



**NATIONAL TEACHERS' INSTITUTE, KADUNA
QUALITY ASSURANCE & ICT DEPARTMENT**

**INTERNAL AND EXTERNAL QUALITY ASSURANCE ASSESSORS MONITORING
AND EVALUATION
REPORT**

FOR

**THE 2017 SECOND SEMESTER EXAMINATIONS FOR
POSTGRADUATE DIPLOMA IN EDUCATION (PGDE),
BACHELORS DEGREE PROGRAMME (BDPs),
NIGERIA CERTIFICATE IN EDUCATION (NCE)
AND PIVOTAL TEACHER TRAINING
PROGRAMME (PTTP)
NATION-WIDE**

FROM

1ST TO 21ST DECEMBER, 2017

THE EXECUTIVE SUMMARY

The Quality Assurance Department of the National Teachers' Institute moved off to monitor and evaluate the quality standards in the conduct of 2017 second semester examination. About 13 internal assessors and 8 external assessors were nominated to monitor, assess and evaluate the conduct of the examination nationwide form, 1st Dec. to 21st Dec. 2017. Questionnaire and interview with faced validity by two external assessors was utilized as instrument for data collection. As a means of procedure for data collection; the internal and external Assessors visited some NTI examination centers nationwide through random sampling. They administered the questionnaire within the time frame of 14days. The collected data was analyzed and presented using descriptive statistics i.e. frequency distribution tables and simple percentage was specifically employed in the analysis. Any item with 60% above was considered to have reached optimal performance and consequently attained the desired quality standards. The analyzed data proved the fact that there is a remarkable improvement in the conduct of second semester examination over that of first semester. The analyzed data also revealed that, PGDE, BDP and NCE examination were successfully conducted. But greater attention is needed in PTPP programme. The suggestions and recommendations were provided at the end of the report and it is believed that if these recommendations are considered the conduct of NTI examination will be substantially better.

1.0 INTRODUCTION:

Quality Assurance and ICT Department of the National Teachers' Institute comes into existence following the restructuring of the Institute for optimal performance. The basic function of the department among others:

- i. Affiliation,
- ii. Accreditation,
- iii. Attending all policy meetings and
- iv. Checking and ensuring all programmes and activities of the Institute meet the laid down benchmarks as set out either by regulatory agencies or developed by the Institute.

2.0 OBJECTIVES

The aim of the monitoring and evaluation is to ascertain the quality and standards of the first semester examinations, while the specific objectives are to:

- find out the extent to which preparation for the examination was made
- investigate the extent to which examination environments are conducive
- examine the conduct of the examination

3.0 METHOD OF DATA COLLECTION

In line with the above objectives, thirteen (13) members of staff of the Institute and eight (8) External Quality Assurance Assessors were assigned to monitor, assess and evaluate the conduct of 2017 Second Semester Examination exercise nationwide from 1st December, to 21st December, 2017 using an evaluation checklist – category A to E (item 1 to 29) as yardstick. Also interviews were held with some individuals and small groups, to have an insight into certain practices. Such interviews were guided by a set of generally agreed to, broad questions.

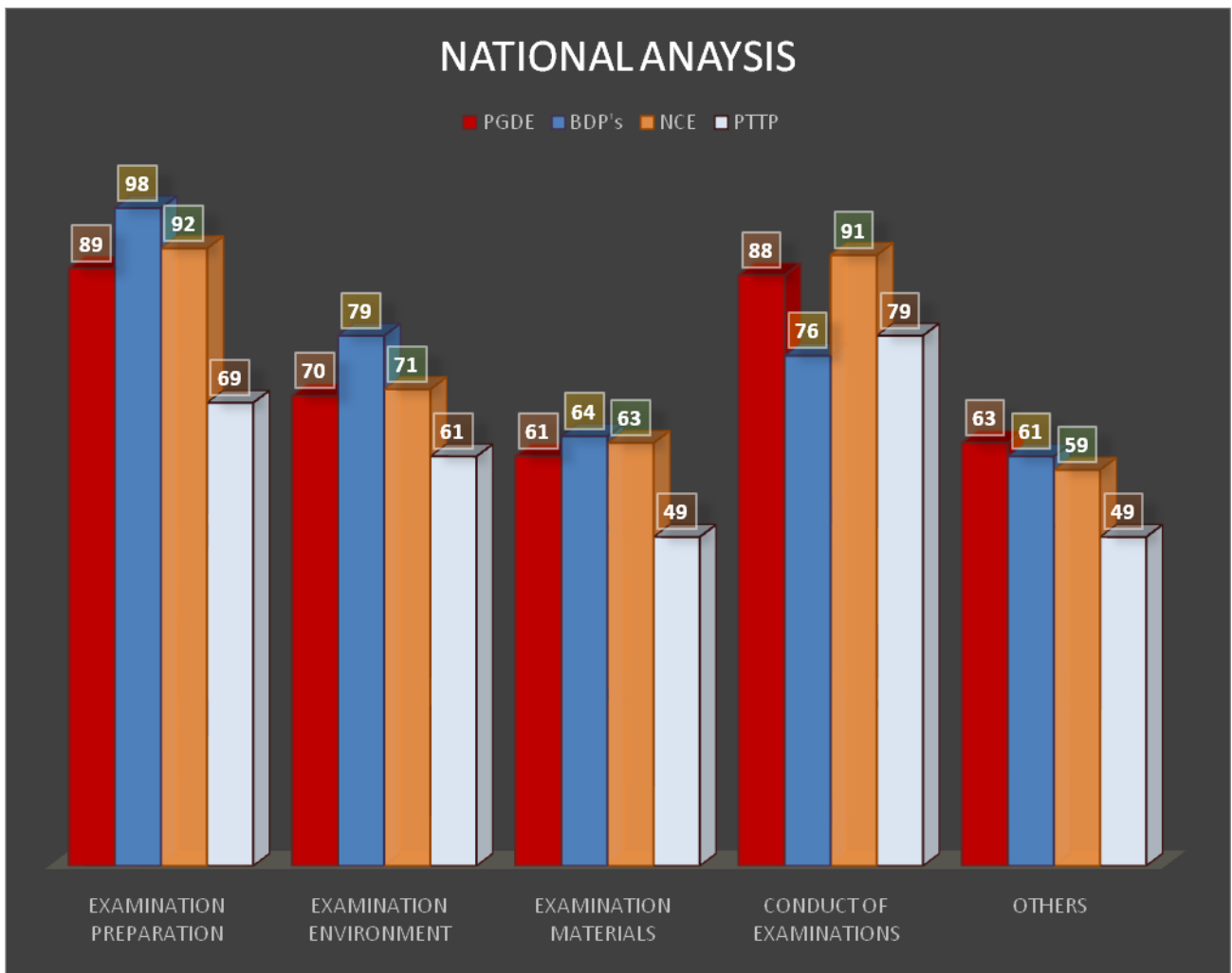
4.0 DATA ANALYSIS METHOD

The methods used in the Data Analysis are:

An evaluation checklist on five Categories was administered on the four (4) different programmes: BDPs, PGDE, NCE and PTTP during the examination period. In each case, the Quality Assurance Officer responded to items in the checklist. The scoring was on scale of 1 to 2 i.e. Yes or No; Available or Not Available and Adequate or Inadequate. A score of 60% and above was considered to have reached optimal performance and consequently attained the desired quality standards.

1. NATIONWIDE ANALYSIS

NATIONAL EXAMINATION PREPARATION ENVIRONMENT EXAMINATION MATERIALS CONDUCT OF EXAMINATIONS OTHERS	PGDE	BDP's	NCE	PTTP
	89	98	92	69
	70	79	71	61
	61	64	63	49
	88	76	91	79
	63	61	59	49

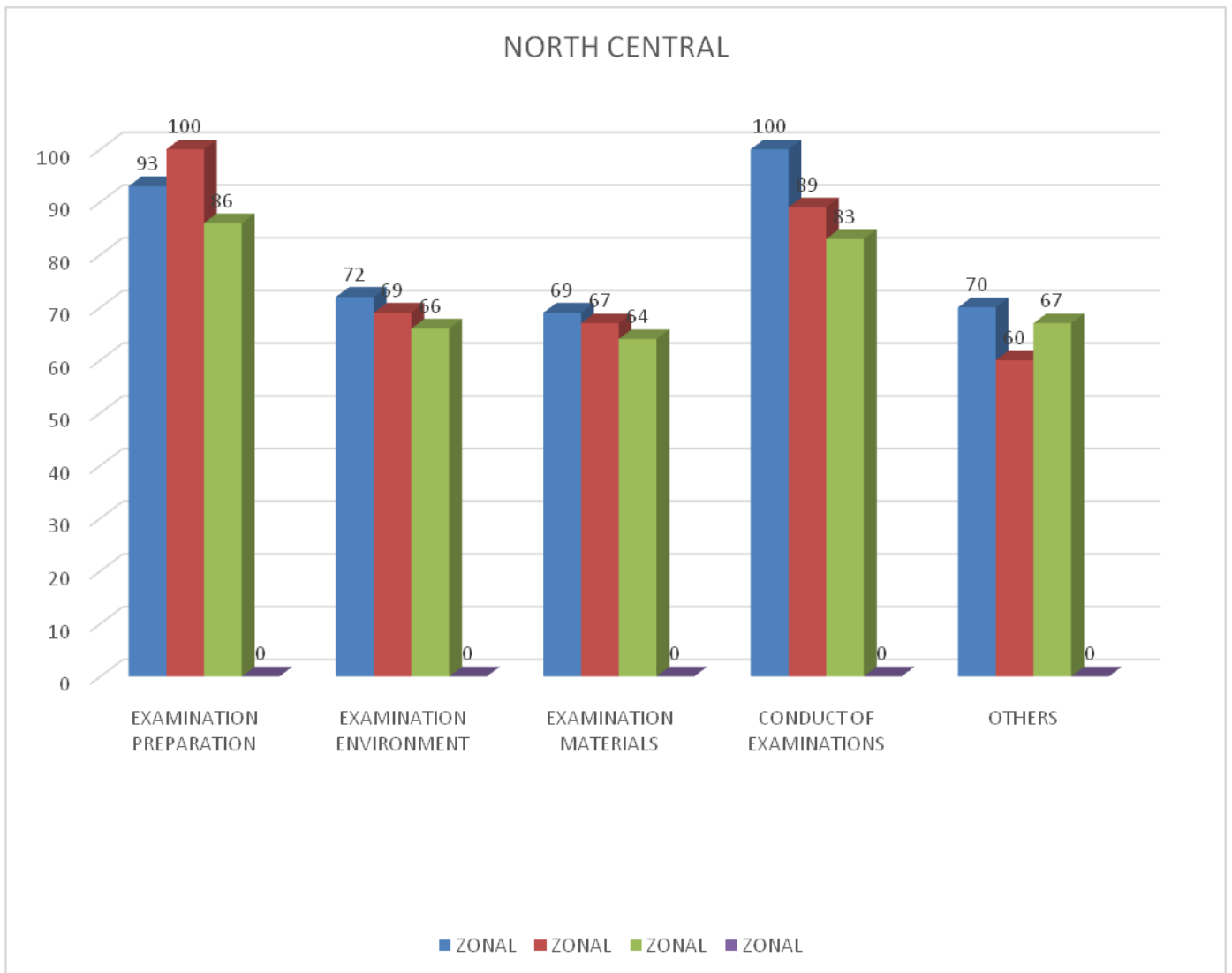


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Nationally, there is a tremendous development in the conduct of second semester examination over that of first semester examination. Looking at the above chart, the Institute has achieved greatly in all categories of the examinations in PGDE, BDP and NCE programmes except for PTTP programme that needs attention in terms of examination Materials and others.

2. NORTH-CENTRAL ZONE

NORTH CENTRAL	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	93	100	86	0
EXAMINATION ENVIRONMENT	72	69	66	0
EXAMINATION MATERIALS	69	67	64	0
CONDUCT OF EXAMINATIONS	100	89	83	0
OTHERS	70	60	67	0

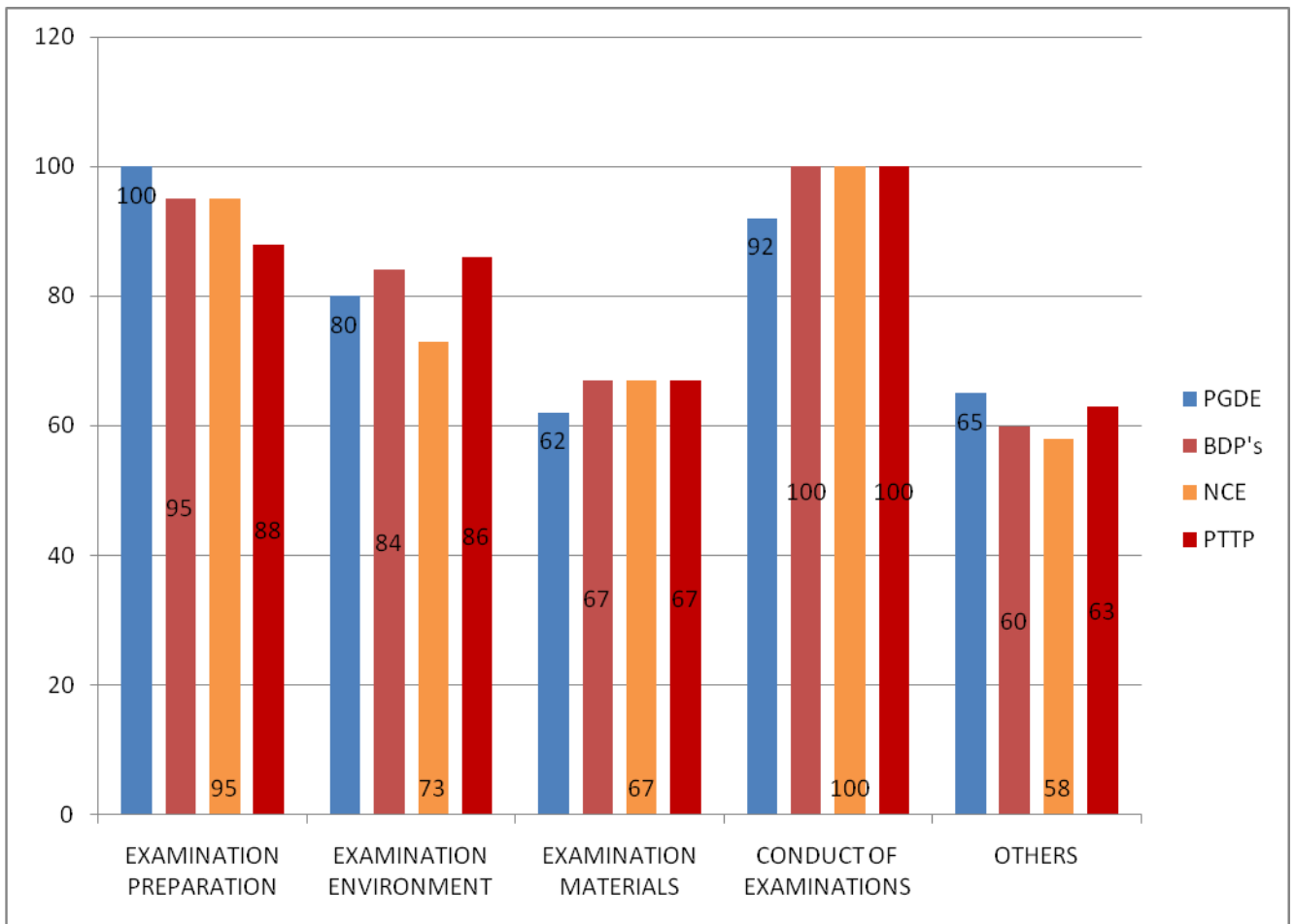


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Considering the above chart, all the categories have reached the required performance level

3. SOUTH-SOUTH ZONE

SOUTH EAST ZONE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	100	95	95	88
EXAMINATION ENVIRONMENT	80	84	73	86
EXAMINATION MATERIALS	62	67	67	67
CONDUCT OF EXAMINATIONS	92	100	100	100
OTHERS	65	60	58	63

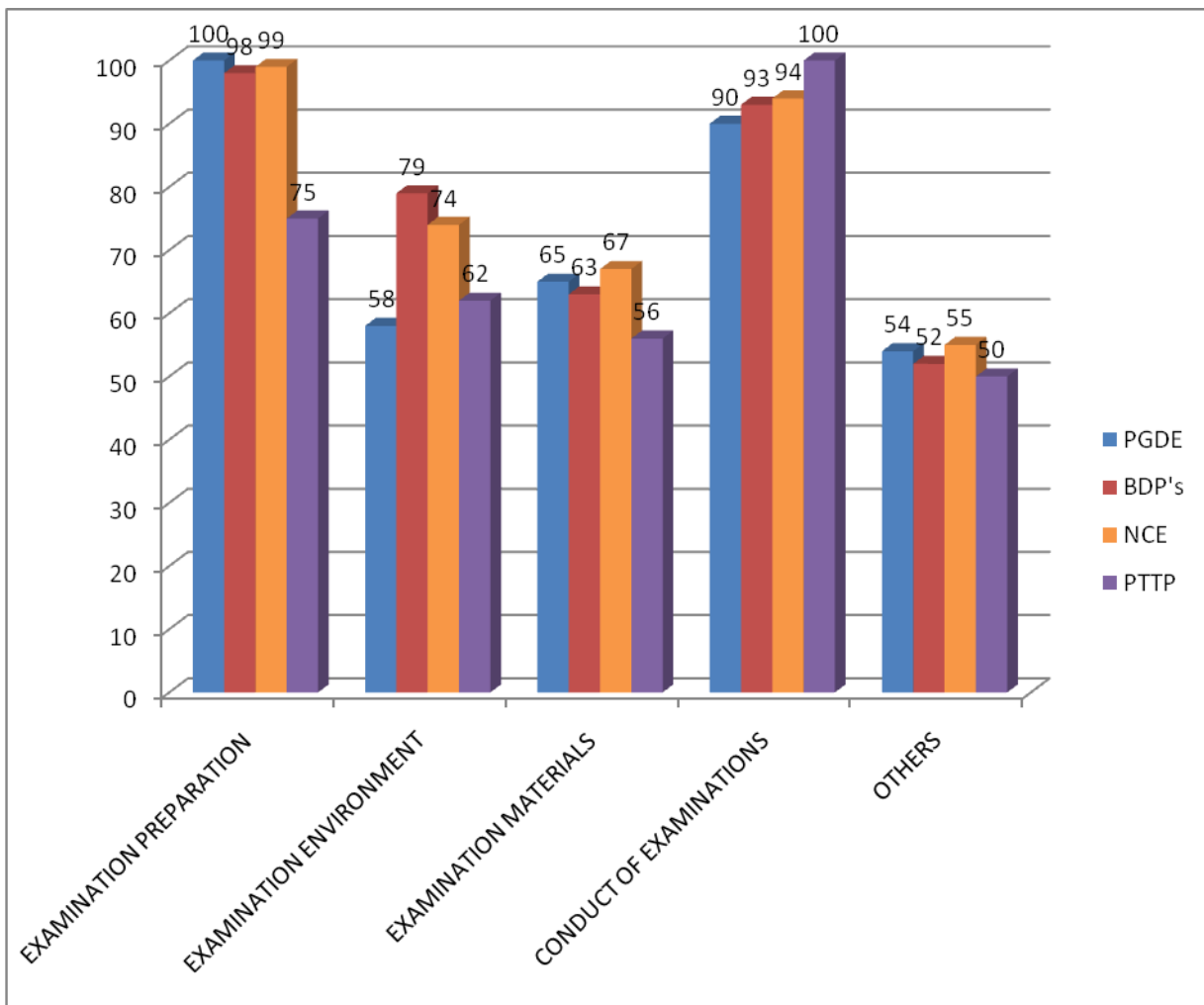


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

The above chart shows that the Institute has actually reached the required performance level in the second semester examination in all the categories and programmes except for Others of NCE programme i.e exams misconduct which needs improvements.

