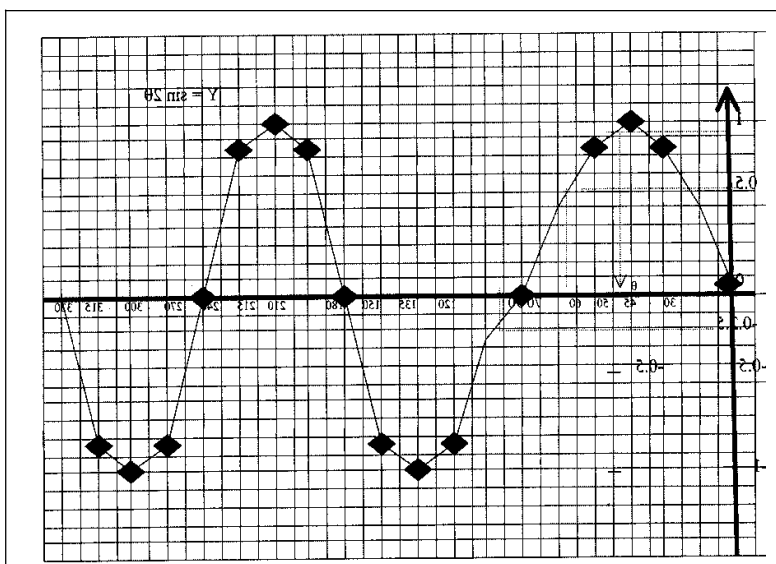


Fig. 4.6

2. Draw the graph of  $y = 3 - 25\sin x$  for values of  $x$  between  $0$  and  $360^\circ$

**Solution:**

The table below shows values of  $y = 3$ ,  $y = \sin x$  and  $y = 25\sin x$  and finally  $y = 3 - 2\sin x$

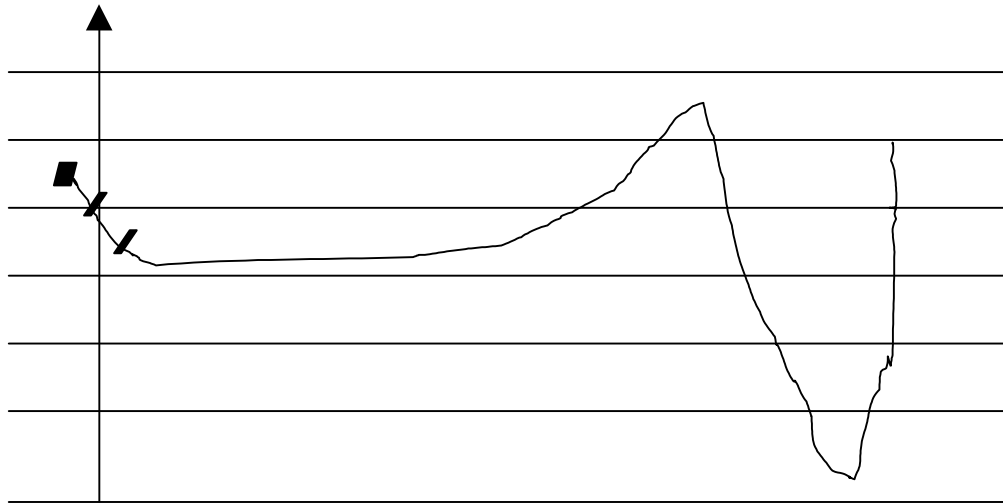
Table of values for  $x$  from  $0^\circ$  to  $360^\circ$

| $x^\circ$     | $0^\circ$ | $30^\circ$ | $60^\circ$ | $90^\circ$ | $120^\circ$ | $150^\circ$ | $180^\circ$ | $210^\circ$ | $240^\circ$ | $270^\circ$ | $300^\circ$ | $330^\circ$ | $360^\circ$ |
|---------------|-----------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Sinx          | 0         | 0.5        | 0.87       | 1.0        | 0.87        | 0.5         | 0           | -0.5        | -0.87       | -1          | -0.87       | -0.5        | 0           |
| 3             | 3         | 3          | 3          | 3          | 3           | 3           | 3           | 3           | 3           | 3           | 3           | 3           | 3           |
| 2sinx         | 0         | 1.0        | 1.74       | 2.0        | 1.74        | 1.0         | 0           | -1.0        | -1.74       | -2.0        | -1.74       | -1.0        | 0           |
| $Y=3-2\sin x$ | 3         | 2.0        | 1.26       | 1.0        | 1.26        | 2.0         | 3           | 4.0         | 4.74        | 5.0         | 4.74        | 4.0         | 3           |

Observe that we first found the values of  $2\sin x$  (for the given values of  $x$ ) before

subtracting them from 3 as seen in the lastly 6 row of the table of values above.

With suitable scales the values of  $x$  i.e. plotted against the values of  $y = 3 - 2\sin x$  as other graphs.



**Fig. 4.7**

Try the following exercises.

**Exercise: 4.2**

- (1) (a) Construct a table for  $y = \cos x - 3 \sin x$  for values of  $x$  from  $0^\circ$  to  $180^\circ$  at  $39^\circ$  interval
  - (b) use a scale of 23cm to  $30^\circ$  on the  $x$ -axis and 2cm to 1 unit on the  $y$ -axis to draw your graph.
  
- (2) Draw the graph of  $y = \sin x + \cos x$  for the interval  $0^\circ \leq x \leq 360^\circ$  use your graph to find
  - (a) the maximum values of  $y = \sin x + \cos x$
  - (b) the minimum values of  $y = \sin x + \cos x$

**Exercise 4.3**

1. Draw the graph of the following for values of  $0^\circ$  from  $0^\circ$  to  $360^\circ$  inclusive.
 

|                           |                          |
|---------------------------|--------------------------|
| (a) $y = \cos \theta$     | (b) $y = -\sin \theta$   |
| (c) $y = 1 - \cos \theta$ | (d) $y = -2\sin 2\theta$ |
2. without plotting the graph, find the;
 

|                          |                                   |
|--------------------------|-----------------------------------|
| (i) amplitude functions. | (ii) periodicity of the following |
| (a) $y = 5 \sin 7$       | (b) $y = 5 \sin ( + 360^\circ)$   |

(c)  $y = \cos 5\beta$

(d)  $y = -2 \cos 2x$

**Solution:**

- |     |    |   |     |             |
|-----|----|---|-----|-------------|
| (a) | i. | 5 | ii. | $360/7$     |
| (b) | i. | 5 | ii. | $360^\circ$ |
| (c) | i  | 1 | ii. | $360/5$     |
| (d) | i  | 2 | ii. | 180         |