4. SOUTH-WEST ZONE

SOUTH WEST ZONE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	100	98	99	75
EXAMINATION ENVIRONMENT	58	79	74	62
EXAMINATION MATERIALS	65	63	67	56
CONDUCT OF EXAMINATIONS	90	93	94	100
OTHERS	54	52	55	50

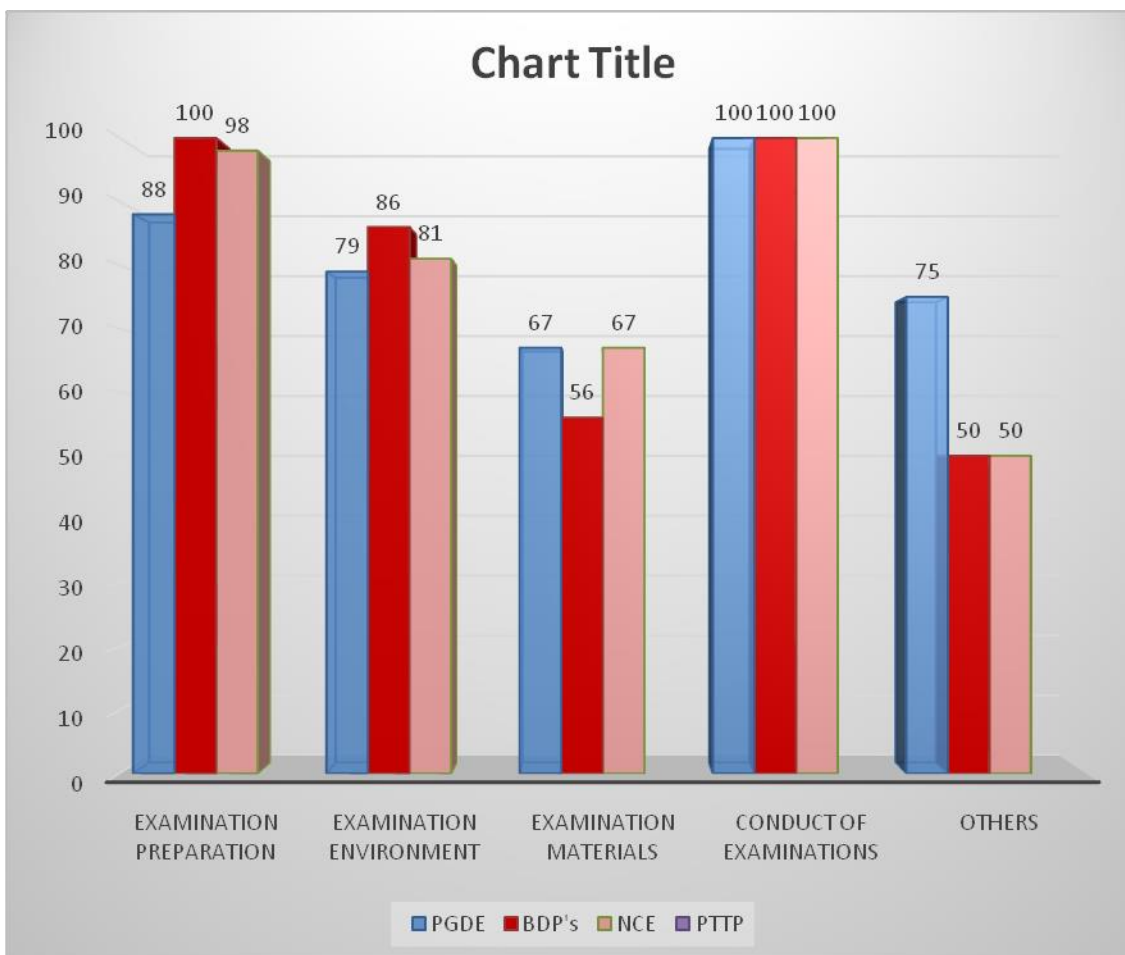


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

The chart above substantiated the finest nature of examination preparation, conduct of examination. However, remarkable improvement is needed in PGDE from examination environment, PTTP from examination materials and all programs from the last category.

5. NORTH-EAST ZONE

NORTH EAST	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	88	100	98	
EXAMINATION ENVIRONMENT	79	86	81	
EXAMINATION MATERIALS	67	56	67	
CONDUCT OF EXAMINATIONS	100	100	100	
OTHERS	75	50	50	

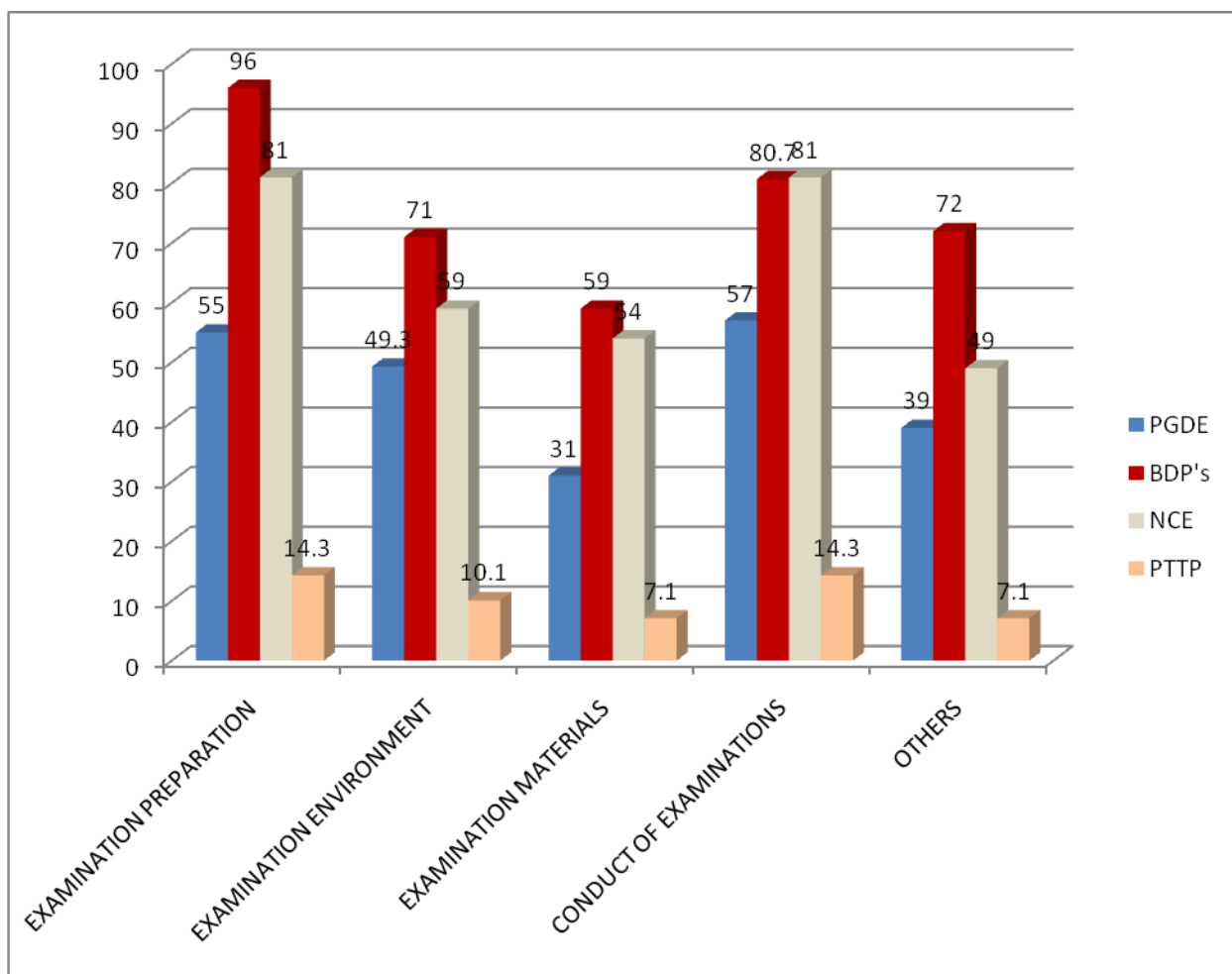


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

The chart above shows that, examination preparation in all the programmes, examination environment in all the programmes, examination materials in PGDE and NCE, the conduct of examination in all the programmes have reached the required performance level. However, remarkable improvement is needed in examination materials of BDP and others of BDP and NCE.

6. NORTH-WEST ZONE

NORTH CENTRAL	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	55	96	81	14.3
EXAMINATION ENVIRONMENT	49.3	71	59	10.1
EXAMINATION MATERIALS	31	59	54	7.1
CONDUCT OF EXAMINATIONS	57	80.7	81	14.3
OTHERS	39	72	49	7.1

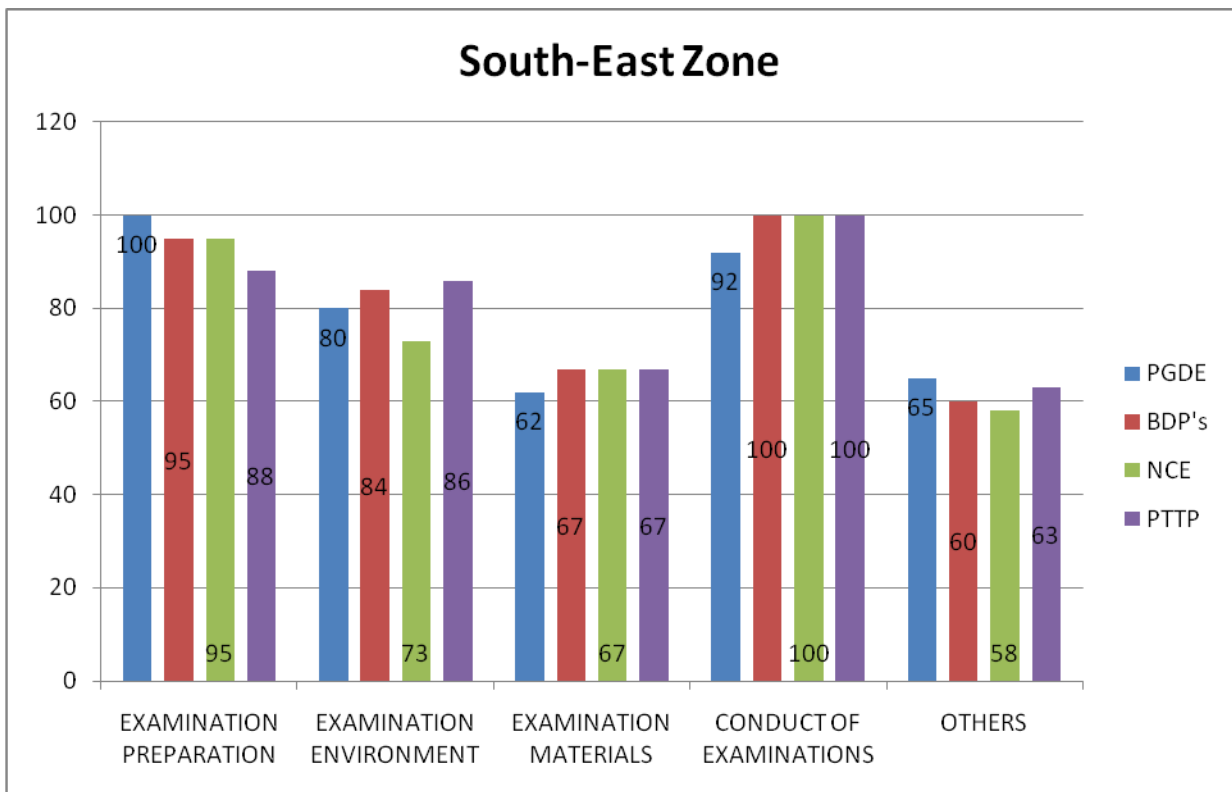


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Considering the above chart, examination preparation, examination environment, conduct of examination, examination materials and others have reached their optimal performance in BDPs and NCE programs, on the other hand, examination preparation, examination environment, examination materials, examination conduct and the others category in PTTP, while in PGDE program only others category need careful consideration.

7. SOUTH-EAST ZONE

SOUTH EAST ZONE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	100	95	95	88
EXAMINATION ENVIRONMENT	80	84	73	86
EXAMINATION MATERIALS	62	67	67	67
CONDUCT OF EXAMINATIONS	92	100	100	100
OTHERS	65	60	58	63

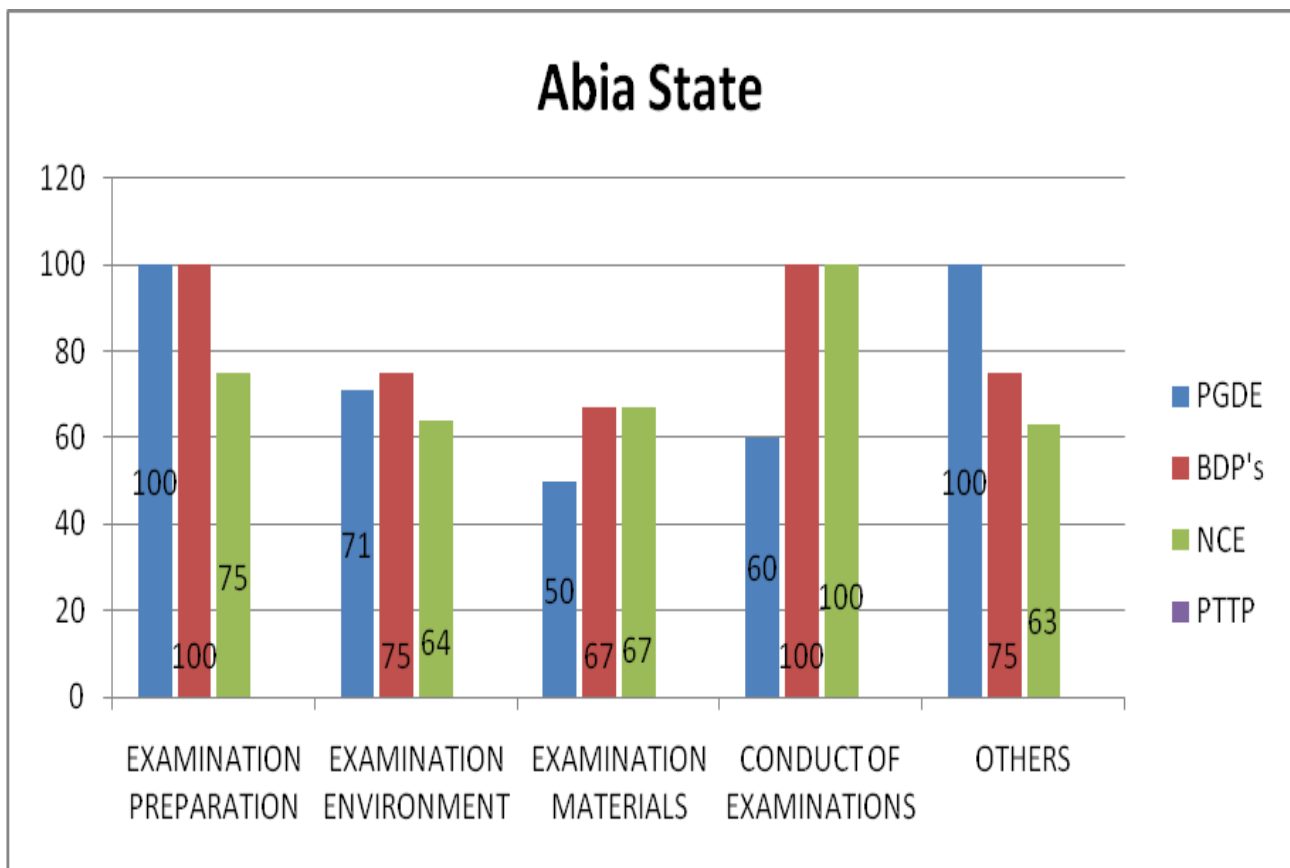


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Considering the above chart, the examination preparation, examination environment, examination materials and conduct of examinations have reached the optimal performance in all the programs. While the last category i.e. others needs careful consideration in NCE program only.

8. ABIA STATE

ABIA STATE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	100	100	75	0
EXAMINATION ENVIRONMENT	71	75	64	0
EXAMINATION MATERIALS	50	67	67	0
CONDUCT OF EXAMINATIONS	60	100	100	0
OTHERS	100	75	63	0

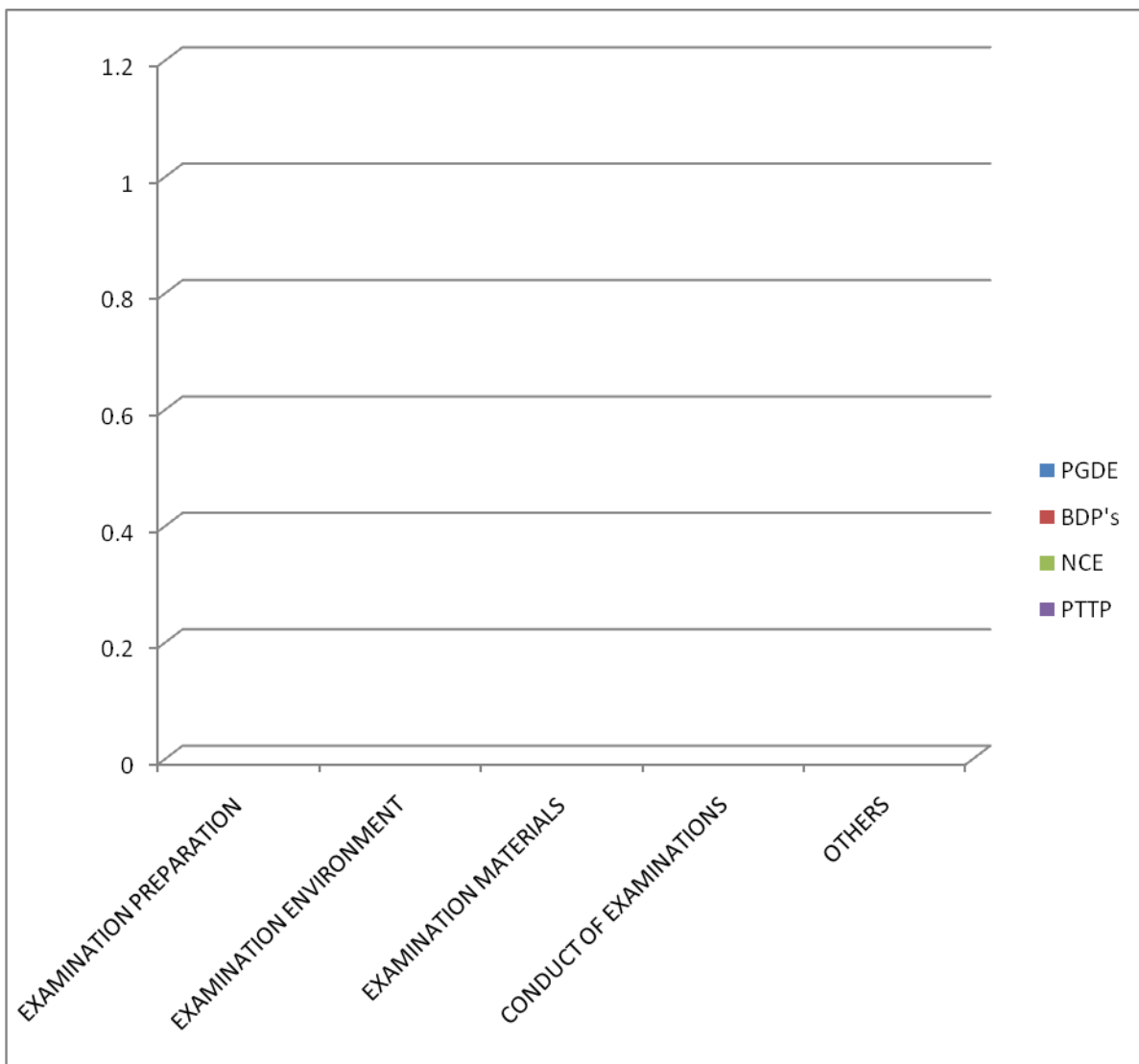


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Considering the above chart, the examination preparation, examination environment, conduct of examinations and others categories have reached the optimal performance in all the programs except the examination materials in PGDE which needs careful consideration.

9. ADAMAWA STATE

ADAMAWA STATE PGDE BDP's NCE PTPP
 EXAMINATION
 PREPARATION
 EXAMINATION
 ENVIRONMENT
 EXAMINATION
 MATERIALS
 CONDUCT OF
 EXAMINATIONS
 Others



Due to the insecurity of the area the state was not covered.

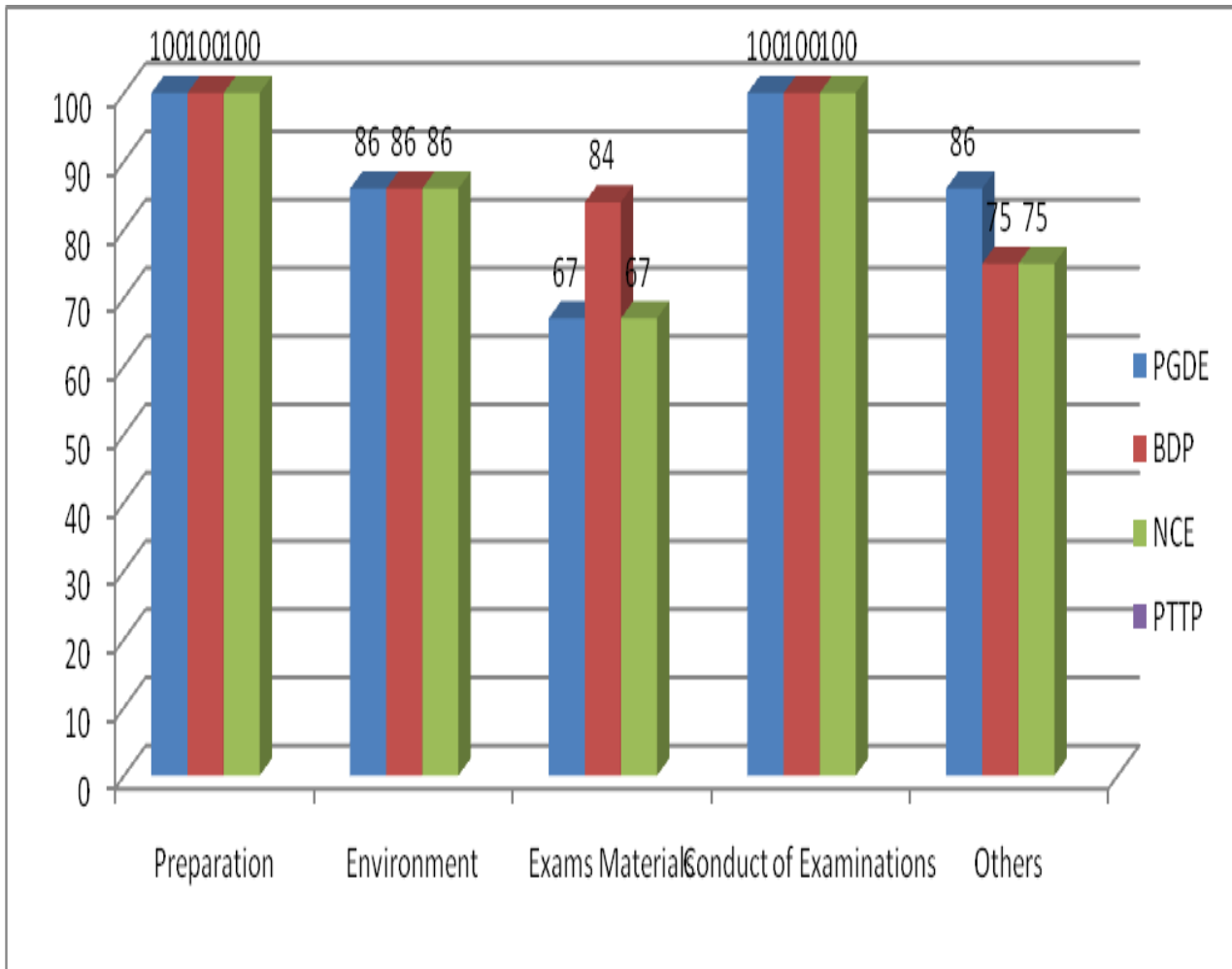
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10. AKWA IBOM STATE

AKWA IBOM

STATE	PGDE	BDP	NCE	PTTP
Preparation	100	100	100	
Environment	86	86	86	
Exams Materials	67	84	67	
Conduct of Examinations	100	100	100	
Others	86	75	75	

AKWA IBOM

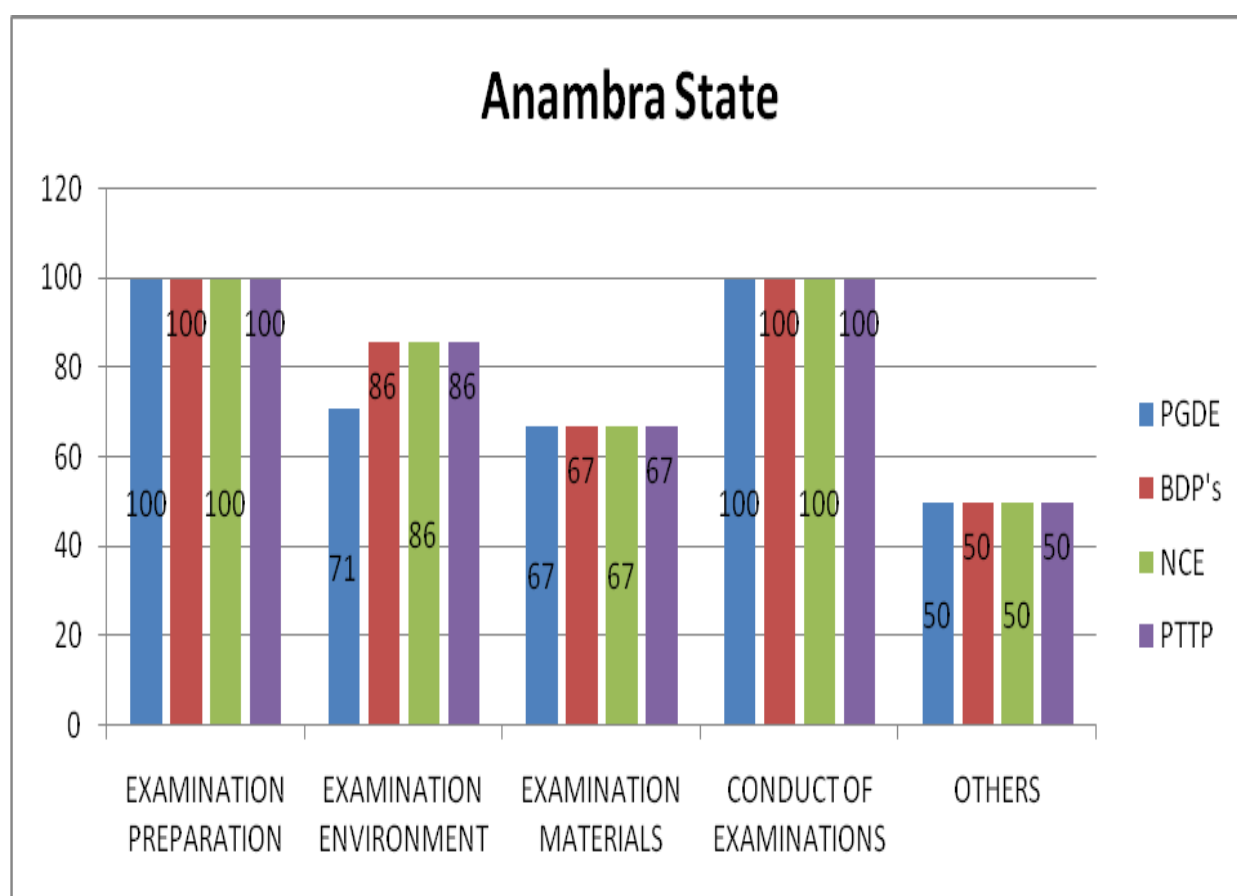


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Considering the above chart, all categories have reached the required performance level.

11. ANAMBRA STATE

ANAMBRA STATE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	100	100	100	100
EXAMINATION ENVIRONMENT	71	86	86	86
EXAMINATION MATERIALS	67	67	67	67
CONDUCT OF EXAMINATIONS	100	100	100	100
OTHERS	50	50	50	50

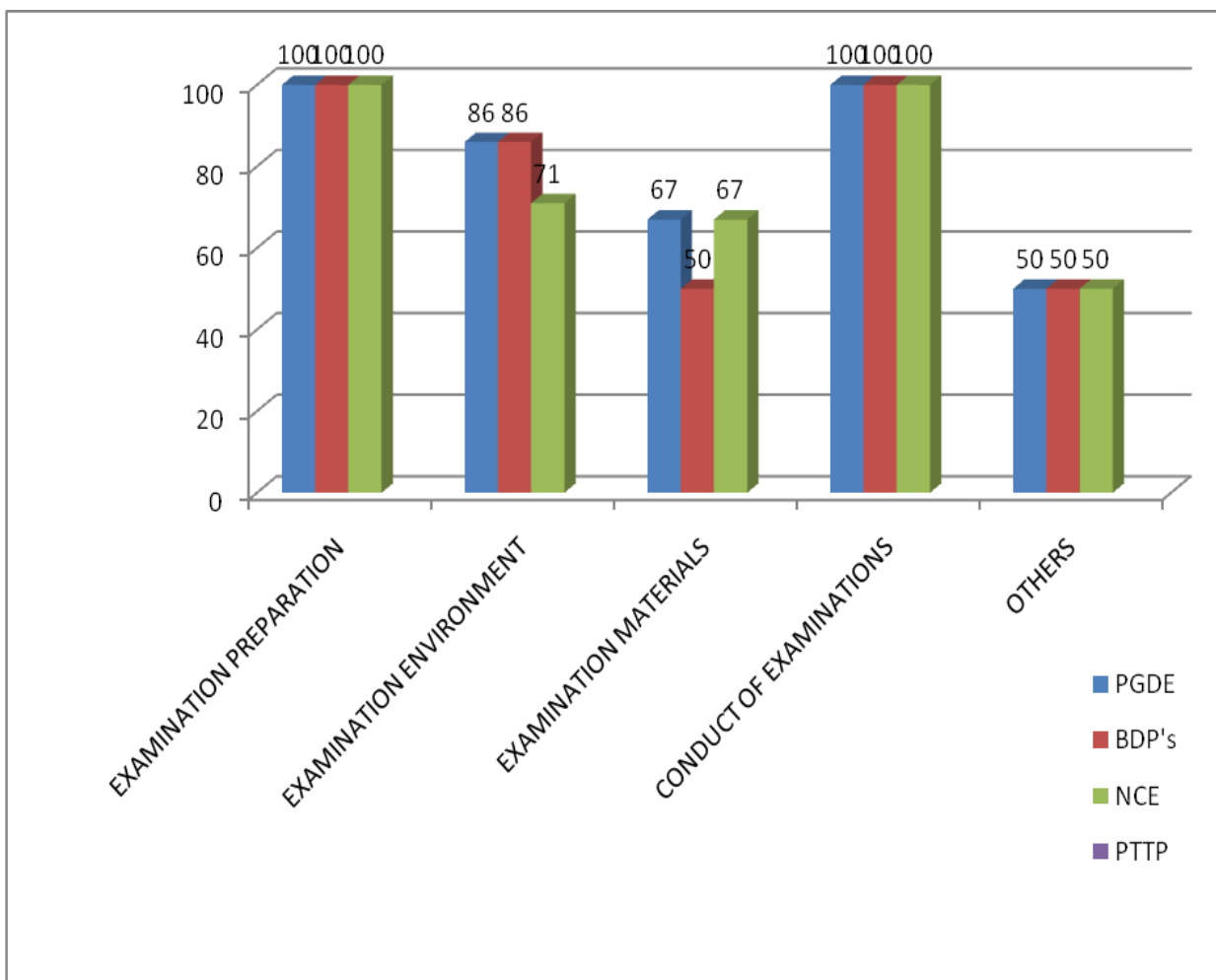


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Considering the above chart, the examination preparation, examination environment, examination materials and conduct of examinations have reached the optimal performance in all the programs. While the last category i.e. others needs careful consideration.

12. BAUCHI STATE

BAUCHI STATE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	100	100	100	
EXAMINATION ENVIRONMENT	86	86	71	
EXAMINATION MATERIALS	67	50	67	
CONDUCT OF EXAMINATIONS	100	100	100	
OTHERS	50	50	50	



SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

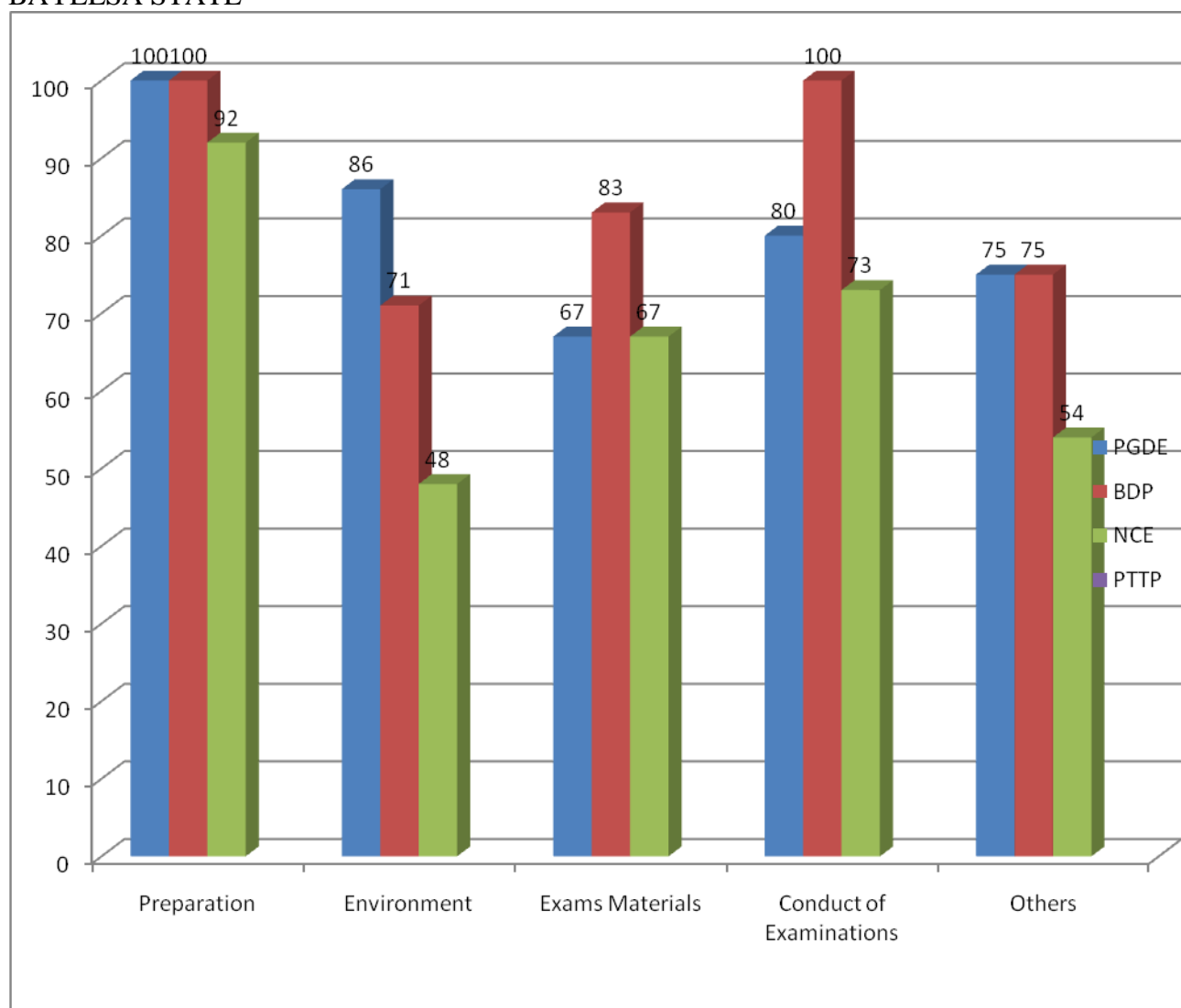
Considering the above chart, the examination preparation, examination environment, conduct of examinations, examination material in PGDE and NCE have reached the optimal performance in all the programmes while examination material in BDPs and Other category need to improve for consideration.

13. BAYELSA STATE

14. BAYELSA

STATE	PGDE	BDP	NCE	PTTP
Preparation	100	100	92	
Environment	86	71	48	
Exams Materials	67	83	67	
Conduct of Examinations	80	100	73	
Others	75	75	54	

BAYELSA STATE

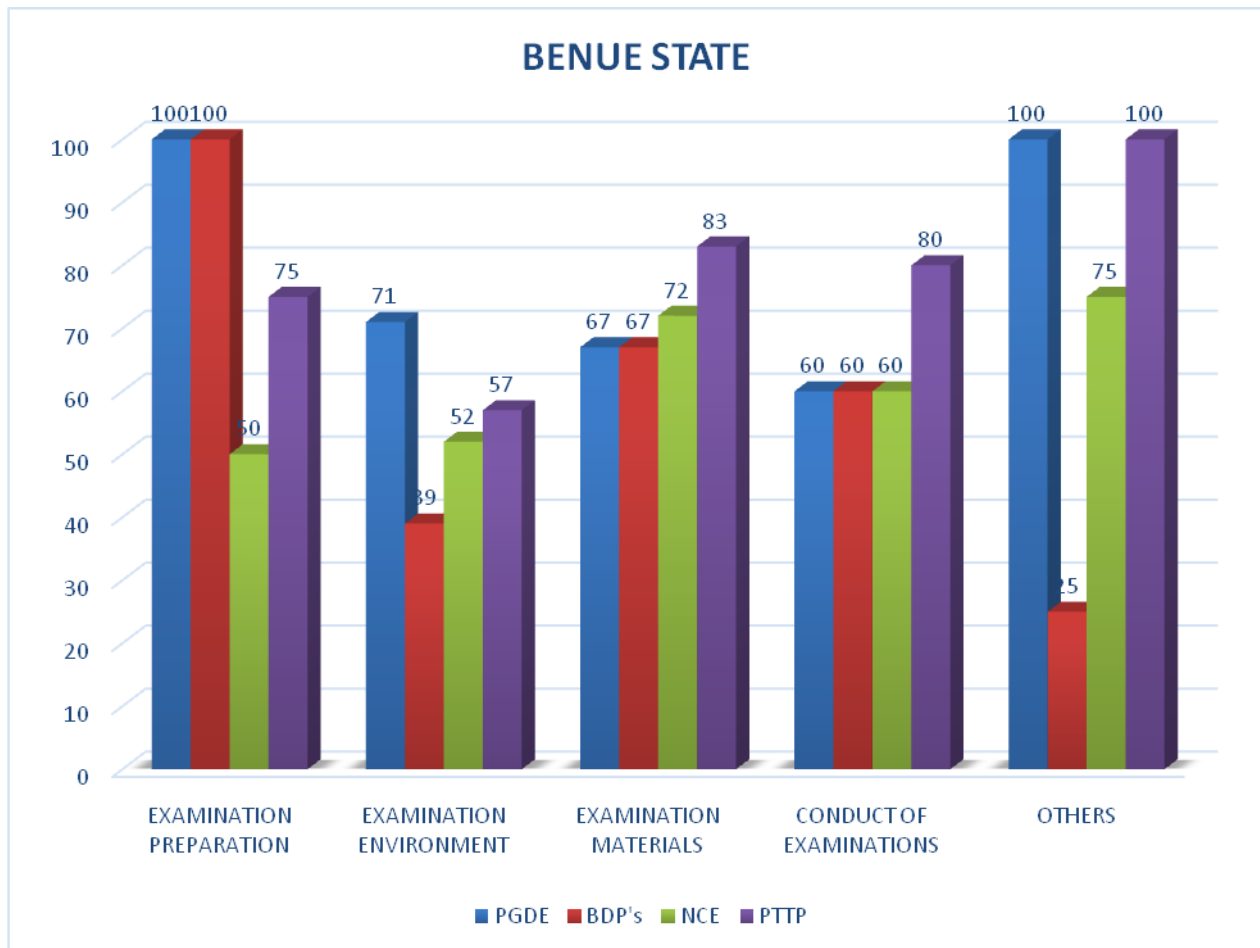


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Considering the above chart, all categories have reached the required performance level with the exception of environment and others for NCE programmes which fall below required performance level.