3 Copy and complete the table below for  $y = \cos 2\theta + 2\sin \theta$  for  $0^\circ \leq \theta \leq 360$  in the interval of 300

**Table:  $y = \cos 2\theta + 2\sin \theta$  for  $0^\circ \leq \theta \leq 360$  in the interval of  $30^\circ$**

| $\theta$                       | $00^\circ$ | $30^\circ$ | $60^\circ$ | $90^\circ$ | $120^\circ$ | $150^\circ$ | $180^\circ$ | $210^\circ$ | $240^\circ$ | $270^\circ$ | $300^\circ$ | $330^\circ$ | $360^\circ$ |   |
|--------------------------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|---|
| $\sin\theta$                   |            | 0          | 0.5        | 0.57       | 1.0         | 0.87        | 0.5         | 0           | -0.5        | -0.87       | -1          | -0.87       | -0.5        | 0 |
| $2\sin\theta$                  |            | 0          | 1          | 1.73       | 2           | 1.74        | 1.0         | 0           | -1          | -1.73       | 2.4         | -1.73       | -1.0        | 0 |
| $\cos 2\theta$                 |            | 1          | 0.5        | -0.5       | -1          | -0.5        | 0.5         | 1.0         | 0.5         | -0.5        | -1          | -0.5        | 0.5         | 1 |
| $Y=2\sin\theta + \cos 2\theta$ |            | 1          | 1.5        | 1.223      | 1.0         | 1.24        | 1.5         | 1.0         | -0.5        | -2.23       | -3          | -2.24       | -0.5        | 1 |

The periodicity of the cosine, secant and cosecant of an angle  $x$  are also  $360^\circ$  but the periodicity of the tangent and cotangent of an angle  $x$  are both  $180^\circ$  (this is because  $\tan(x \pm R180^\circ) = \tan x$ ).

Note the table below shows the (i) amplitude (height) (ii) periodicity of some functions.

| Angle     | Function             | Amplitude | Periodicity       |
|-----------|----------------------|-----------|-------------------|
| $\theta$  | $Y = \sin\theta$     | 1         | $360^\circ$       |
|           | $Y = 2\sin\theta$    | 2         | $360^\circ$       |
|           | $Y = 5 \sin\theta$   | 5         | 360               |
| $2\theta$ | $Y = \sin 2\theta$   | 1         | $360/2=180^\circ$ |
|           | $Y = 2\sin\theta$    | 2         | $180^\circ$       |
|           | $Y = 5\sin\theta$    | 5         | $180^\circ$       |
| $n\theta$ | $Y = \sin n\theta$   | 1         | $360/n$           |
|           | $Y = 2\sin n\theta$  | 2         | $360/n$           |
|           | $Y = 5 \sin n\theta$ | 5         | $360/n$           |

Note that for any graph of  $y = A \sin \theta$ , the amplitude is  $|A|$  i.e. where A is any

constant (coefficient of  $\sin \theta$ ) and a periodicity of  $360^\circ$ , while if the graph is that of  $y = A \sin \theta$  the amplitude is still  $|A|$ , provided  $A$  is any constant and its periodicity is  $360/n$  where  $n$  is any constant. This also applies to cosine, secant and cosecant. Amplitude is always a positive number.

#### 4.0 CONCLUSION

Having treated the graph of trigonometric functions and their reciprocals and also in this unit, you have seen that the treatment of graphs here are the same with the treatment of graphs of algebraic functions, the only difference is in the values assigned to the

independent variable ( $x$ ) which in this case are angles. The processes are the same thus

- (1) table of values
- (2) choice of scales
- (3) plotting of the points and joining it is believed that the treatment of graphs of trigonometric functions, will enable you see the interrelatedness of function waves, motions etc.

#### 5.0 SUMMARY

In this unit, we have attempted to draw the graphs of trigonometric functions, their reciprocals and inverse functions. The properties of these graphs of trigonometric functions were highlighted such as:

- (i) The sine and cosine curves are continuous functions while the tangent and cotangent are discontinuous functions.
- (ii) The periodicity of a function is the interval at which the graph repeats itself and such functions are called periodic functions example, the sine, cosine, tangent etc are periodic functions.
- (iii) The periodicity for the sin, cos, sec and cosec is  $360^\circ$  while that of the tan and cot is  $180^\circ$
- (iv) The amplitude or the length of a graph is the distance between the highest point and the x-axis of the function
- (v) The sine and cosine curves lies between -1 and 1 and they have the similar shape because  $\cos \theta = \sin (90 - \theta)$

**7.0 REFERENCE/FURTHER READING**

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## UNIT 2 TRIGONOMETRIC IDENTITIES AND EQUATIONS

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### 1.0 INTRODUCTION

In the earlier units, you learnt about trigonometric ratios, their reciprocals and inverse trigonometric functions. There are lots of important relations between trigonometric functions. For example;

$$\frac{\sin \theta}{\cos \theta} = \tan \theta; \quad \frac{1}{\sin \theta} = \operatorname{cosec} \theta$$

$$\frac{\cos \theta}{\sin \theta} = \cot \theta; \quad \frac{1}{\cos \theta} = \sec \theta$$

If these relations are true for any given value of  $\theta$  such relations are called trigonometric identities, provided the functions are defined.

This unit will focus on trigonometric identities, which should form the basis for proving other identities, compound angles, difference and product formulae, multiple and half angles and finally trigonometric equations, which are embedded in them.

### 2.0 OBJECTIVES

At the end of this unit, you should be able to:

- define trigonometric identities correctly
- prove given trigonometric identities correctly
- simply and solve problems involving trigonometric identities and equations

- express sum and difference of two given angles in trigonometric identities
- express multiple and half angles of given identities
- factorise trigonometric expressions.

### 3.0 MAIN CONTENT

#### 3.1 Trigonometric Identities (Fundamental Identities)

##### 3.1.1 Trigonometric Identities (Right-Angled Triangle)

Trigonometric identities are relations, which are true for any given value of given a right-angled triangle ABC, right-angled at B and angle C =  $C$  with the usual notations see Fig 5.1.