14. BENUE STATE

BENUE STATE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	100	100	50	75
EXAMINATION ENVIRONMENT	71	39	52	57
EXAMINATION MATERIALS	67	67	72	83
CONDUCT OF EXAMINATIONS	60	60	60	80
OTHERS	100	25	75	100



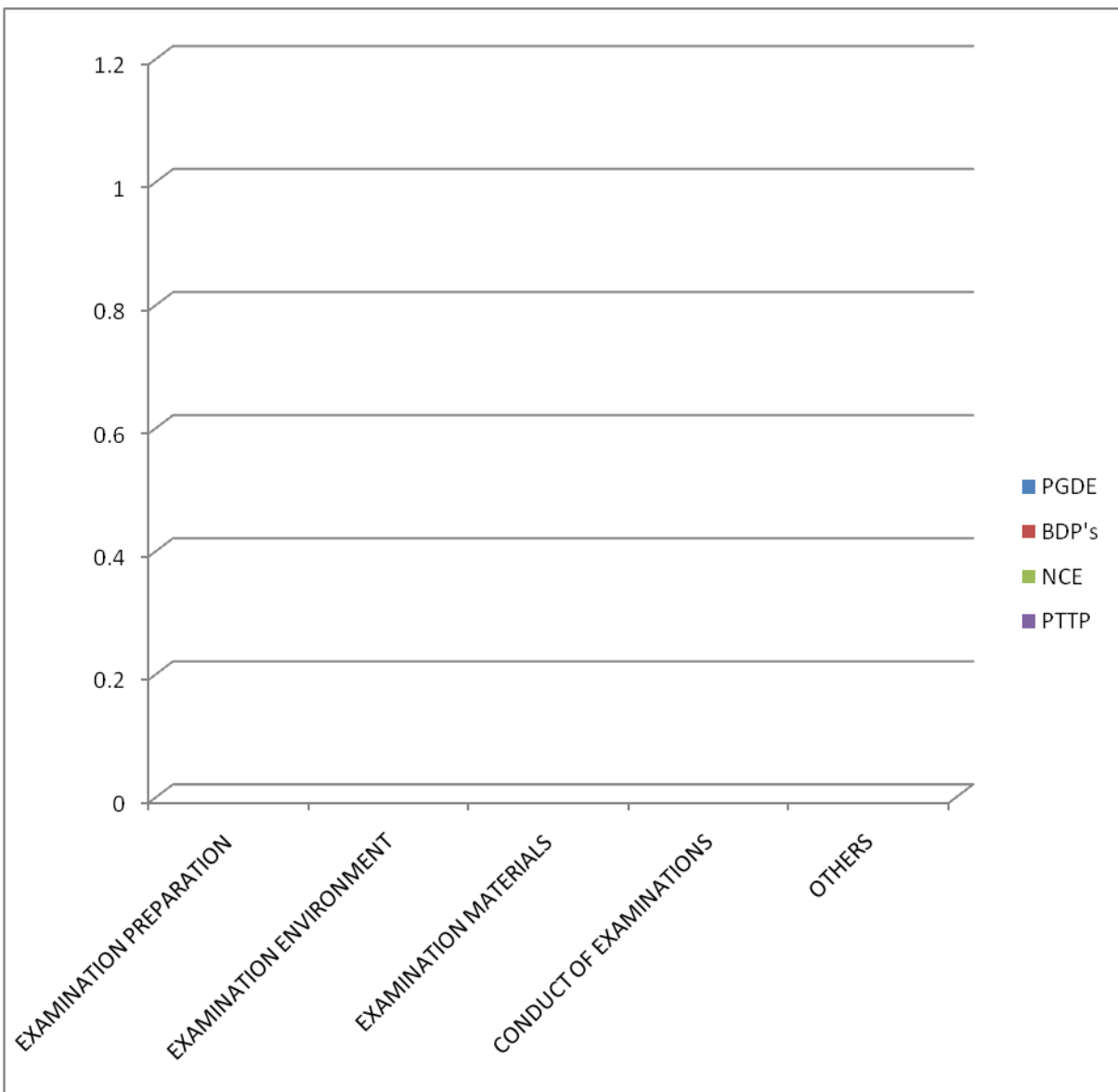
SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Considering the above chart, the examination preparation in all the programmes, environment of PGDE Examination Materials in all the programmes, Conduct of examinations in all the programmes and others of PGDE and NCE have reached the optimal performance except for Examination Environment of NCE, PTTP and others of BDP which need improvement.

15. BORNO STATE

BORNO STATE
EXAMINATION
PREPARATION
EXAMINATION
ENVIRONMENT
EXAMINATION
MATERIALS
CONDUCT OF
EXAMINATIONS
OTHERS

PGDE BDP's NCE PTPP

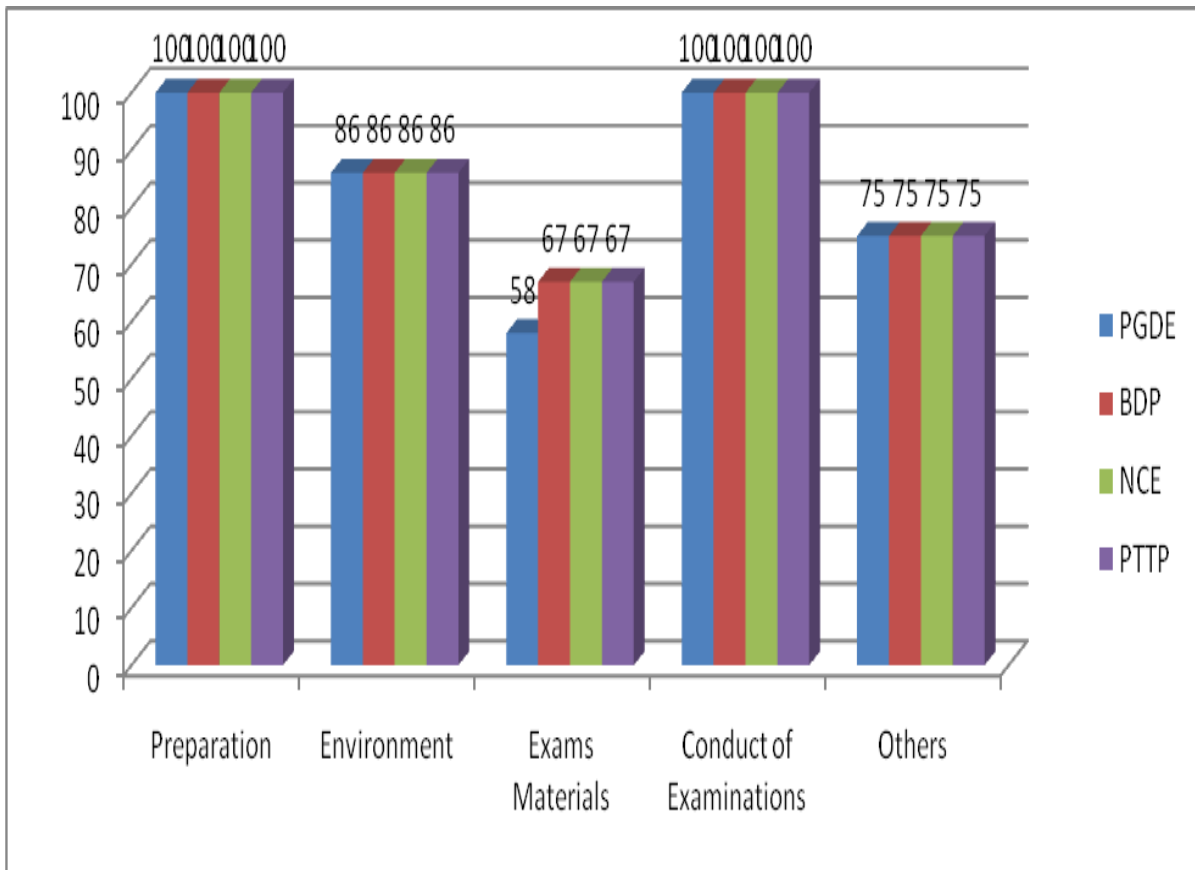


Due to insecurity of the area the state was not covered.

16. CROSS RIVER STATE

CROSS RIVER STATE	PGDE	BDP	NCE	PTTP
Preparation	100	100	100	100
Environment	86	86	86	86
Exams Materials	58	67	67	67
Conduct of Examinations	100	100	100	100
Others	75	75	75	75

CROSS RIVER STATE



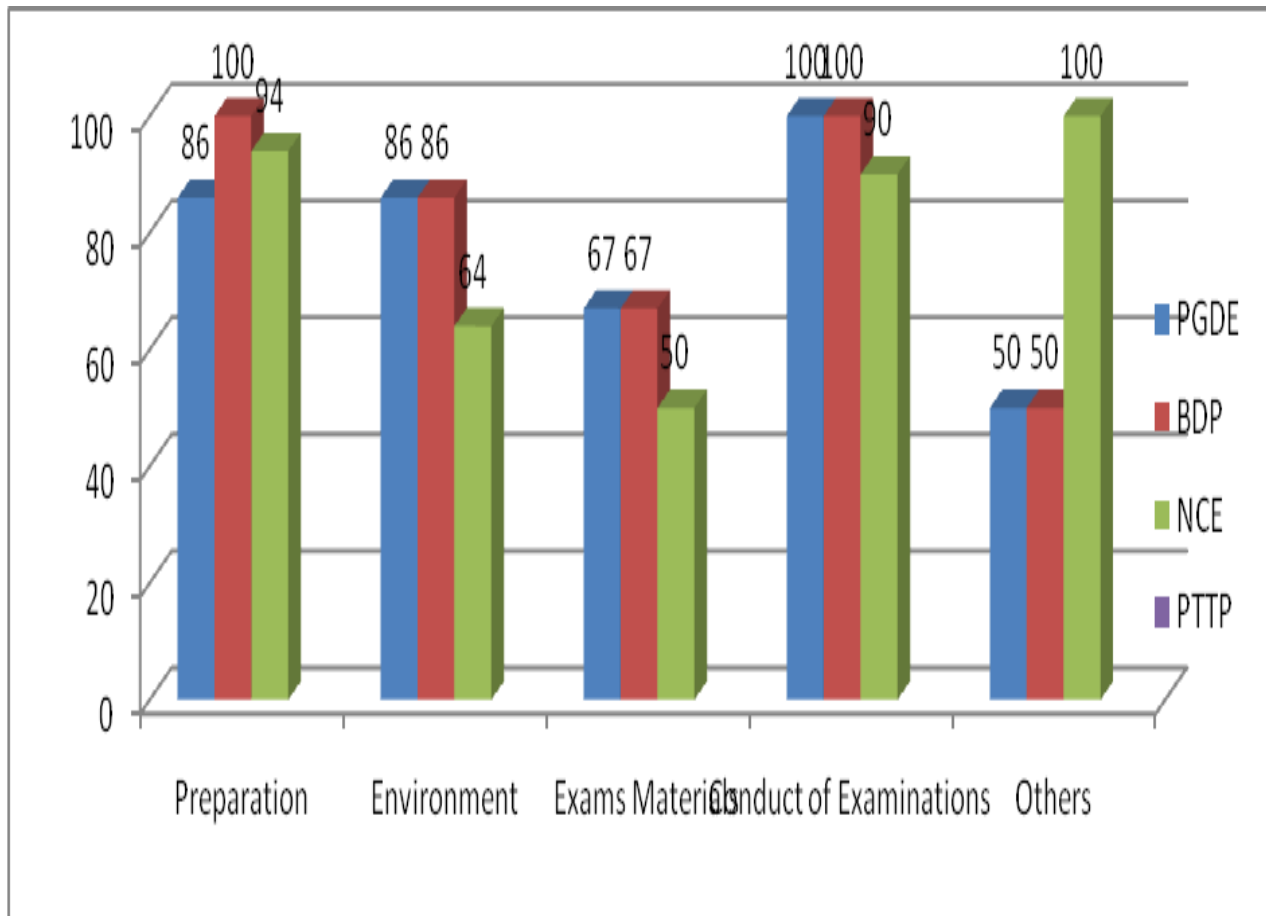
SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Considering the above chart, all categories have reached the required performance level with the exception of examination materials for PGDE programme which needs improvement.

17. DELTA STATE

DELTA STATE	PGDE	BDP	NCE	PTTP
Preparation	86	100	94	
Environment	86	86	64	
Exams Materials	67	67	50	
Conduct of Examinations	100	100	90	
Others	50	50	100	

DELTA STATE

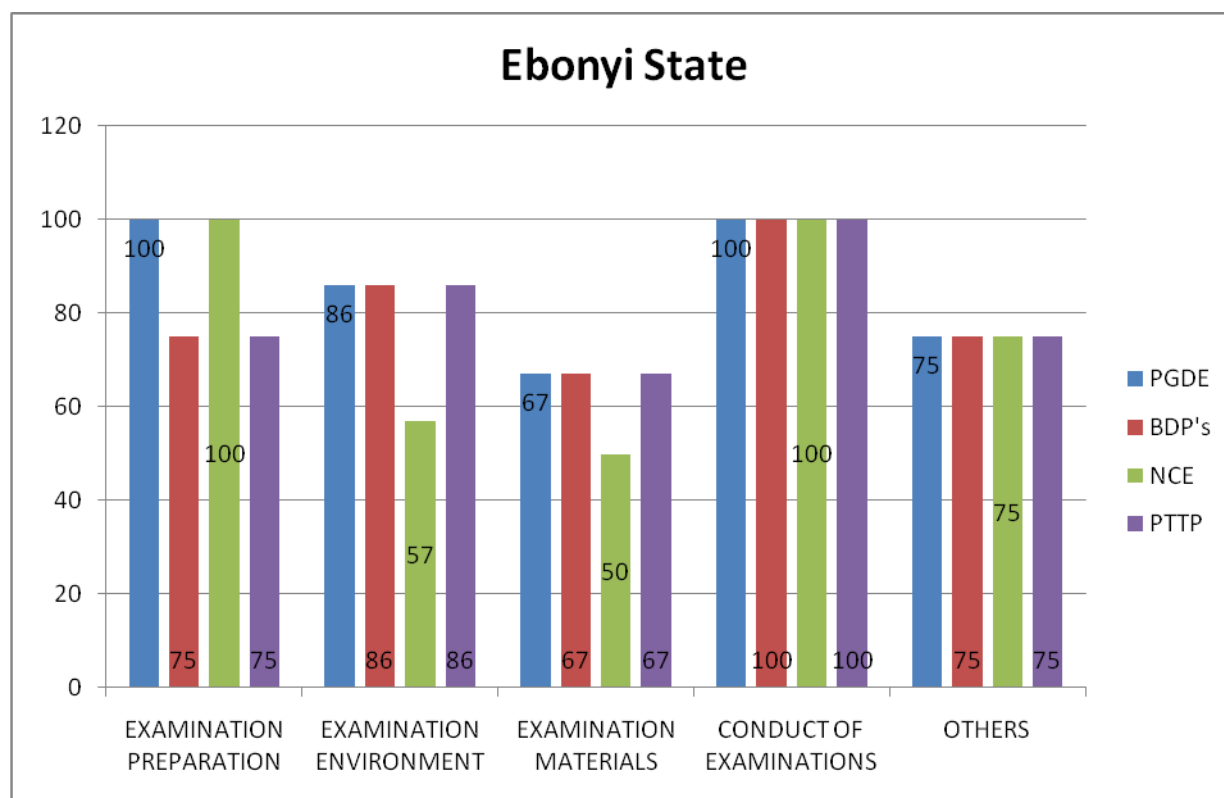


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Considering the above chart, the examination preparation, environment and others have reached the optimal performance in all the programmes except the NCE in Examination materials and PGDE and BDP of others which need improvement.

18. EBONYI STATE

EBONYI STATE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	100	75	100	75
EXAMINATION ENVIRONMENT	86	86	57	86
EXAMINATION MATERIALS	67	67	50	67
CONDUCT OF EXAMINATIONS	100	100	100	100
OTHERS	75	75	75	75



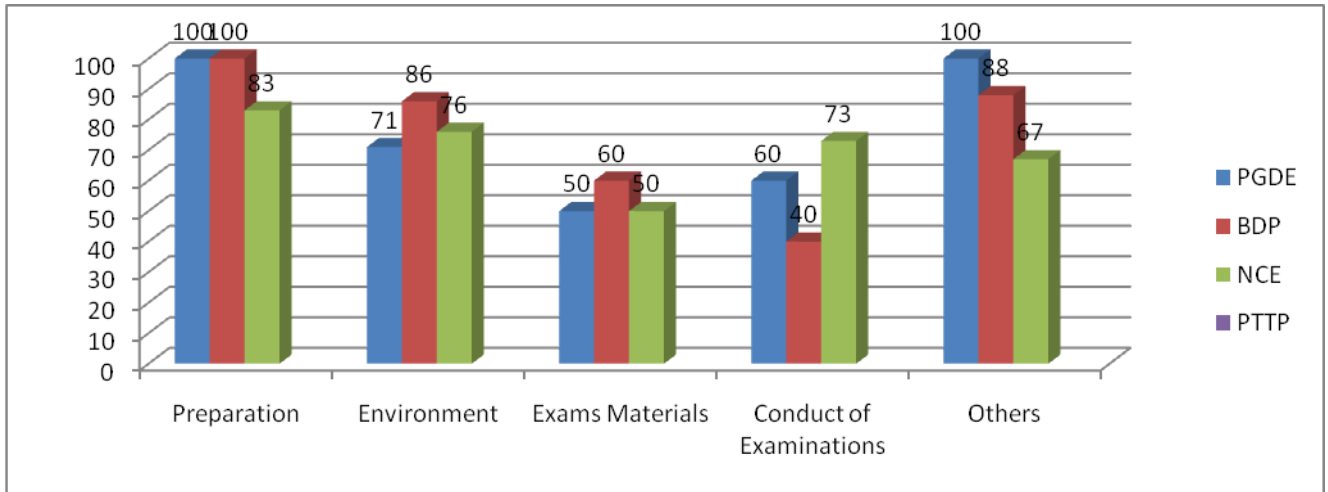
SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Considering the above chart, the examination preparation, conduct of examinations and others have reached the optimal performance in all the programs. While the examination environment and examination materials categories needs careful consideration in NCE program.