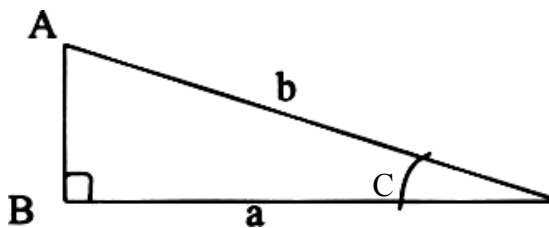


Fig: 5.1.

$$\sin C = \frac{a}{c} \rightarrow a = c \sin C \tag{1}$$

$$\cos C = \frac{b}{c} \rightarrow b \cos C = a \tag{2}$$

By Pythagoras theorem  $a^2 + b^2 = c^2$ , so substituting the values of a and b from (1) and (2) we obtain;

$$(c \cos C)^2 + (c \sin C)^2 = c^2, \text{ simplifying}$$

$$c^2 \cos^2 C + c^2 \sin^2 C = c^2$$

dividing through by  $c^2$ , we have

$$\boxed{\sin^2 C + \cos^2 C = 1 \text{ OR } \cos^2 C + \sin^2 C = 1}$$

Also

$$\boxed{\sin^2 C = 1 - \cos^2 C \text{ and}$$

$$\cos^2 C = 1 - \sin^2 C}$$

Example:



1. Without tables or calculators find

(a)  $\sin^2 60^\circ + \cos^2 60^\circ$

(b)  $\sin^2 330^\circ + \cos^2 330^\circ$

Solution:

(a)  $\sin^2 60^\circ = 3/4$  and  $\cos^2 60^\circ = 1/4$  and substituting into  $\sin^2 60^\circ + \cos^2 60^\circ$ , gives;

$$\left(\frac{\sqrt{3}}{2}\right)^2 + \left(\frac{1}{2}\right)^2$$

$$= \frac{3}{4} + \frac{1}{4}$$

$$= \frac{4}{4} = 1$$

(b)  $\sin 330^\circ = -\sin 30^\circ = -1/2$  and  $\cos 330^\circ = \cos 30^\circ = \sqrt{3}/2$  substituting into the given expression  $\sin^2 330^\circ + \cos^2 330^\circ$  to obtain;

since this relation  $\sin^2 \theta + \cos^2 \theta = 1$ , holds true for all values of  $\theta$ , it is then a trigonometric identity.

From the above trigonometric identity  $\sin^2 \theta + \cos^2 \theta = 1$ , the following trigonometric identities can be deduced:

$$\sin^2 \theta + \cos^2 \theta = 1$$

Divide through by  $\cos^2 \theta$ , this becomes

$$\frac{\sin^2 \theta}{\cos^2 \theta} + \frac{\cos^2 \theta}{\cos^2 \theta} = \frac{1}{\cos^2 \theta}$$

but  $\frac{\sin^2 \theta}{\cos^2 \theta} = \tan^2 \theta$  and  $\frac{1}{\cos^2 \theta} = \sec^2 \theta$

$$\frac{\sin^2 \theta}{\cos^2 \theta} + 1 = \frac{1}{\cos^2 \theta} \text{ gives } \left[\frac{\sin \theta}{\cos \theta}\right]^2 + 1 = \sec^2 \theta$$

$$= \tan^2 \theta + 1 = \sec^2 \theta$$

$$= \sec^2 \theta - 1 = \tan^2 \theta$$

Again, if we divide  $\sin^2 C + \cos^2 C = 1$  by  $\sin^2 C$ , it becomes

$$\frac{\sin^2 C}{\sin^2 C} + \frac{\cos C}{\sin^2 C} = \frac{1}{\sin^2 C}, \text{ but}$$

$$\frac{\cos C}{\sin C} = \cot C \text{ and } \frac{1}{\sin C} = \operatorname{cosec} C$$

|   |
|---|
| $1 + \cot^2 C = \operatorname{cosec}^2 C$ |
|---|

|   |
|---|
| $\operatorname{Cosec}^2 \theta - 1 = \cot^2 \theta$ |
|---|

Other relations which can be deduced are:

$$(1) \quad \tan C \times \cot C = 1$$

$$(2) \quad \cos C \times \sec C = 1$$

$$(3) \quad \sin C \times \operatorname{cosec} C = 1$$

(4)

$$\frac{1 - \cos^2 C}{\sin^2 C} \quad \text{Note that } 1 - \cos^2 C = \sin^2 C$$

$$\frac{1 - \cos^2 C}{\sin^2 C} = \frac{\sin^2 C}{\sin^2 C}$$

$$\therefore 1 - \cos^2 C = \sin^2 C$$

Hence from these  $\sin^2$  examples it can be deduced that knowing the value one of the trigonometric functions of an acute angle is possible to find the value of the others.

### 3.1.2 Trigonometric Equations

Trigonometric equation is an equation involving an unknown quantity under the sign of a trigonometric function.

Techniques for solving trigonometric equations:

(1) take care to see that the transformed equation is equivalent to the original equation.

(2) reduce the given equation to an equation involving only one trigonometric ratio where involving only one trigonometric ratio where possible. This is about the simplest way of solving a trigonometric equation, example  $3 + 2 \cos \theta = 4 \sin^2 \theta$ , it is convenient to express this equation in terms of  $\cos \theta$  since  $\sin^2 \theta = 1 - \cos^2 \theta$  i.e.

$3 + 2 \cos \theta = 4(1 - \cos^2 \theta)$  the solve the equation as a quadratic equation in one variable ( $\cos^2 \theta$ )

- (3) when the terms of the equation have been squared or you have performed some transformed that do not guarantee equivalence, check all the solutions to avoid less of roots.

**Example:**

1. Solve the equation, giving values of  $\theta$  from 0 to 360 inclusive.  
 (a)  $3 - 3 \cos \theta = 2 \sin^2 \theta$  (b)  $\cos^2 \theta + \sin \theta + 1 = 0$

**Solution**

- (a)  $3 - 3\cos\theta = 2\sin^2 \theta$ , here the members of the equation can be expressed as  $\cos \theta$  since  $\sin \theta = 1 - \cos^2 \theta$

$$\begin{aligned} \therefore 3 - 3\cos \theta &= 2(1 - \cos^2\theta) \\ &= 3 - 3\cos\theta = 2 - 2\cos^2\theta \\ &= 2\cos^2\theta - 3\cos \theta + 1 = 0. \end{aligned}$$

This is a quadratic equation in  $\cos \theta$  and thus can be solved by any of the methods of quadratic equation.

By factorization  $2\cos \theta - 3\cos \theta + 1 = 0$  gives;  
 $(2 \cos\theta - 1) (\cos \theta - 1) = 0$   
 either  $2\cos\theta - 1 = 0$  OR

$$\cos\theta - 1 =$$

if  $2\cos\theta - 1 = 0 \Rightarrow \cos = \frac{1}{2}$  and  $\cos \theta$  is +ve  
 $\therefore \theta = \cos^{-1} \frac{1}{2} = 60^\circ$  or  $300^\circ$

if  $\cos \theta = 1, \theta = \cos^{-1} 1 = 0$  or  $360^\circ$

$\therefore$  the values of  $\theta$  which satisfy the equation within the given range of  $0 \leq \theta \leq 360^\circ$  are  $\theta = 0^\circ, 60^\circ, 300^\circ$  and  $360^\circ$ .

- (b)  $\cos^2 \theta + \sin\theta + 1 = 0$

It is easier to transform  $\cos^2 \theta$  to  $1 - \sin \theta$  to form an equation of powers of a  $\sin^2\theta$ . Thus;

$$\begin{aligned} (1 - \sin^2 \theta) + \sin \theta + 1 &= 0 \\ 1 - \sin^2 \theta + \sin \theta + 1 &= 0 \\ \Rightarrow 1 - \sin^2 \theta + \sin \theta + 2 &= 0 \end{aligned}$$

Factorizing:  $(\sin \theta - 2)(\sin \theta + 1) = 0$

∴ either  $\sin\theta - 2 = 0$  or  $\sin\theta + 1 = 0$   
 if  $\sin\theta - 2 = 0 \Rightarrow \sin\theta = 2$  and  $\theta = \sin^{-1} 2$

This value of  $\theta$  does not satisfy the given equation because  $\sin\theta$  lies between -1 and 1 to satisfy the given equation. So  $\theta = \sin^{-1} 2$  is not a solution if  $\sin\theta + 1 = 0$ .

$\sin\theta = -1 \Rightarrow \theta = \sin^{-1}(-1) = 270^\circ$

∴  $\theta = 270^\circ$  is the root of the equation because it falls within the range  $0 \leq \theta \leq 360^\circ$

2. Find all the solutions of the equation in the interval  $0 < \theta \leq 360^\circ$   $16\cos^2\theta + 2\sin\theta = 13$

### Solution

$\cos^2\theta = 1 - \sin^2\theta$ , this will be substituted into the equation to give;  
 $16(1 - \sin^2\theta) + 2\sin\theta = 13$

$$16 - 16\sin^2\theta + 2\sin\theta = 13 = 0 \Rightarrow 16\sin^2\theta - 2\sin\theta - 16 - 13 = 0 \Rightarrow 16\sin^2\theta - 2\sin\theta - 3 = 0$$

Factorising gives  $(8\sin\theta + 3)(2\sin\theta - 1) = 0$

∴ either  $8\sin\theta + 3 = 0$  OR  
 $2\sin\theta - 1 = 0$

so, if  $8\sin\theta + 3 = 0 \Rightarrow \sin\theta = -3/8$

$\theta = \sin^{-1}(-3/8) = \sin^{-1}(-0.375)$

From the tables  $\theta = -22^\circ$ . This lies either in the third or fourth quadrant since  $\sin\theta$  is negative

∴  $\theta = 180 + 22^\circ 2'$  or  $360^\circ - 22^\circ 2'$   
 $= 202^\circ 2'$  or  $337^\circ - 58'$

if  $2\sin\theta = 1 \Rightarrow \sin\theta = 1/2 \Rightarrow \theta = \sin^{-1}(1/2)$

∴  $\theta = 30^\circ$  since  $\sin\theta$  is positive,  $\theta$

is either in the first or second quadrant

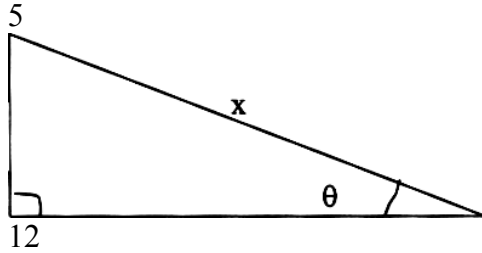
∴  $\theta = 30^\circ$  or  $180^\circ - 30^\circ$   
 $= 30^\circ$  or  $150^\circ$

∴ the solution of the equations for  $0 \leq \theta \leq 360^\circ$   
 is  $\theta = 30, 150^\circ, 202^\circ 21'$  and  $337^\circ 58'$ .

3. Find without table, the value of  $\sec\theta, \sin\theta$  if  $\tan\theta = -5/12$

**Solution;**

Using a right angle triangle fix the sides of the triangle using the knowledge

**Fig; 5.1**

That  $\tan \theta$  is Opposite. Finding x i.e. x  $\approx$  the hypotenuse side by  
adjacent

Pythagoras theorem gives  $5^2 + 12^2 = x^2$

$25 + 144 = x^2 = \cos^2 \theta + 2 \sin \theta$  for  $0^\circ \leq \theta \leq 360$  in the interval of  $30^\circ$

$$169 = x^2$$

$$\therefore x = \sqrt{169} = \pm 13$$

$\therefore \sin \theta = 5/\pm 13$  and  $\cos \theta = \pm 12/\pm 13$ , but  $\theta$  is obtuse, hence  $\sin \theta = 5/13$  and  $\cos \theta = -12/13$

$$\therefore \sin \theta = 5/13 \quad \text{and} \quad \sec \theta = 1/\cos \theta$$

$$\text{gives;} \quad \sec \theta = \frac{-1}{\frac{12}{13}} = \frac{-13}{12}$$

4. Prove the following identities:

$$\sec^2 \theta + \operatorname{cosec}^2 \theta = \sec \theta \operatorname{cosec}^2 \theta$$

Solution:

In problems of this sort, start from whatever expressions (either left hand side or right hand side) to show that it is equal to the other (right hand side or left hand side) whichever is simpler Thus starting from the left hand side (LHS)

$$\sec^2 \theta + \operatorname{cosec}^2 \theta = \frac{1}{\cos^2 \theta} + \frac{1}{\sin^2 \theta}$$

$$\text{Simplifying gives} \quad \frac{\sin^2 \theta + \cos^2 \theta}{\cos^2 \theta \sin^2 \theta}$$

But  $\sin^2 \theta + \cos^2 \theta = 1$

$$\begin{aligned} \therefore \frac{\sin^2 \theta + \cos^2 \theta}{\cos^2 \theta \sin^2 \theta} &= \frac{1}{\cos^2 \theta \sin^2 \theta} \\ &= \frac{1}{\cos^2 \theta} + \frac{1}{\sin^2 \theta} \\ &= \sec^2 \theta \times \operatorname{cosec}^2 \theta = \sec^2 \theta \times \operatorname{cosec}^2 \theta = \text{RHS} \end{aligned}$$

Note that in examples 1 and 2 we concentrated only on angles in the first revolution or basic angles. This is because in many applications of trigonometry they are the ones usually required.