19. EDO STATE

EDO STATE	PGDE	BDP	NCE	PTTP
Preparation	100	100	83	
Environment	71	86	76	
Exams Materials	50	60	50	
Conduct of Examinations	60	40	73	
Others	100	88	67	

EDO STATE



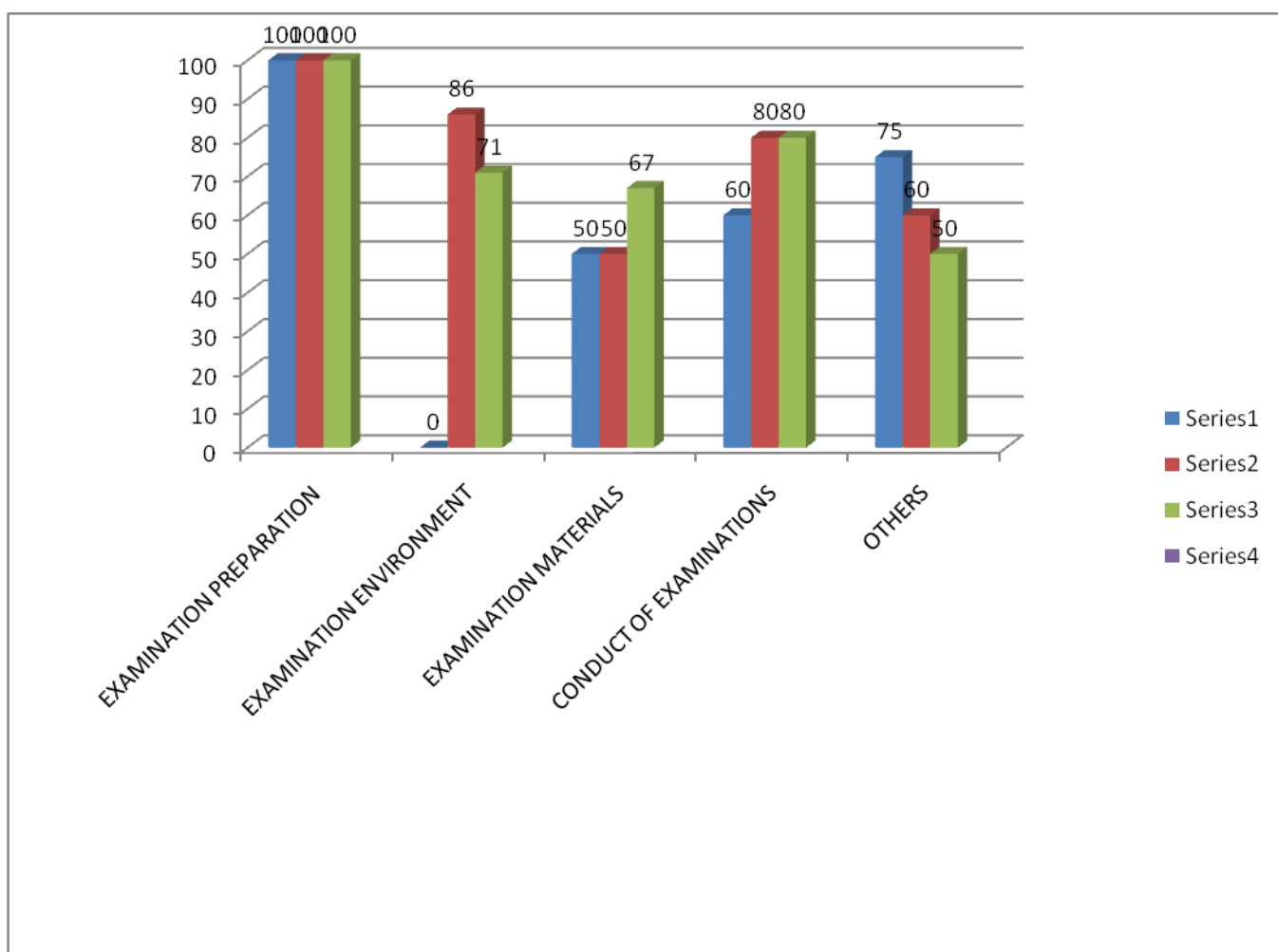
SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Considering the above chart, the examination preparation, environment and others have reached the optimal performance in all the programmes except the PGDE and NCE in Examination materials and BDP conduct of examination of which need improvement.

20. EKITI STATE

EKITI STATE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	100	100	100	
EXAMINATION ENVIRONMENT	0	86	71	
EXAMINATION MATERIALS	50	50	67	
CONDUCT OF EXAMINATIONS	60	80	80	
OTHERS	75	60	50	

EKITI

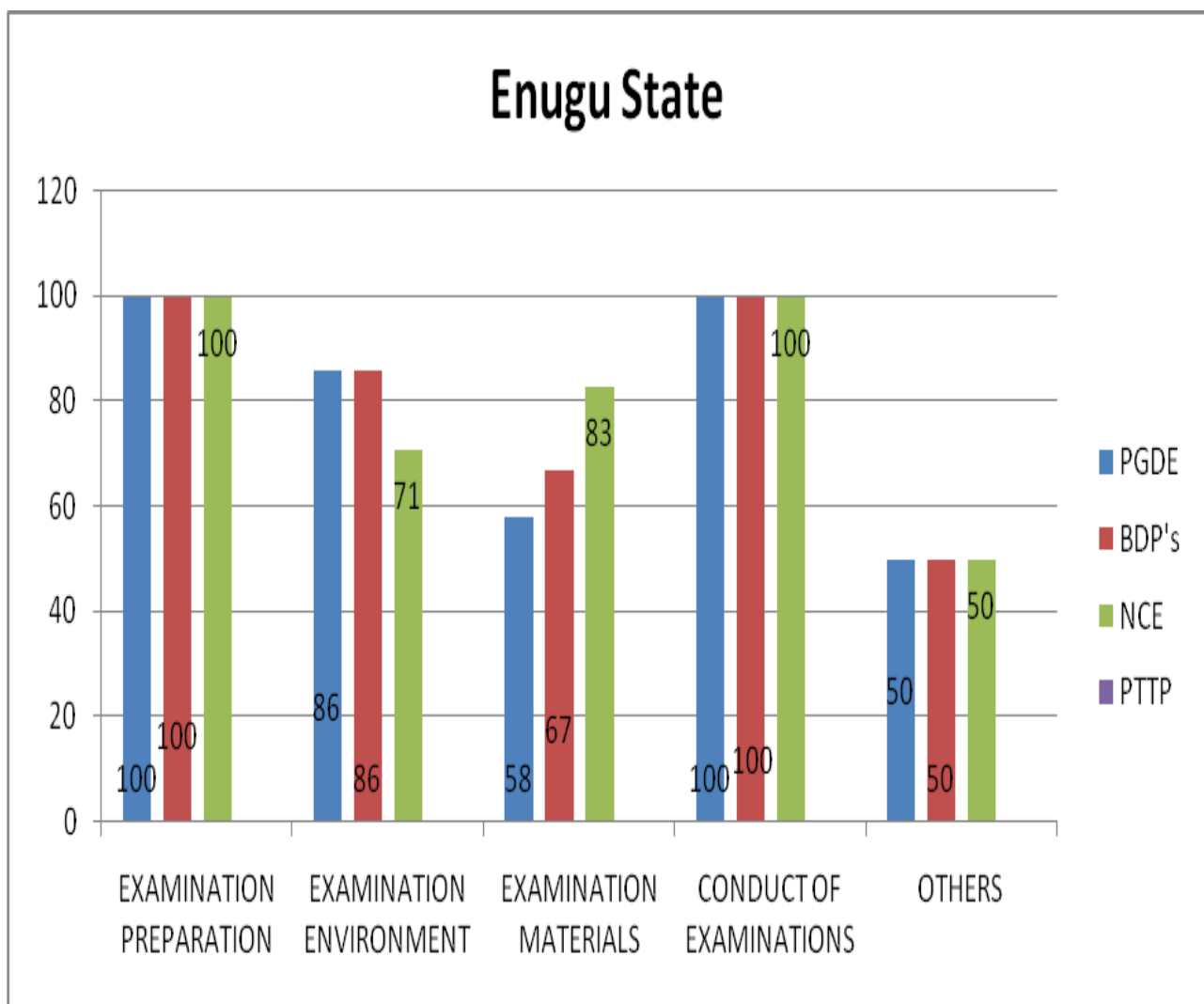


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Bearing in mind, the above chart attested the peak nature of examination preparation conduct of examination with a series of consideration in PDE from examination environment. Again, PGDE and BDP from examination materials, NCE from the last category i.e. others category need improvement.

21. ENUGU STATE

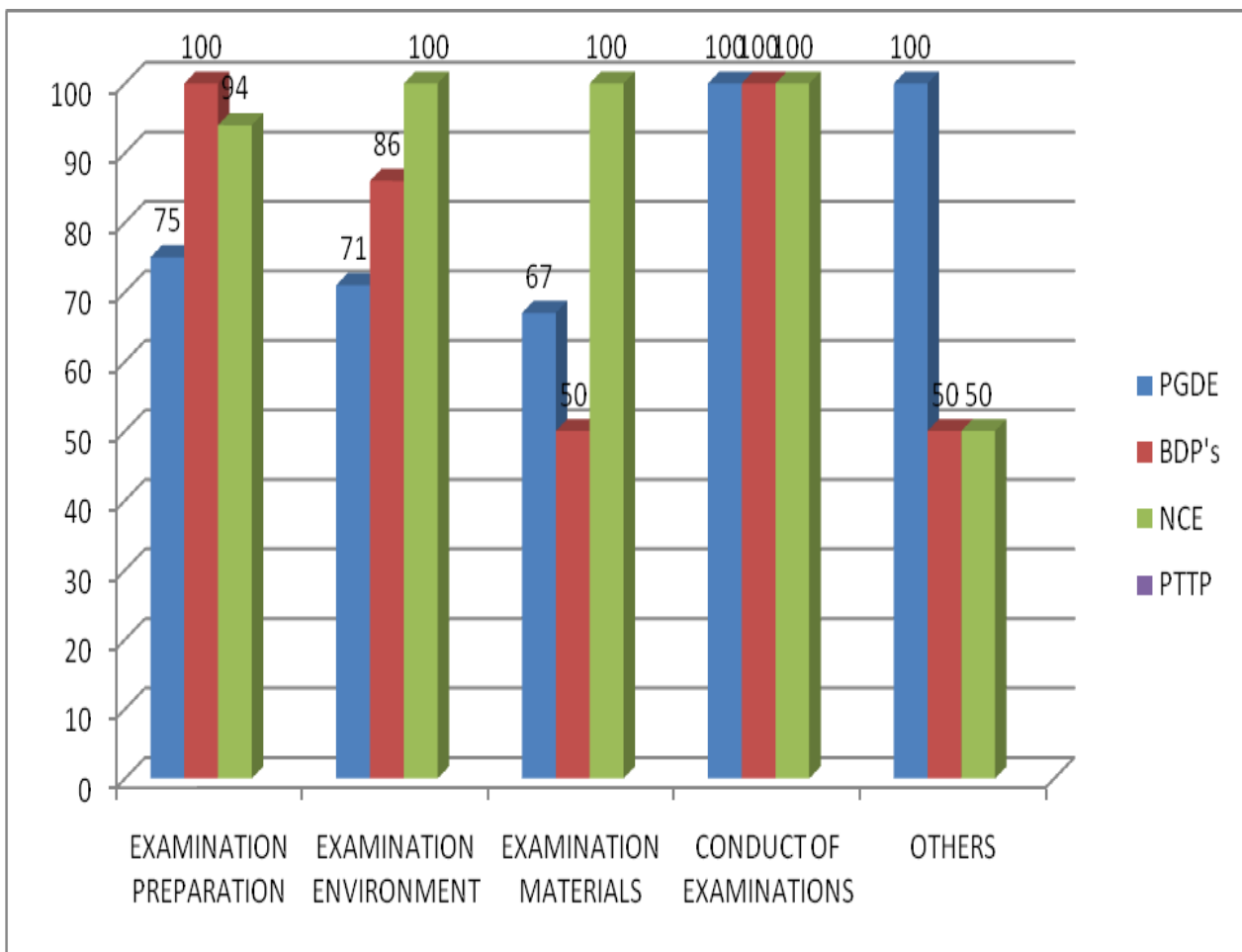
ENUGU STATE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	100	100	100	0
EXAMINATION ENVIRONMENT	86	86	71	0
EXAMINATION MATERIALS	58	67	83	0
CONDUCT OF EXAMINATIONS	100	100	100	0
OTHERS	50	50	50	0



Considering the above chart, the examination preparation, examination environment, examination materials and conduct of examinations have reached the optimal performance in all the programs. While the last category i.e.others needs careful consideration.

22. GOMBE STATE

GOMBE STATE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	75	100	94	
EXAMINATION ENVIRONMENT	71	86	100	
EXAMINATION MATERIALS	67	50	100	
CONDUCT OF EXAMINATIONS	100	100	100	
OTHERS	100	50	50	

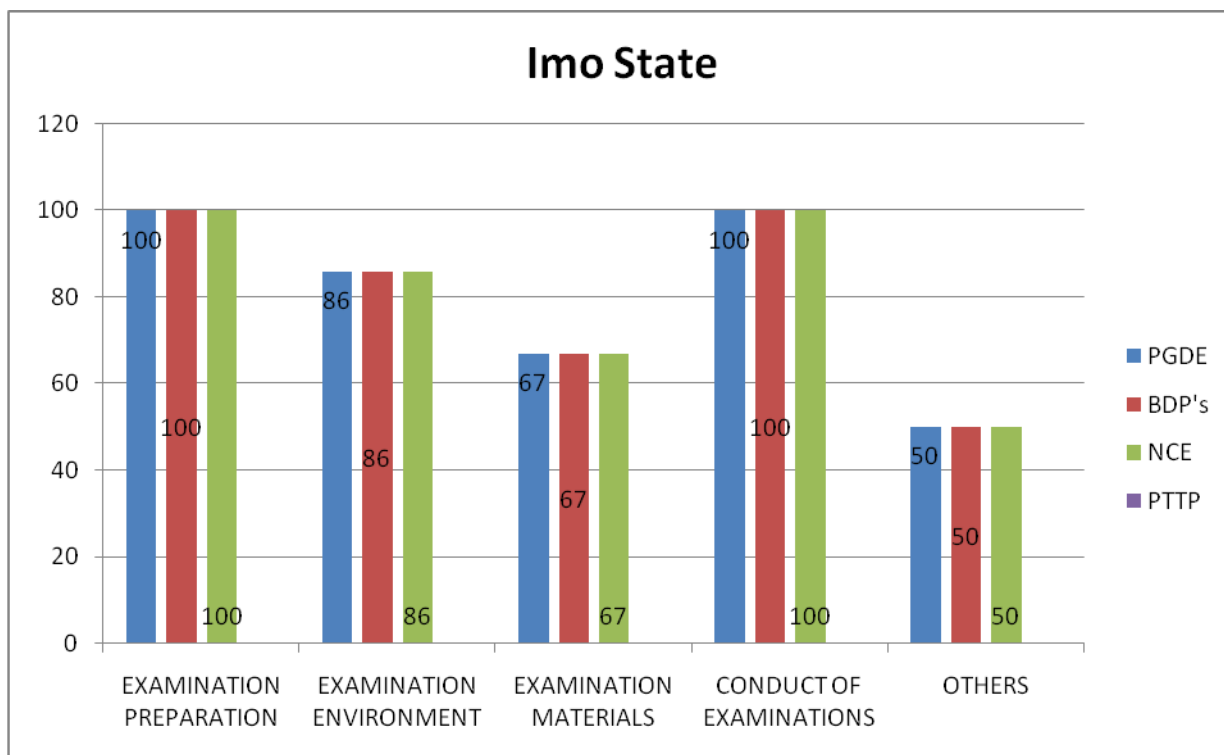


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

From the chart above the examination preparation, examination conduct of examination the optimal performance in the programmes except examination materials in BDPs, Other category in BDPs and NCE need careful consideration.

23. IMO STATE

IMO STATE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	100	100	100	0
EXAMINATION ENVIRONMENT	86	86	86	0
EXAMINATION MATERIALS	67	67	67	0
CONDUCT OF EXAMINATIONS	100	100	100	0
OTHERS	50	50	50	0

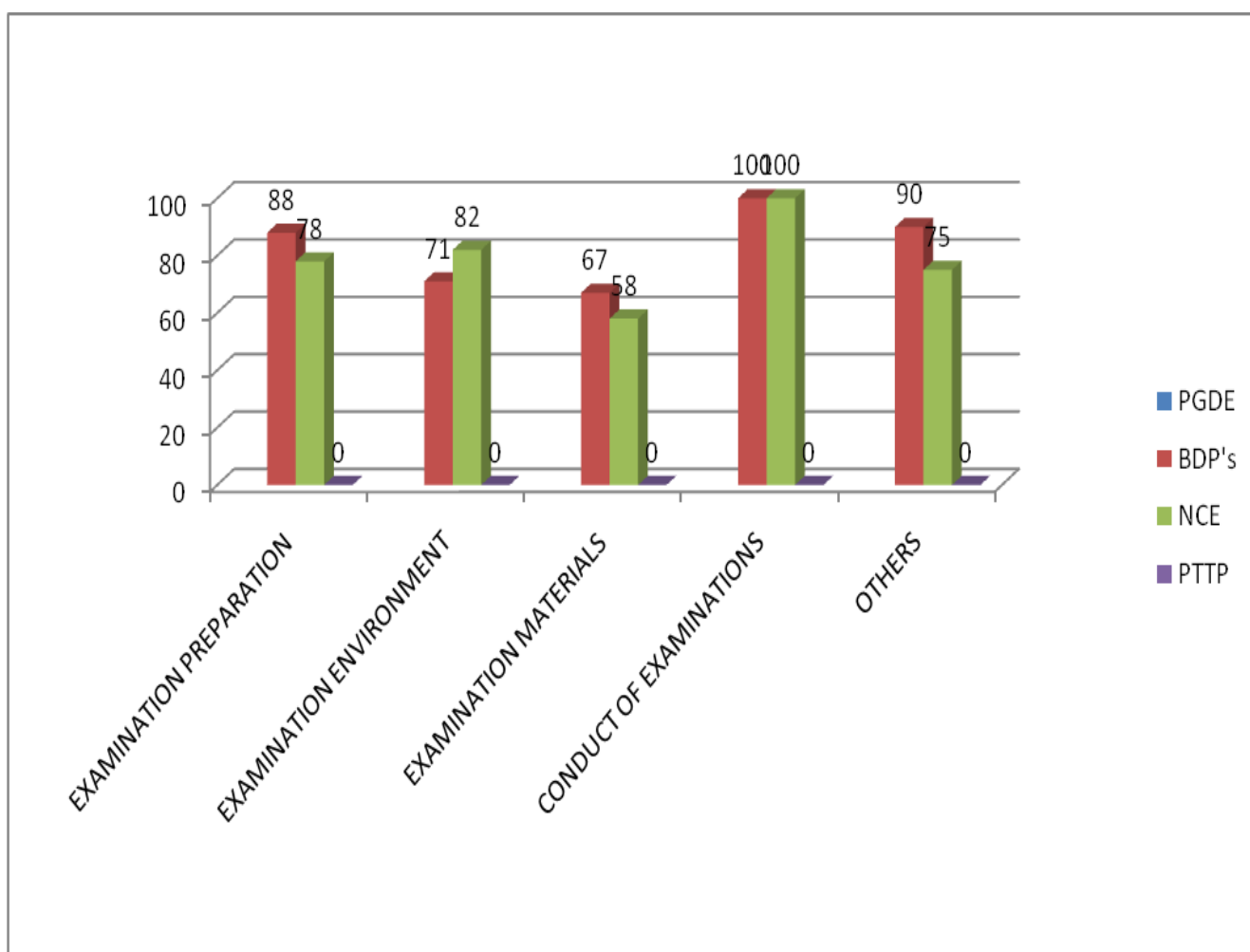


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Considering the above chart, the examination preparation, examination environment, examination materials and conduct of examinations have reached the optimal performance in all the programs. While the last category i.e.others needs careful consideration.

24. JIGAWA STATE

JIGAWA STATE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION		88	78	0
EXAMINATION ENVIRONMENT		71	82	0
EXAMINATION MATERIALS		67	58	0
CONDUCT OF EXAMINATIONS		100	100	0
OTHERS		90	75	0

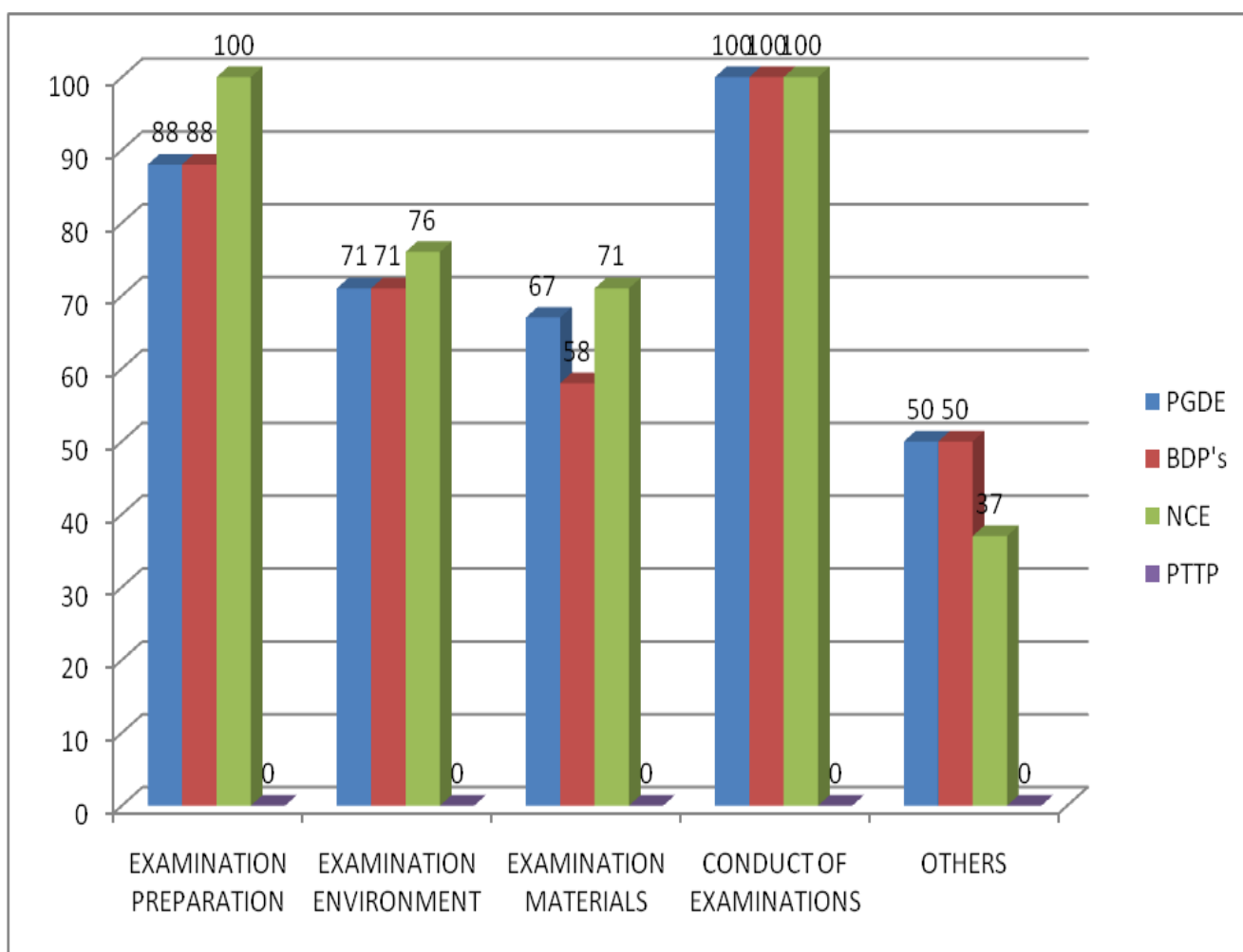


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Considering the above chart, examination preparation, examination environment, conduct of examination, examination materials and others have reached their optimal performance in all the programs, except examination materials in NCE that need careful consideration.

25. KADUNA STATE

KADUNA STATE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	88	88	100	0
EXAMINATION ENVIRONMENT	71	71	76	0
EXAMINATION MATERIALS	67	58	71	0
CONDUCT OF EXAMINATIONS	100	100	100	0
OTHERS	50	50	37	0

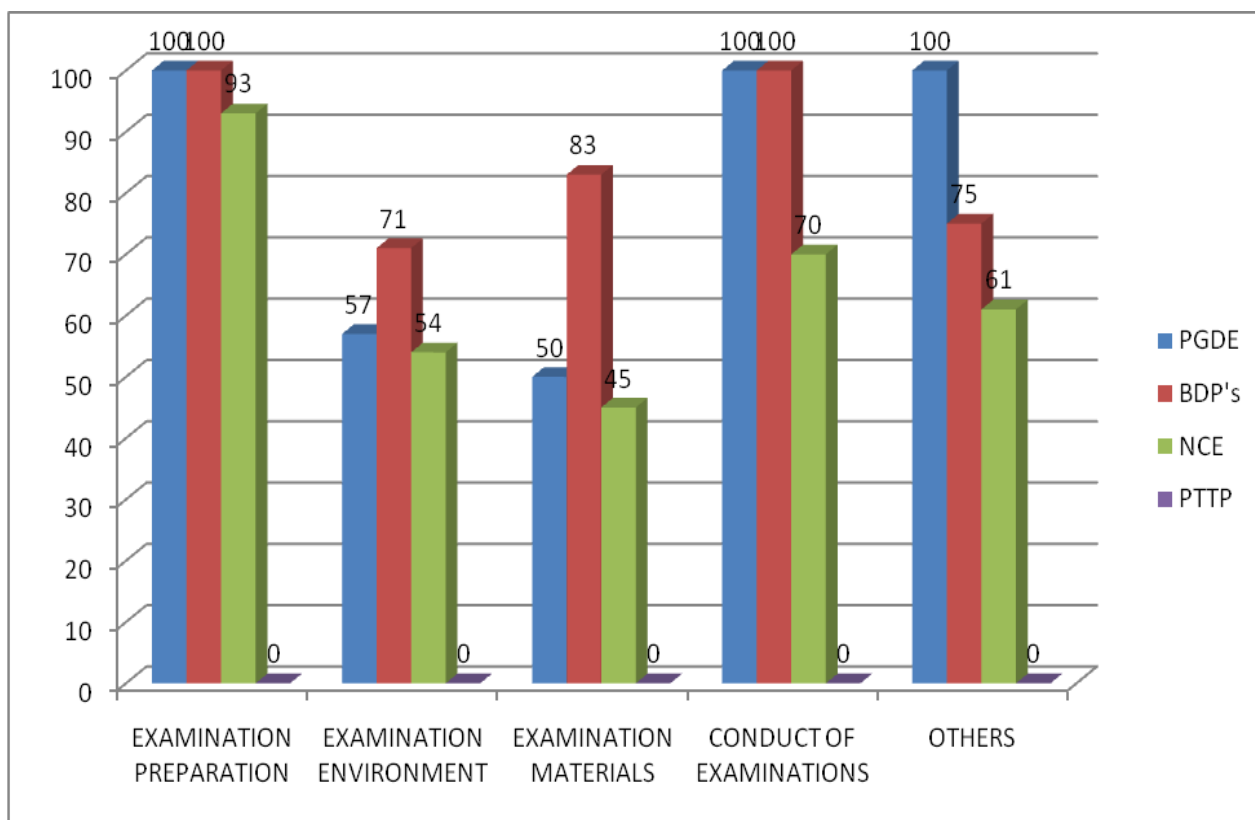


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Considering the above chart, all the categories have reached optimal performance, while the last category that is, others need careful consideration.

26. KANO STATE

KANO STATE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	100	100	93	0
EXAMINATION ENVIRONMENT	57	71	54	0
EXAMINATION MATERIALS	50	83	45	0
CONDUCT OF EXAMINATIONS	100	100	70	0
OTHERS	100	75	61	0

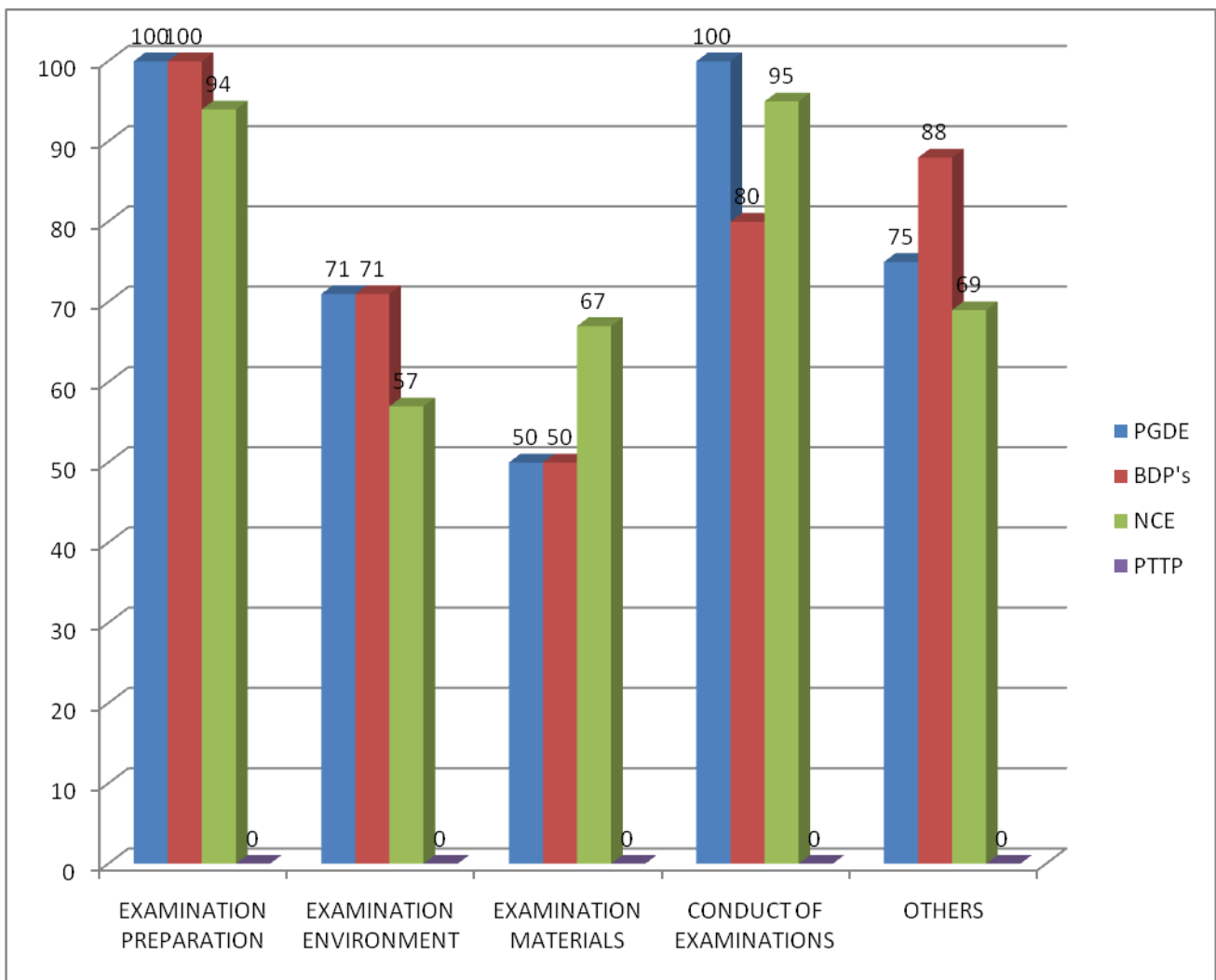


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Considering the above chart, examination preparation, examination environment, conduct of examination, examination materials and others have reached their optimal performance in all the programs, except examination materials in PGDE and NCE programs that need careful consideration.

27. KATSINA STATE

KATSINA STATE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	100	100	94	0
EXAMINATION ENVIRONMENT	71	71	57	0
EXAMINATION MATERIALS	50	50	67	0
CONDUCT OF EXAMINATIONS	100	80	95	0
OTHERS	75	88	69	0

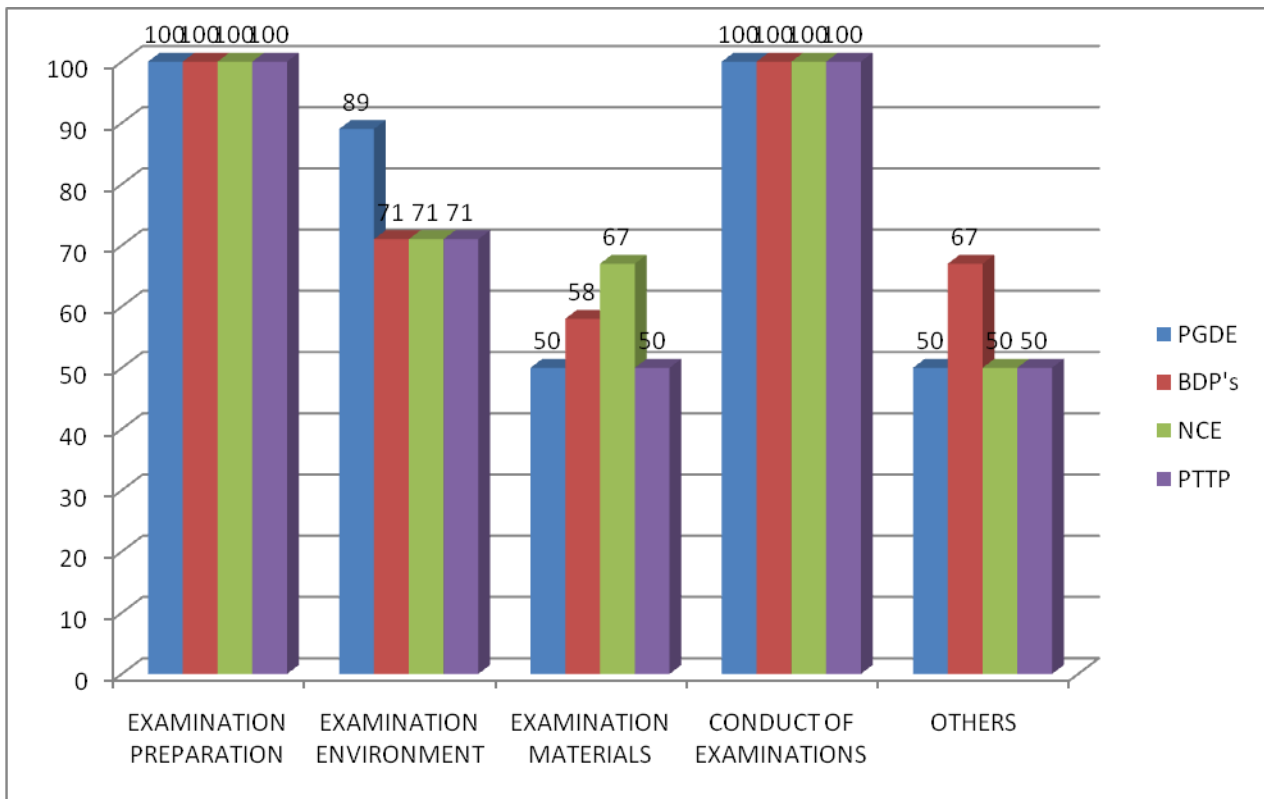


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Considering the above chart, examination preparation, examination environment, conduct of examination, examination materials and others have reached their optimal performance in all the programs, except examination materials in BDPs program that need careful consideration.

28. KEBBI STATE

KEBBI STATE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	100	100	100	100
EXAMINATION ENVIRONMENT	89	71	71	71
EXAMINATION MATERIALS	50	58	67	50
CONDUCT OF EXAMINATIONS	100	100	100	100
OTHERS	50	67	50	50

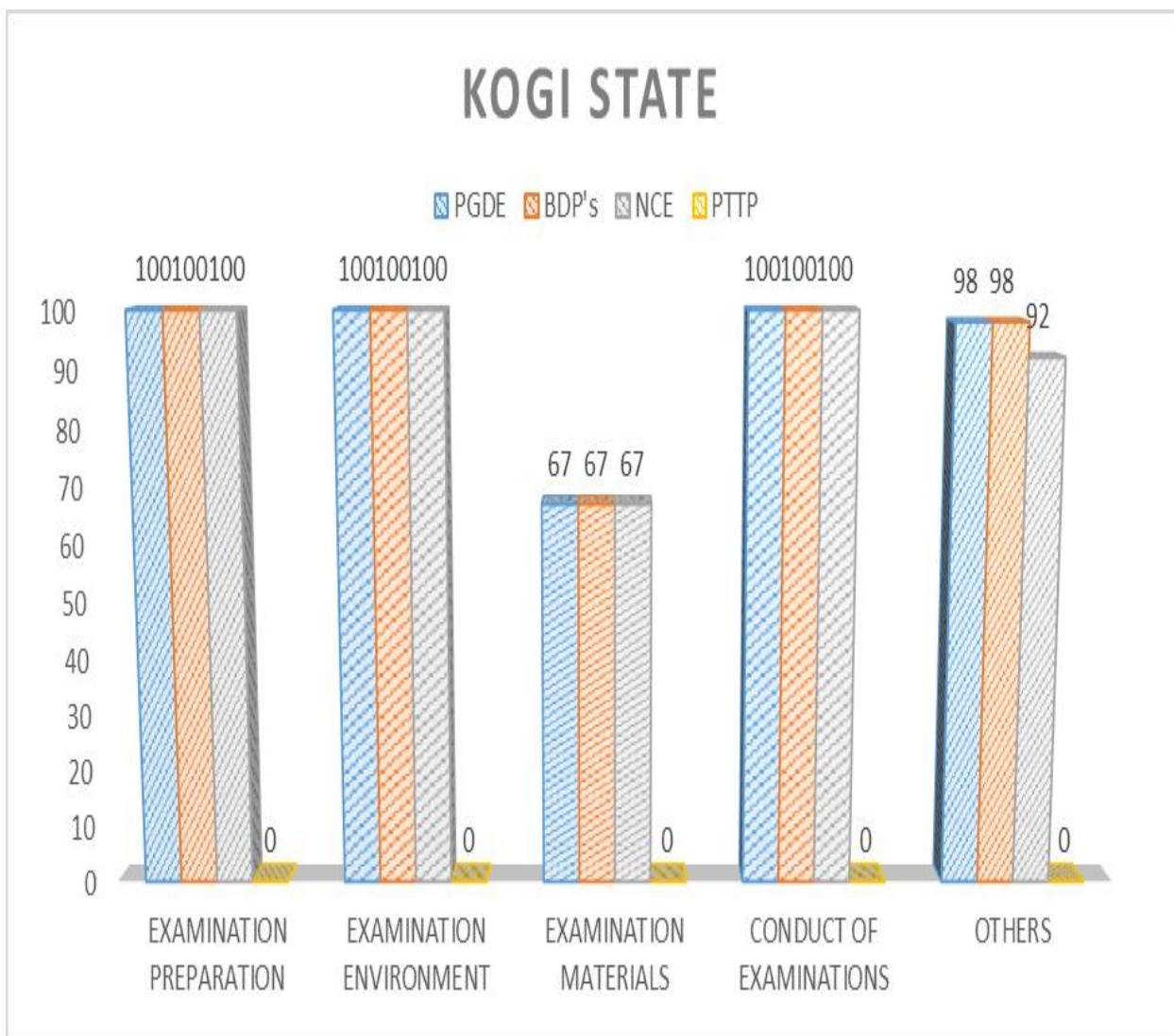


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Considering the above chart, examination preparation, examination environment, conduct of examination, examination materials and others have reached their optimal performance in all the programs ,except examination materials in PGDE ,PTTP and in the others category PGDE,NCE AND PTTP programs need careful consideration

29. KOGI STATE

KOGI STATE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	100	100	100	0
EXAMINATION ENVIRONMENT	100	100	100	0
EXAMINATION MATERIALS	67	67	67	0
CONDUCT OF EXAMINATIONS	100	100	100	0
OTHERS	98	98	92	0

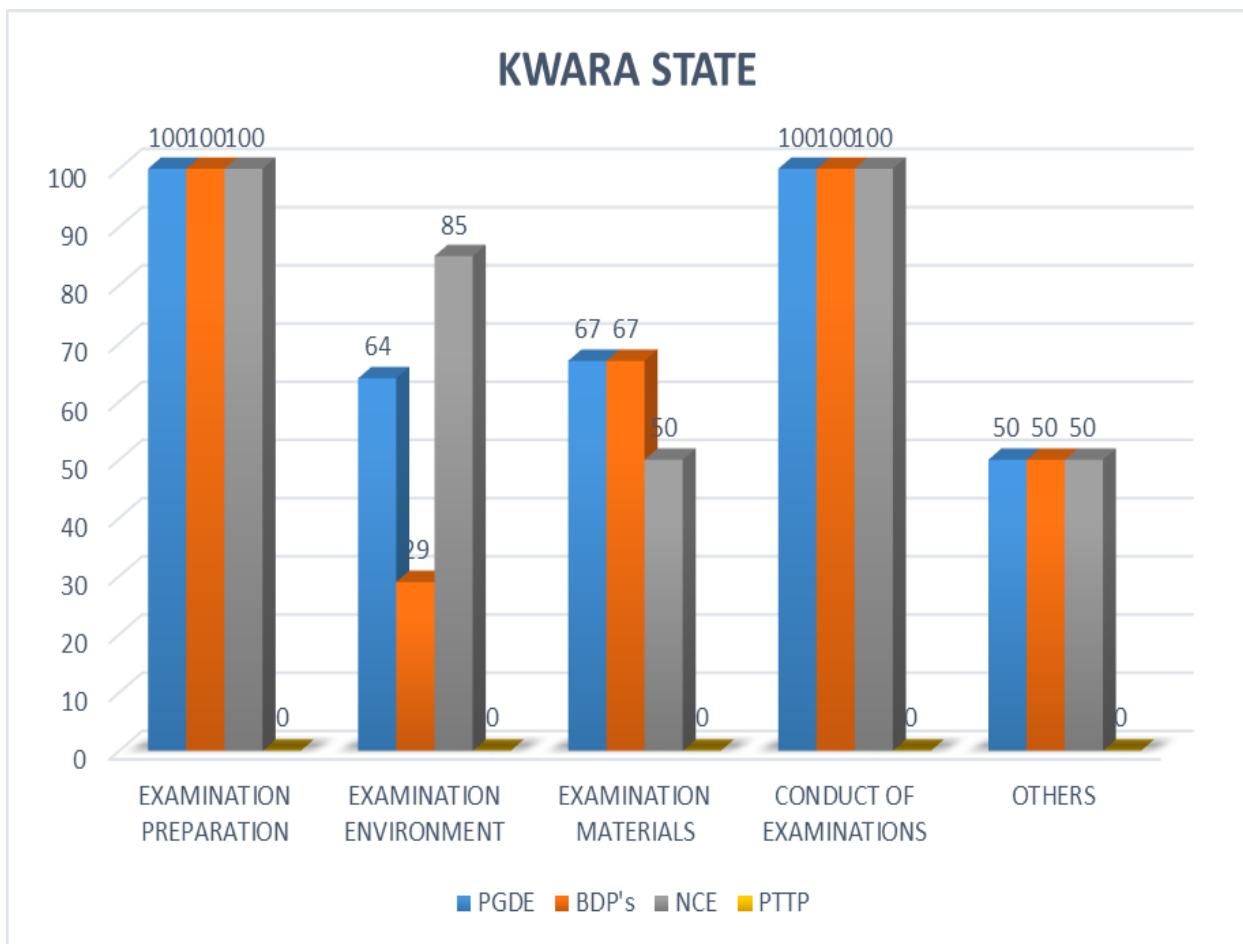


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Considering the above chart, all categories have reached the required performance level.