### 3.2 Compound Angles

#### 3.2.1 (A) Addition Formulae

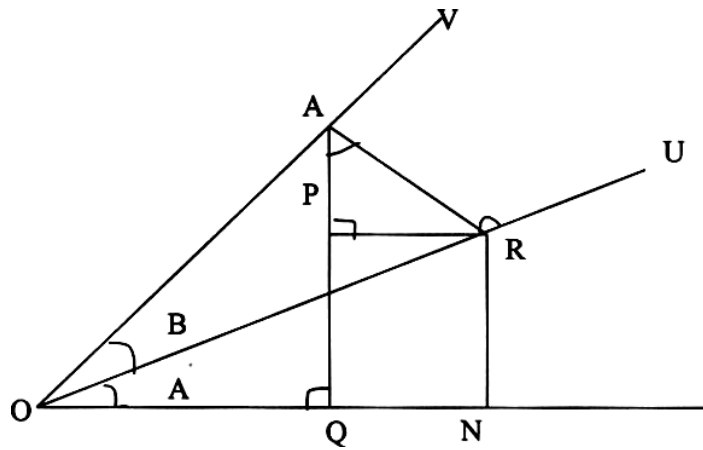


FIG 5.2.

In Figure 5.2 above

$$\angle PAR = 90^\circ - \angle ARP$$

$$\angle PRO = \angle RON \text{ (alt } \angle \text{s } PR \parallel ON)$$

$$\sin(A+B) = \frac{AQ}{OA} = \frac{PQ + AP}{OA}$$

$$\frac{RN + AP}{OA} = \frac{RN}{OA} + \frac{AP}{OA}$$

$$\frac{RN}{OA} = \frac{OR}{OA} \cos B + \frac{AP}{OA}$$

$$= \sin A \cos B + \cos A \sin B$$

$$\therefore \sin(A+B) = \sin A \cos B + \cos A \sin B$$

Similarly from the same fig 5.2

$$\cos(A+B) = \frac{OQ}{OA} = \frac{ON - QN}{OA}$$

$$= \frac{ON - PR}{OA} = \frac{ON}{OA} - \frac{PR}{OA}$$

$$\frac{\text{ON}}{\text{OR}} \frac{\text{OR}}{\text{OA}} - \frac{\text{PR}}{\text{MR}} \frac{\text{MR}}{\text{OA}}$$

$$= \text{CosA CosB} - \text{SinA SinB}$$

~

$$\therefore \text{Cos}(A+B) = \text{CosA CosB} - \text{SinA SinB}$$

$$\text{Tan}(A+B) = \frac{\text{Sin}(A+B)}{\text{Cos}(A+B)} \quad \text{since } \tan \theta = \frac{\text{Sin } \theta}{\text{Cos } \theta}$$

$$\frac{\text{Sin A Cos B} + \text{CosA Sin B}}{\text{CosA CosB} - \text{SinA SinB}}$$

Dividing both the numerator and denominator by CosA CosB,

$$\begin{aligned} & \text{Tan}(A+B) \\ &= \frac{\frac{\text{SinA CosB}}{\text{CosA CosB}} + \frac{\text{CosA SinB}}{\text{CosA CosB}}}{\frac{\text{CosA CosB}}{\text{CosA CosB}} - \frac{\text{SinA SinB}}{\text{CosA CosB}}} \end{aligned}$$

Simplifying gives;  $\frac{\tan A + \tan B}{1 - \tan A \tan B}$

$$\therefore \text{tan}(A+B) = \frac{\tan A + \tan B}{1 - \tan A \tan B}$$

### 3.2.1b. Difference Formulae

The difference formulae can be obtained from the addition formula for replacing B with (-B) in each case thus ;

- (a)  $\text{Sin}(A - B) = \text{SinA CosB} - \text{CosA SinB}$
- (b)  $\text{Cos}(A - B) = \text{CosA CosB} + \text{SinA SinB}$
- (c)  $\text{Tan}(A - B) = \frac{\tan A - \tan B}{1 + \tan A \tan B}$

#### Example:

Without using tables or calculators find the values of the following leaving your answers in surd form.

- (i)  $\text{Cos}(45^\circ - 30^\circ)$
- (ii)  $\text{sin}(60 + 45^\circ)$
- (ii)  $\text{tan } 75^\circ$



**Solutions;**

- (i)  $\cos(45^\circ - 30^\circ)$  is in the form of  $\cos(A - B)$  and by the addition/difference formula it is

$(\cos(A - B) = \cos A \cos B + \sin A \sin B)$  expanding  $\cos(45 - 30)$  thus, where  $A = 45$  and  $B = 30$  gives

$\cos 45 \cos 30 + \sin 45^\circ \sin 30$  so substituting the values for

$$\cos 45 = \frac{1}{2} \quad \text{and} \quad \sin 45 = \frac{1}{2}$$

$$\cos 30 = \frac{\sqrt{3}}{2} \quad \text{and} \quad \sin 30 = \frac{1}{2} \quad \text{in}$$

$$\cos 45 \cos 30 + \sin 45 \sin 30 \quad \text{gives}$$

$$\left(\frac{1}{2}\right) \left(\frac{\sqrt{3}}{2}\right) + \left(\frac{1}{2}\right) \left(\frac{1}{2}\right)$$

$$= \frac{\sqrt{3}}{2 \cdot 2} + \frac{1}{2 \cdot 2}$$

$$\frac{\sqrt{3} + 1}{2 \cdot 2} = \frac{1 + \sqrt{3}}{2 \cdot 2} = \frac{2(1 + \sqrt{3})}{4}$$

- (ii)  $\sin(60 + 45) = \sin 60 \cos 45 + \cos 60 \sin 45$ , here  $\sin(A + B) = \sin A \cos B + \cos A \sin B$  as applied. If  $A = 60$  and  $B = 45$  and substituting the values of  $\sin 60^\circ = \frac{\sqrt{3}}{2}$ ,  $\cos 60 = \frac{1}{2}$ ,  $\sin 45^\circ = \cos 45^\circ = \frac{1}{2}$  to obtain;

$$\left(\frac{\sqrt{3}}{2}\right) \left(\frac{1}{2}\right) + \left(\frac{1}{2}\right) \left(\frac{1}{2}\right)$$

$$\frac{\sqrt{3}}{2 \cdot 2} + \frac{1}{2 \cdot 2}$$

$$\frac{1 + \sqrt{3}}{2 \cdot 2} = \frac{2(1 + \sqrt{3})}{4}$$

- (iii)  $\tan 75^\circ = \tan(45^\circ + 30^\circ)$  Applying the formula

$$\tan(A + B) = \frac{\tan A + \tan B}{1 + \tan A \tan B}, \text{ where}$$

$$A = 45 \text{ and } B = 30 \text{ and } \tan 45^\circ = 1 \text{ and } \tan 30 = \frac{1}{\sqrt{3}}$$

gives

$$1 + \frac{1}{3} = \frac{3+1}{3}$$

$$1-1 \quad \frac{1}{3} \quad \frac{1-1}{3}$$

$$= \frac{3+1}{3-1}$$

and simplifying by rationalising the denominator gives;

$$\frac{(3+1)(3+1)}{(3-1)(3+1)} = \frac{3+2}{3-3} \frac{3+1}{3-1}$$

$$= \frac{4+2}{2} \frac{3}{3-1} = 2 + 3$$

### Exercise 5.1

1. Prove the following identities

- (a)  $\tan \theta + \cot \theta = \frac{1}{\sin \theta \cos \theta}$
- (b)  $(\sec \theta + \tan \theta)(\sec \theta - \tan \theta) = 1$
- (c)  $2\cos^2 \theta - 1 = 1 - 2\sin^2 \theta = \cos^2 \theta - \sin^2 \theta$
- (d)  $\operatorname{cosec} \theta + \tan \theta \sec \theta = \operatorname{cosec} \theta \sec^2 \theta$

2. Solve the following equations, giving values of  $\theta$  from  $0^\circ$  to  $360^\circ$  inclusive

- (a)  $\sec^2 \theta = 3\tan \theta - 1$  Ans:  $45^\circ, 63^\circ 26', 225^\circ, 243^\circ 26'$
- (b)  $3\cos^2 \theta = 7\cos \theta + 6$  Ans:  $131^\circ 49', 228^\circ 12'$
- (c)  $2\sin \theta = 1$  Ans:  $30^\circ, 150^\circ$ .

3. Find without tables/calculators the values of

- (a)  $\sin \theta, \tan \theta$ , if  $\cos \theta = \frac{4}{5}$  and  $\theta$  is acute  
Ans:  $\sin \theta = \frac{3}{5}$  and  $\tan \theta = \frac{3}{4}$
- (b)  $\cos \theta, \cot \theta$ , if  $\sin \theta = \frac{15}{17}$  and  $\theta$  is acute  
Ans:  $\cos \theta = \frac{8}{17}$ .  $\cot \theta = \frac{8}{15}$
- (c)  $\operatorname{sen} \theta, \sec \theta$ , if  $\cot \theta = \frac{20}{21}$  and  $\theta$  is reflex;  
Ans:  $\sin \theta = -\frac{21}{29}$   $\sec \theta = -\frac{29}{20}$

4. If  $\sin A = \frac{4}{5}$  and  $\cos B = \frac{12}{13}$ , where  $A$  is obtuse and  $B$  is acute, find without tables/calculators the values of

- (a)  $\sin(A - B)$  Ans:  $\frac{63}{65}$
- (b)  $\tan(A - B)$  Ans:  $-\frac{63}{16}$
- (c)  $\tan(A + B)$  Ans:  $-\frac{33}{56}$

### 3.2.2. Multiple and Half Angle

#### 3.2.2a. Multiple Angles (Double Angle)

This is an extension of the addition formula; In each case, putting  $B = A$  we obtain for  $\sin(A + B) = \sin(A + A) = \sin 2A$  since  $\sin(A + B) = \sin A \cos B + \cos A \sin B$  and replacing  $B$  with  $A$  gives:

$$\sin(A + A) = \sin A \cos A + \cos A \sin A$$

$$\sin 2A = 2\sin A \cos A \text{ and } \cos(A + A) = \cos A \cos A - \sin A \sin A$$

$$\cos(2A) = \cos^2 A - \sin^2 A \quad \text{but } \sin^2 A = 1 - \cos^2 A$$

$$\text{substituting gives } \cos(2A) = \cos^2 A - 1 + \cos^2 A$$

$$\therefore \cos^2 A = 2\cos^2 A - 1 \quad \text{and } \cos^2 A = 1 - \sin^2 A \text{ so } \cos^2 A = 1 - \sin^2 A - \sin^2 A = 1 - 2\sin^2 A$$

$$\therefore \cos^2 A = \cos^2 A - \sin^2 A$$

$$= 2\cos^2 A - 1$$

$$\tan 2A = \frac{\tan A + \tan A}{1 - \tan A \tan A}$$

$$\frac{2\tan A}{1 - \tan^2 A}$$

#### 3.2.2b. Half Angles

By substituting half angles example  $A/2$  or  $B/2$  into the double angles, the formulae above become

$$(a) \quad \sin\left(\frac{A}{2} + \frac{A}{2}\right) = \sin A = 2\sin \frac{A}{2} \cos \frac{A}{2}$$

$$(b) \quad \cos\left(\frac{A}{2} + \frac{A}{2}\right) = \cos A = \cos^2 \frac{A}{2} - \sin^2 \frac{A}{2}$$

$$= 2\cos^2 \frac{A}{2} - 1$$

$$= 1 - 2\sin^2 \frac{A}{2}$$

$$(c) \quad \tan\left(\frac{A}{2} + \frac{A}{2}\right) = \tan A = \frac{2\tan A/2}{1 - \tan^2 A/2}$$

$$(d) \quad \sin^2 \frac{A}{2} = \frac{1 - \cos A}{2}, \text{ this comes from } \sin^2 A = \frac{1 - \cos A}{2},$$

$$(e) \quad \cos^2 \frac{A}{2} = \frac{1 + \cos A}{2}$$

$$(f) \quad \tan^2 \frac{A}{2} = \frac{1 - \cos A}{1 + \cos A}$$

### 3.3. Sum and Difference Formulae (Factor Formulae)

$$(a) \quad \sin(A + B) = \sin A \cos B + \cos A \sin B \quad \text{_____} \quad (1)$$

$$\sin(A - B) = \sin A \cos B - \cos A \sin B \quad \text{_____} \quad (2)$$

adding both (1) and (2)

$$\sin(A + B) + \sin(A - B) = 2 \sin A \cos B$$

subtracting both (1) and (2)

$$\sin(A + B) - \sin(A - B) = 2 \cos A \sin B$$

$$(b) \quad \cos(A + B) = \cos A \cos B - \sin A \sin B \quad \text{_____} \quad (3)$$

$$\cos(A - B) = \cos A \cos B + \sin A \sin B \quad \text{_____} \quad (4) \quad \text{adding both (3)}$$

and (4)

$$\cos(A + B) + \cos(A - B) = 2 \cos A \cos B$$

and subtracting both (3) and (4) gives:

$$\cos(A + B) - \cos(A - B) = -2 \sin A \sin B$$

which can be rewritten as

$$\cos(A - B) - \cos(A + B) = 2 \sin A \sin B$$

(this is to avoid the minus sign gotten in the first one).