30. KWARA

KWARA STATE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	100	100	100	0
EXAMINATION ENVIRONMENT	64	29	85	0
EXAMINATION MATERIALS	67	67	50	0
CONDUCT OF EXAMINATIONS	100	100	100	0
OTHERS	50	50	50	0

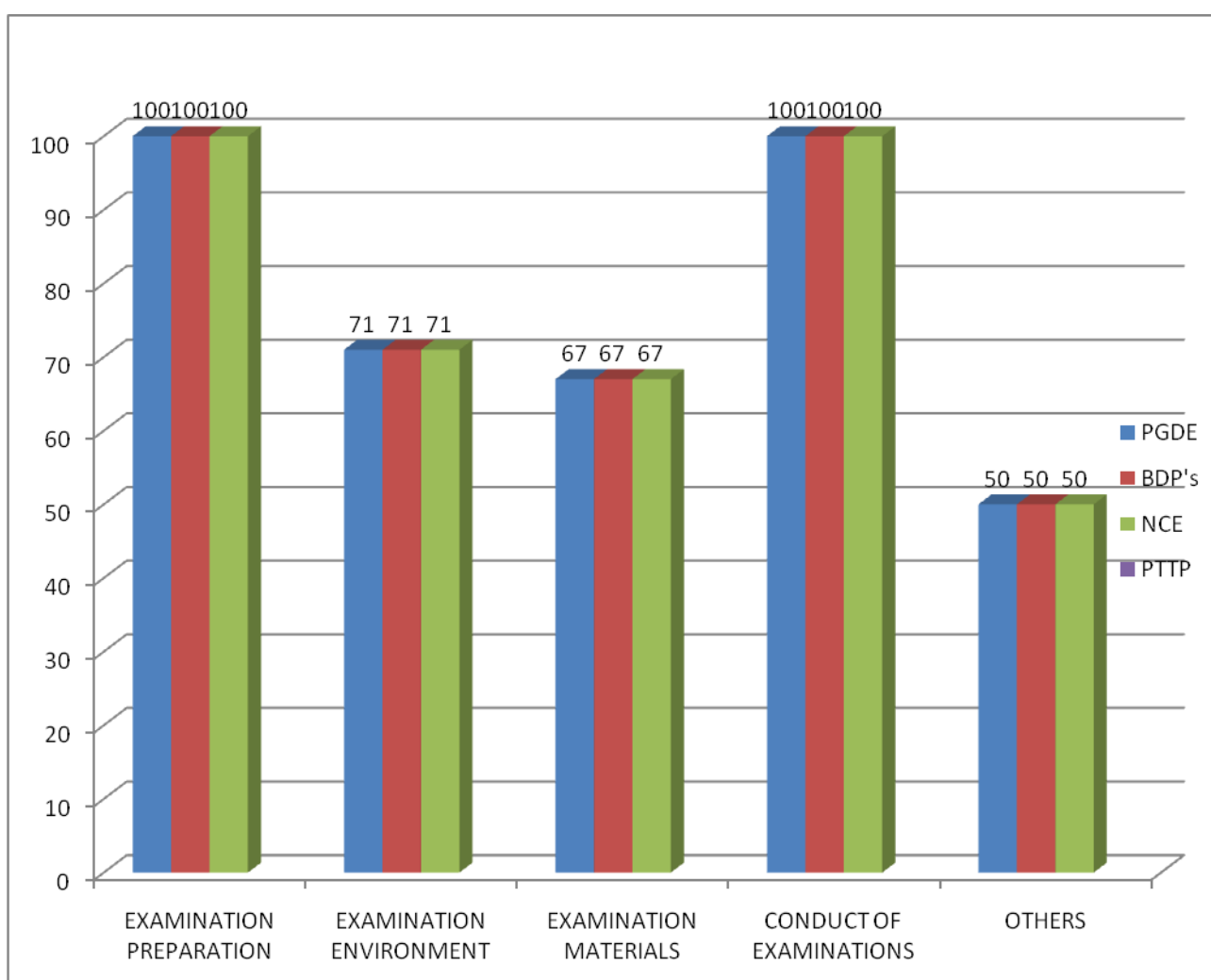


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Considering the above chart, Examination Preparations in all programmes, Examination environment in PGDE and NCE, examination materials in all Programmes and examination conduct in all programmes have reached the required performance level with the exception of environment of BDP and others Category in all the programmes that falls below the required performance level.

31. LAGOS

LAGOS STATE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	100	100	100	
EXAMINATION ENVIRONMENT	71	71	71	
EXAMINATION MATERIALS	67	67	67	
CONDUCT OF EXAMINATIONS	100	100	100	
OTHERS	50	50	50	

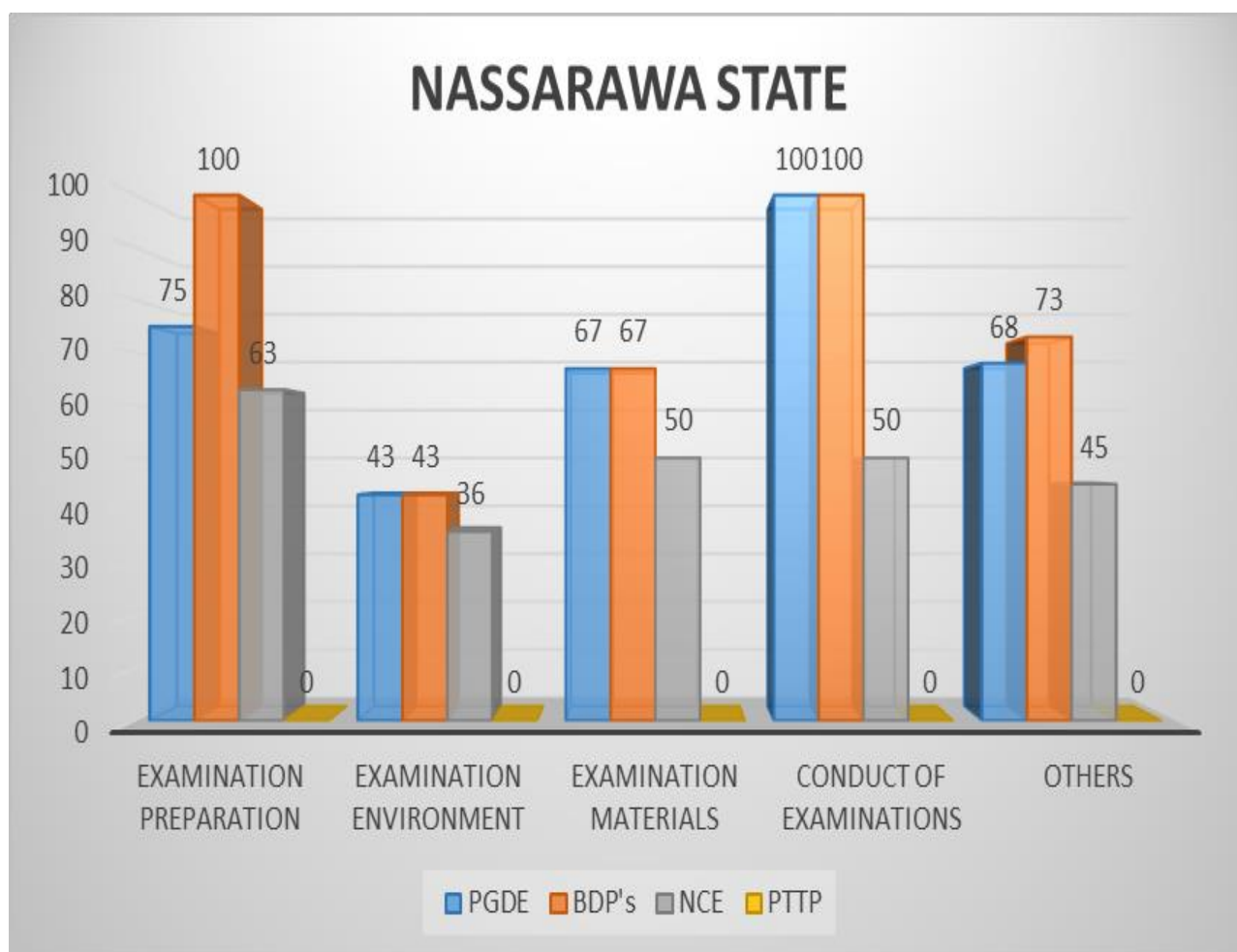


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Examination environment, examination materials, and conduct of examination. Nevertheless, the last category i.e. others, need careful consideration.

32. NASSARAWA STATE

NASSARAWA STATE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	75	100	63	0
EXAMINATION ENVIRONMENT	43	43	36	0
EXAMINATION MATERIALS	67	67	50	0
CONDUCT OF EXAMINATIONS	100	100	50	0
OTHERS	68	73	45	0

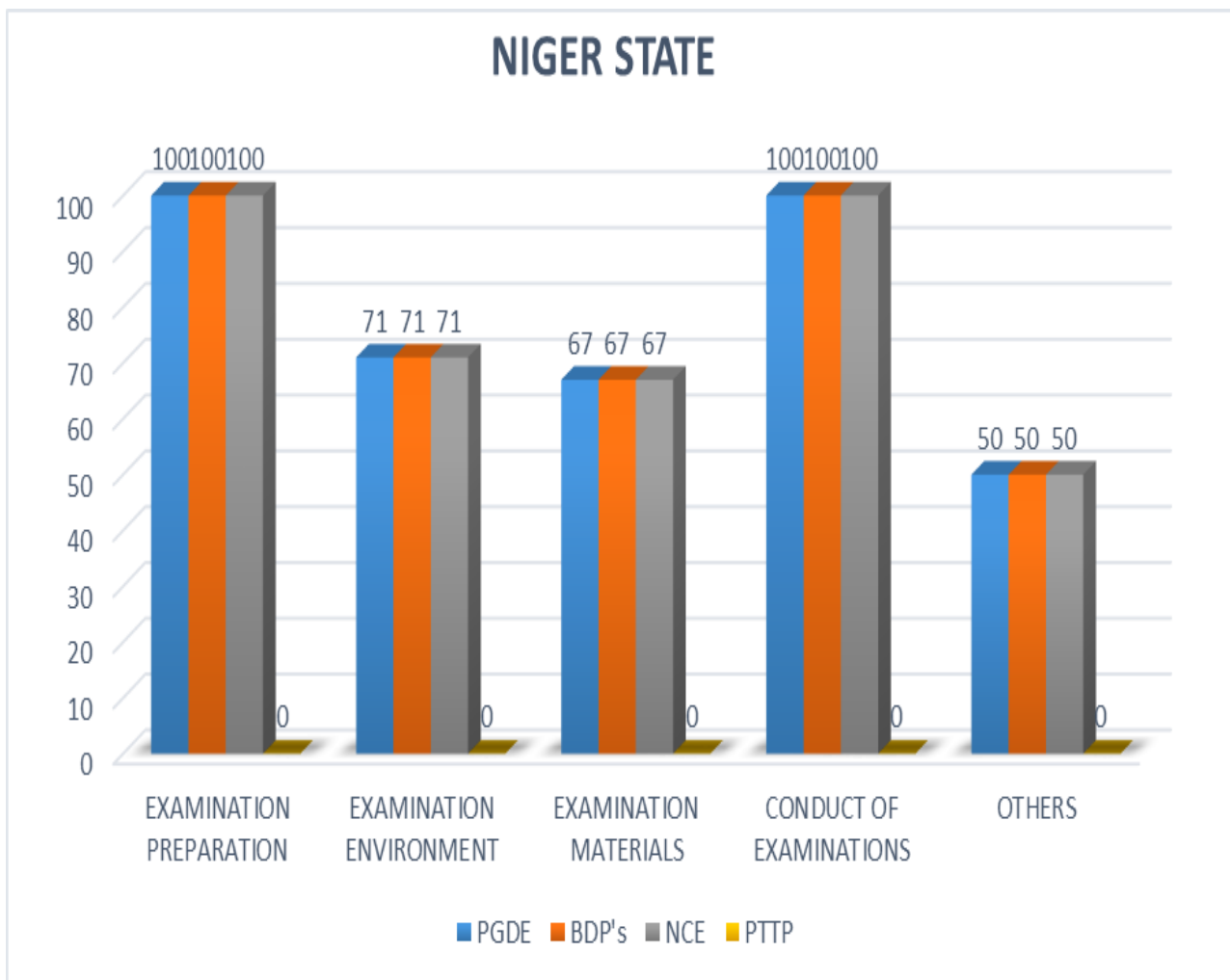


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Considering the above chart, examination preparation, examination materials, examination conduct and others have reached the required performance level with the exception of examination materials for NCE, Conduct of Exam for NCE, others for NCE and examination environment in all the programmes which needs improvement.

33. NIGER STATE

NIGER STATE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	100	100	100	0
EXAMINATION ENVIRONMENT	71	71	71	0
EXAMINATION MATERIALS	67	67	67	0
CONDUCT OF EXAMINATIONS	100	100	100	0
OTHERS	50	50	50	0

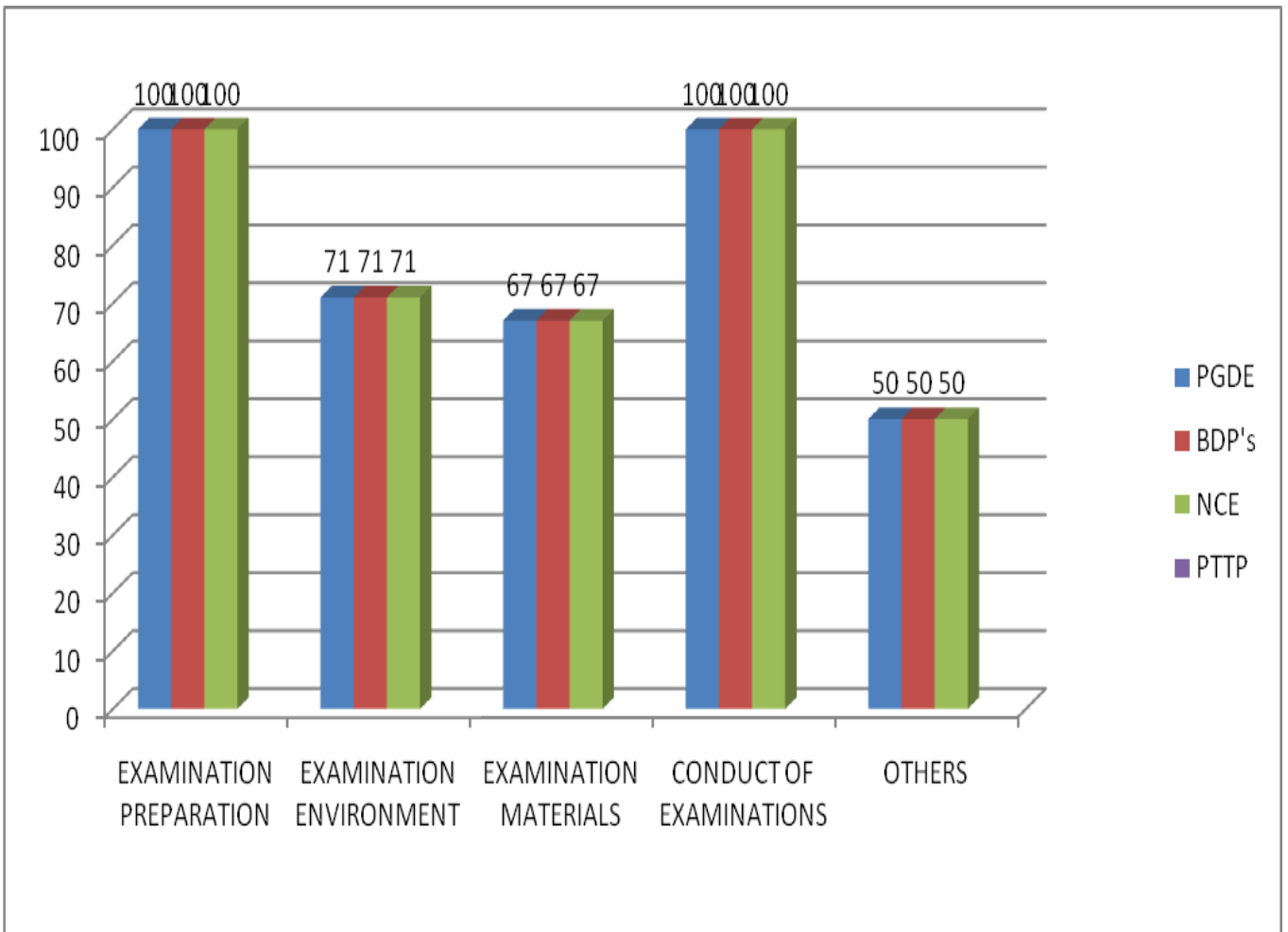


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Considering the above chart, all categories have reached the required performance level with the exception others in all programmes which fall below required performance level.