#### 3.3.1 Product Formulae

From the above sum and difference formulae, another interesting identities emerged  
 $\sin(A+B) + \sin(A - B) = 2 \sin A \cos B$  if  $A+B$  is equal to  $x$  i.e.  $A+B = x$  and  $A - B = y$ ,  
 this implies that adding both gives

$$\sin(A+B) + \sin(A - B) = 2 \sin \frac{x+y}{2} \cos \frac{x-y}{2}$$

$$\sin x + \sin y = 2 \sin \frac{x+y}{2} \cos \frac{x-y}{2}$$

$$\sin x - \sin y = 2 \cos \frac{x+y}{2} \sin \frac{x-y}{2}$$

$$\cos x + \cos y = 2 \cos \frac{x+y}{2} \cos \frac{x-y}{2}$$

$$\cos x - \cos y = 2 \sin \frac{x+y}{2} \sin \frac{x-y}{2}$$

$$\cos y - \cos x = 2 \sin \frac{x+y}{2} \sin \frac{x-y}{2}$$

These formulae can also be stated in this form  $\cos A \cos B = \frac{1}{2} \{ \cos(A + B) + \cos(A - B) \}$   
 $\sin A \sin B = \frac{1}{2} \{ \sin(A - B) - \cos(A + B) \}$   
 $\sin A \cos B = \frac{1}{2} \{ \sin(A + B) + \sin(A - B) \}$   
 } These are called the product formulae.

**Example**

Find the value of the following angles without tables or calculators.

(a)  $\cos 75^\circ \cos 15^\circ$  (b)  $\sin 75^\circ + \sin 15^\circ$  (c)  $\cos 83^\circ - \cos 17^\circ$

**Solution**

(a) to solve the given problem, apply the product at formula which states that  $\cos A \cos B = \frac{1}{2} \{ \cos(A + B) + \cos(A - B) \}$  so taking  $A = 75^\circ$  and  $B = 15^\circ$  substituting gives

$$\begin{aligned} \cos 75^\circ \cos 15^\circ &= \frac{1}{2} \{ \cos(75 + 15) + \cos(75 - 15) \} \\ &= \frac{1}{2} \{ \cos 90 + \cos 60 \} \end{aligned}$$

and the values of  $\cos 90^\circ$  and  $\cos 60^\circ$  without tables or calculator are:

$$\cos 90 = 0 \quad \text{and} \quad \cos 60 = \frac{1}{2}$$

and substituting

$$\begin{aligned} \cos 75^\circ \cos 15^\circ &= \frac{1}{2} (0 + 1/2) \\ &= \frac{1}{2} \times \frac{1}{2} = \frac{1}{4} \end{aligned}$$

(b) For  $\sin 75^\circ + \sin 15^\circ$  to solve this apply the sum and difference formula which states that  $\sin x + \sin y = \frac{2 \sin \frac{x+y}{2}}{2}$

$$\frac{\cos \frac{x-y}{2}}{2}$$

so taking  $x = 75^\circ$  and  $y = 15^\circ$  and substituting into the formula gives:

$$\begin{aligned} \frac{\sin 75^\circ + \sin 15^\circ}{2} &= \frac{\cos 75 - 15}{2} \\ &= 2 \sin \frac{90}{2} \cos \frac{60}{2} \end{aligned}$$

$$= 2 \sin 45^\circ \cos 30^\circ$$

the values of  $\sin 45^\circ = \frac{1}{\sqrt{2}}$   $\cos 30^\circ = \frac{\sqrt{3}}{2}$ , are known, so substituting back

$$\begin{aligned} \sin 75^\circ + \sin 15^\circ &= 2 \left( \frac{1}{\sqrt{2}} \right) \left( \frac{\sqrt{3}}{2} \right) \\ &= \frac{\sqrt{3}}{\sqrt{2}} \\ &= \frac{\sqrt{3} \times \sqrt{2}}{\sqrt{2} \times \sqrt{2}} = \frac{\sqrt{6}}{2} \end{aligned}$$

(c)  $\cos 83^\circ - \cos 17^\circ$ , since  $\cos A - \cos B = -2 \sin \frac{A+B}{2} \sin \frac{A-B}{2}$ , then

2 2

substituting for

$A = 83^\circ$  and  $B = 17^\circ$  into the above formula, we have

$$\begin{aligned}\cos 83^\circ - \cos 17^\circ &= -2 \sin \frac{83+17}{2} \sin \frac{83-17}{2} \\ &= -2 \sin 100/2 \sin 66/2 \\ &= -2 \sin 50^\circ \sin 33^\circ.\end{aligned}$$

2. Solve the equation  $\sin 5x + \sin 3x - 0$  for values of  $x$  from  $-180^\circ$  to  $180^\circ$  inclusive.

### Solution

Applying the formula.  $\sin A + \sin B = 2 \sin \frac{A+B}{2} \cos \frac{A-B}{2}$ , and substituting for  $A = 5x$

and  $B = 3x$  gives;

$$\sin 5x + \sin 3x = 2 \sin \frac{5x+3x}{2} \cos \frac{5x-3x}{2}$$

$$= 2 \sin \frac{8x}{2} \cos \frac{2x}{2}$$

$$= 2 \sin 4x \cos x$$

but  $\sin 5x + \sin 3x = 0$ ,

this implies that  $2 \sin 4x \cos x = 0$  but 2 cannot be zero either so,  $\sin 4x \cos x = 0$  or  $\cos x = 0$

since  $x$  lies in the range of  $-180^\circ$  to  $180^\circ$

$4x$  will lie in the range of  $4(-180)$  to  $4(180) = -720$  to  $720$  so if  $\cos x = 0 \Rightarrow x = 90^\circ$  or  $-90^\circ$

$x = -90^\circ, 90^\circ$

if  $\sin 4x = 0 \sin 4x = 0$

since these are values at which when  $\sin x = 0$ ,  $-180$  and  $180$  the 0 between  $-180$  and  $180$ .

$4x = -720^\circ, -180^\circ, 0^\circ, 180^\circ, 720^\circ$  (including the intervals)

$x = -180^\circ, -45^\circ, 0^\circ, 45^\circ, 180^\circ$  (dividing through by 4)

so the value of  $x$  which satisfies the equation are;

$x = -180^\circ, -90^\circ, -45^\circ, 0^\circ, 45^\circ, 90^\circ, 180^\circ$ .

**Exercise 5.2**

1. Solve the equation  $\sin(x+17^\circ)\cos(x-12^\circ) = 0.7$  for values of  $x$  from  $0^\circ$  to  $360$  inclusive.

Ans:  $x = 30^\circ 37', 54^0 23', 210^0 37', 234^0 23'$

2. Prove the identities

(a)  $\frac{\cos B + \cos C}{\sin B - \sin C} = \cot \frac{B-C}{2}$

(b)  $\sin x - \sin(x+60) + \sin(x+120) = 0$

(c)  $\cos x + \cos(x+120) + \cos(x+240) = 0$

3. Solve for the following equations, for values of  $x$  from  $0^\circ$  to  $360^\circ$  inclusive.

(a)  $\cos x + \cos 5x = 0$

Ans:  $30^\circ, 90^\circ, 150^\circ, 240^\circ, 270^\circ, 330^\circ, 45^\circ, 135^\circ, 225^\circ, 315^\circ$ . (b)  $\sin 3x +$

$\cos 2x = 0$  (hint  $\cos 2x = \sin(90^\circ - 2x)$ )

Ans:  $54^\circ, 126^\circ, 198^\circ, 270^0, 342^0$ .

4. Express the following in factors.

(a)  $\sin 2y - \sin 2x$

Ans:  $2\cos(y+x)\sin(y-x)$

(b)  $\sin(x+30) + \sin(x-30)$

Ans:  $2\sin x$

(c)  $\cos(0^\circ - x) + \cos y$

Ans:  $2\cos(45^\circ - \frac{1}{2}x - \frac{1}{2}y)$

(d)  $\sin 2(x+40^\circ) + \sin 2(x-40^\circ)$

$2\sin 2x \cos 80$

## 4.0 CONCLUSION

In this unit, you have seen the beauty of the relations of trigonometric identities and how easy they are applied in solving trigonometric functions problems. From the addition formulae, we were able to define the sum and difference and product formulae by simple manipulation of one of the angles and by the operations of addition and subtraction. This made trigonometric identities fun.

## 5.0 SUMMARY

In this unit, the following trigonometric functions identities were deduced from the fundamental identities i.e.

$$\begin{aligned}\sin^2\theta + \cos^2\theta &= 1 \\ 1 - \sin^2\theta &= \cos^2\theta \\ 1 - \cos^2\theta &= \sin^2\theta \\ 1 + \tan^2\theta &= \sec^2\theta \\ 1 + \cot^2\theta &= \operatorname{cosec}^2\theta \\ (\tan\theta)(\cot\theta) &= 1 \\ (\cos\theta)(\sec\theta) &= 1 \\ (\sin\theta)(\operatorname{cosec}\theta) &= 1\end{aligned}$$

From the addition formulae, (addition and subtraction).

$$\begin{aligned}\sin(A+B) &= \sin A \cos B + \cos A \sin B \\ \sin(A-B) &= \sin A \cos B - \cos A \sin B \\ \cos(A+B) &= \cos A \cos B - \sin A \sin B \\ \cos(A-B) &= \cos A \cos B + \sin A \sin B \\ \tan(A+B) &= \frac{\tan A + \tan B}{1 - \tan A \tan B} \text{ and} \\ \tan(A-B) &= \frac{\tan A - \tan B}{1 + \tan A \tan B}\end{aligned}$$

The following multiple angles (double angles), half angles, sum and difference and product formulae were deduced.

|   |
|---|
| $\begin{aligned}\sin 2A &= 2 \sin A \cos A \\ &= 1 - 2 \sin^2 A \\ \tan 2A &= \frac{2 \tan A}{1 - \tan^2 A}\end{aligned}$ |
|---|

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1$$



**Half Angles**

$$\sin A = 2 \sin \frac{A}{2} \cos \frac{A}{2}$$

$$\begin{aligned} \cos A &= \cos^2 \frac{A}{2} - \sin^2 \frac{A}{2} \\ &= 1 - 2 \sin^2 \frac{A}{2} \end{aligned}$$

$$\tan A = \frac{2 \tan \frac{A}{2}}{1 - \tan^2 \frac{A}{2}}$$

Sum and Difference formulae (factor formulae)

$$2 \cos A \sin B = \sin(A+B) - \sin(A-B)$$

$$2 \sin A \cos B = \sin(A+B) + \sin(A-B)$$

$$2 \cos A \cos B = \cos(A+B) + \cos(A-B)$$

$$2 \sin A \sin B = \cos(A-B) - \cos(A+B)$$

And finally the

**Product formulae**

$$\begin{aligned} \cos A \cos B &= \frac{1}{2} \{ \cos(A+B) + \cos(A-B) \} \\ \sin A \sin B &= \frac{1}{2} \{ \sin(A-B) - \cos(A+B) \} \\ \sin A \cos B &= \frac{1}{2} \{ \sin(A+B) + \sin(A-B) \} \end{aligned}$$

**6.0 TUTOR-MARKED ASSIGNMENT**

1. find the values of the following without tables or calculators, leaving your answers in surd form.

- (a) (i)  $\tan 105^\circ$  (ii)  $\cos 15^\circ$  (iii)  $\cos 345^\circ$   
 (iv)  $\sin 165^\circ$

Ans: (i)  $2 + \sqrt{3}$  (ii)  $\frac{\sqrt{3} + 1}{2}$  (iii)  $\frac{\sqrt{3} + 1}{2}$  (iv)  $\frac{\sqrt{3} - 1}{2}$  \_\_\_\_\_

(b) if  $\cos A = \frac{4}{5}$  and  $\cos B = \frac{12}{13}$  (A and B are both acute) Find the values of

- (i)  $\sin(A+B)$  Ans;  $\frac{56}{65}$   
 (ii)  $\cos(A-B)$  Ans;  $\frac{63}{65}$   
 (iii)  $\tan(A+B)$  Ans;  $\frac{56}{33}$

2. Solve the equations for  $0 \leq \theta \leq 360^\circ$

- (a)  $\sin 2\theta = \tan \theta$  Ans:  $\theta = 0^\circ, 45^\circ, 135^\circ, 180^\circ, 225^\circ, 340^\circ, 360^\circ$   
 (b)  $\cos 2\theta = 2 \cos \theta$  Ans:  $\theta = 11.47^\circ$  or  $248.53^\circ$

3. Find without tables or calculators, the values of

(a)  $2\sin 15^\circ \cos 15^\circ$  Ans:  $\frac{1}{2}$

(b)  $\frac{540^\circ}{8} \cos \frac{540^\circ}{8}$  Ans:  $\frac{1}{2}$

(c)  $2 \tan \frac{540^\circ}{8}$  Ans: -1

$$\frac{1 - \tan^2 \frac{540^\circ}{8}}$$

(d)  $\sin^2 22 \frac{1}{2}^\circ - \cos^2 22 \frac{1}{2}^\circ$  Ans:  $-\frac{1}{2}$

## 7.0 REFERENCES/FURTHER READING

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