34. OGUN STATE

OGUN STATE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	100	100	100	
EXAMINATION ENVIRONMENT	71	71	71	
EXAMINATION MATERIALS	67	67	67	
CONDUCT OF EXAMINATIONS	100	100	100	
OTHERS	50	50	50	

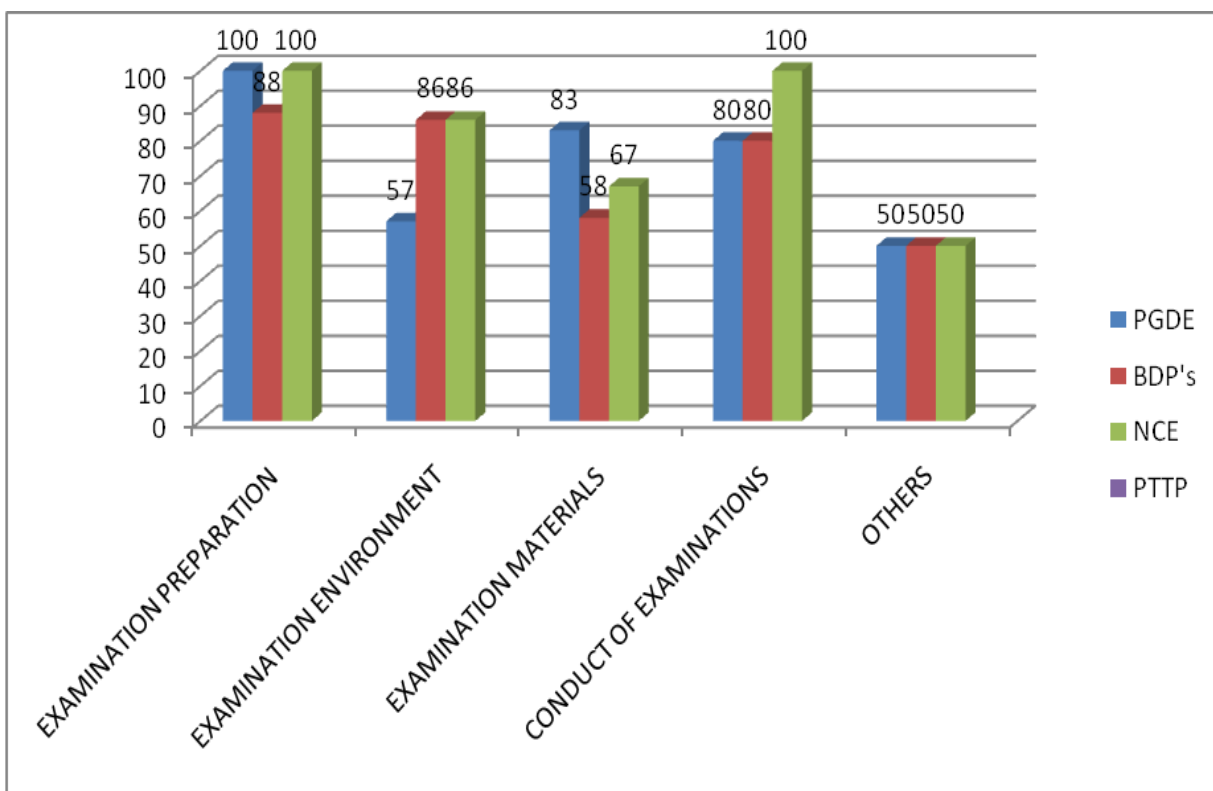


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

The chart above corroborated the ideal nature of examination preparation, examination environment, examination materials, and conduct of examination. Nevertheless, the last category ie others, need careful consideration.

35. ONDO STATE

ONDO STATE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	100	88	100	
EXAMINATION ENVIRONMENT	57	86	86	
EXAMINATION MATERIALS	83	58	67	
CONDUCT OF EXAMINATIONS	80	80	100	
OTHERS	50	50	50	

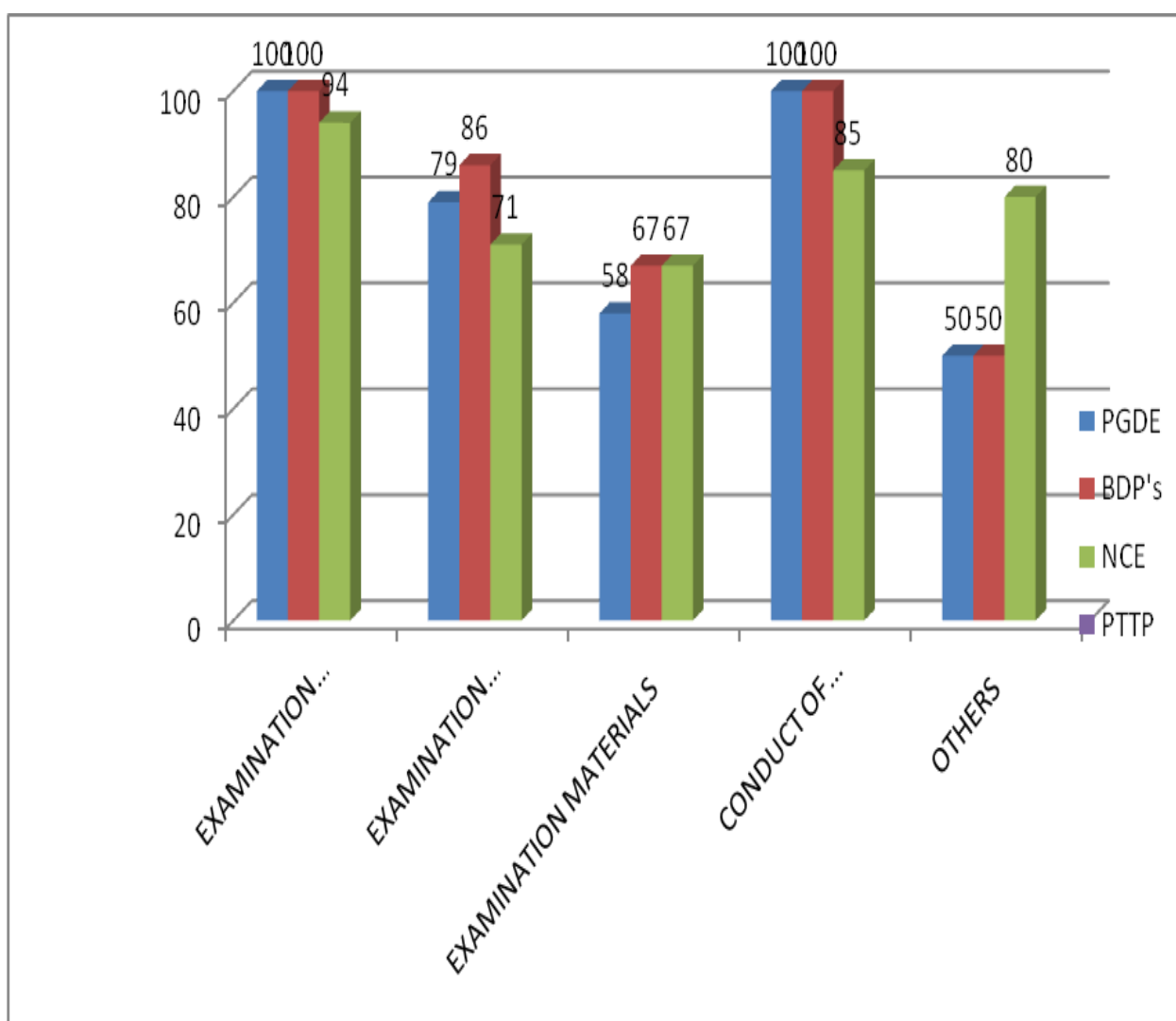


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

The chart above verified ideal nature of examination preparation, conduct of examination but little attention is needed in BDP program from examination materials and PGDE from examination environment. However, more careful consideration is needed in the last category i.e. others

36. OSUN STATE

OSUN STATE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	100	100	94	
EXAMINATION ENVIRONMENT	79	86	71	
EXAMINATION MATERIALS	58	67	67	
CONDUCT OF EXAMINATIONS	100	100	85	
OTHERS	50	50	80	

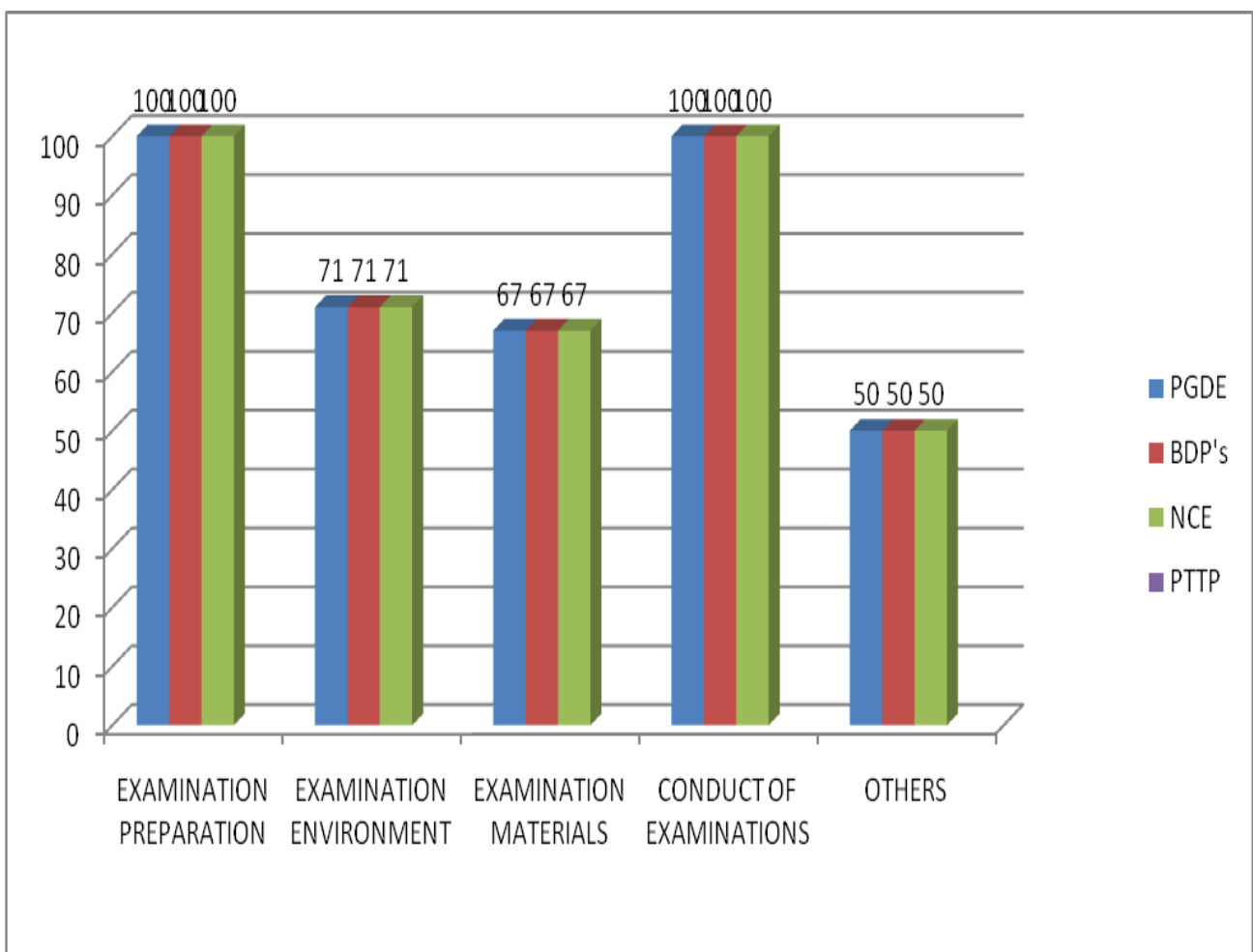


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

In view of the above, the chart sustained the prime nature of examination preparation, examination environment, conduct of examination, with little consideration in PGDE from examination materials and PGDE and BDP in the last category i.e. others

37. OYO STATE

OYO STATE STATE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	100	100	100	
EXAMINATION ENVIRONMENT	71	71	71	
EXAMINATION MATERIALS	67	67	67	
CONDUCT OF EXAMINATIONS	100	100	100	
OTHERS	50	50	50	

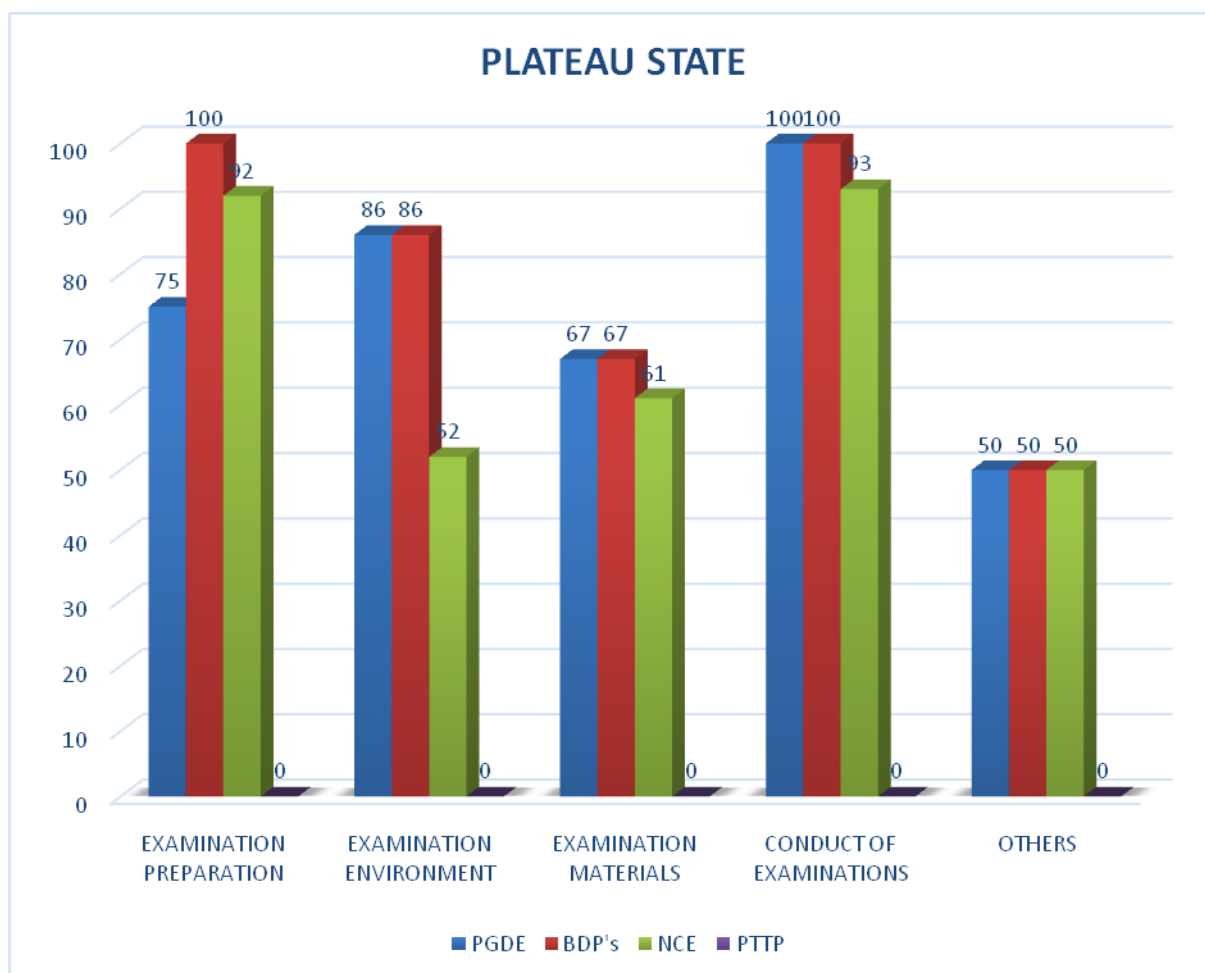


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

The chart above corroborated the ideal nature of examination preparation, examination environment, examination materials, and conduct of examination. Nevertheless, the last category i.e. others, need careful consideration.

38. PLATEAU STATE

PLATEAU STATE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	75	100	92	0
EXAMINATION ENVIRONMENT	86	86	52	0
EXAMINATION MATERIALS	67	67	61	0
CONDUCT OF EXAMINATIONS	100	100	93	0
OTHERS	50	50	50	0



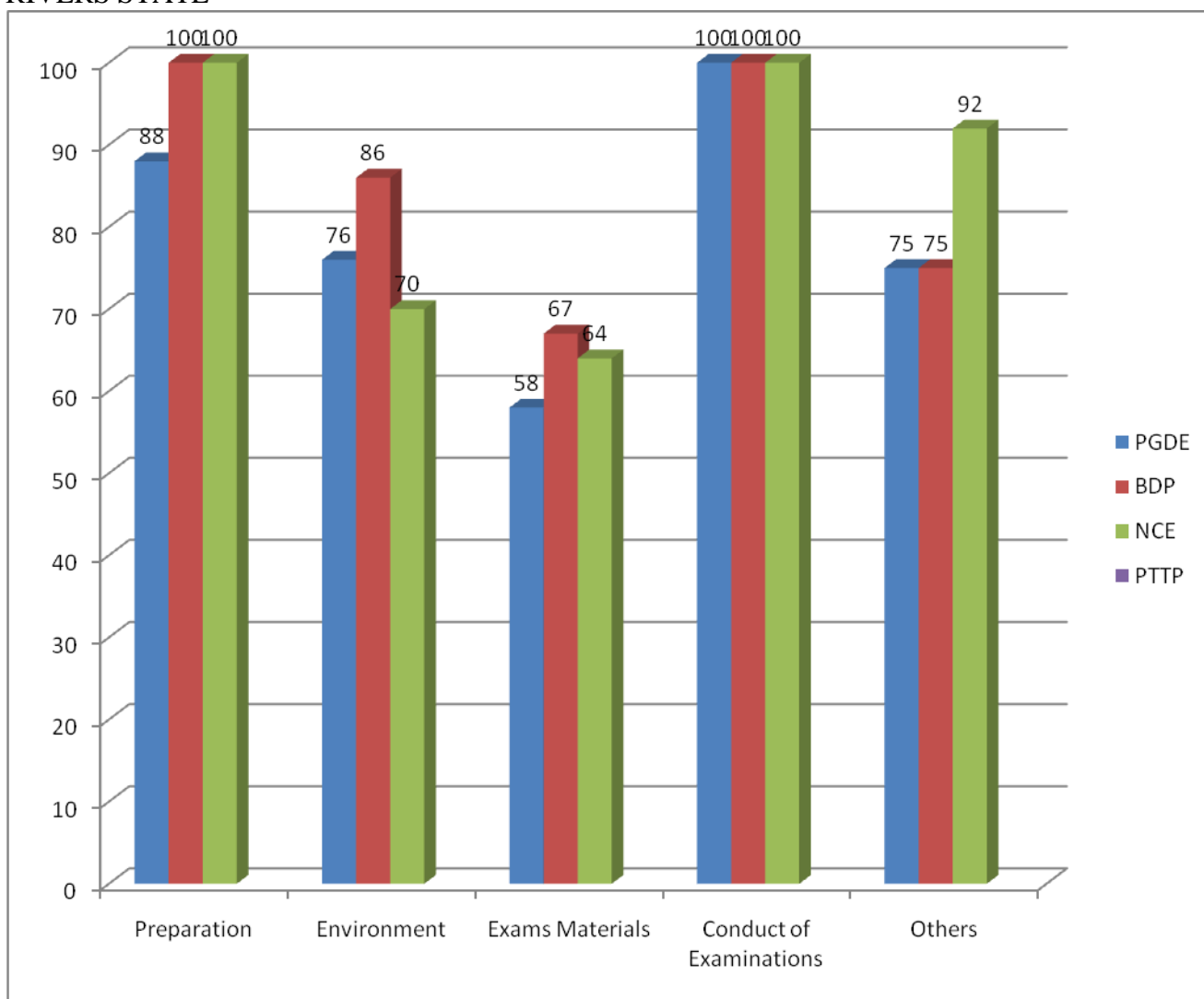
SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Considering the above chart, Examination Preparation, Examination environment, examination materials and examination conduct have reached the required performance level with the exception of environment of NCE and others Category in all the programmes fall below required performance level.

39. RIVERS STATE

RIVERS STATE	PGDE	BDP	NCE	PTTP
Preparation	88	100	100	
Environment	76	86	70	
Exams Materials	58	67	64	
Conduct of Examinations	100	100	100	
Others	75	75	92	

RIVERS STATE

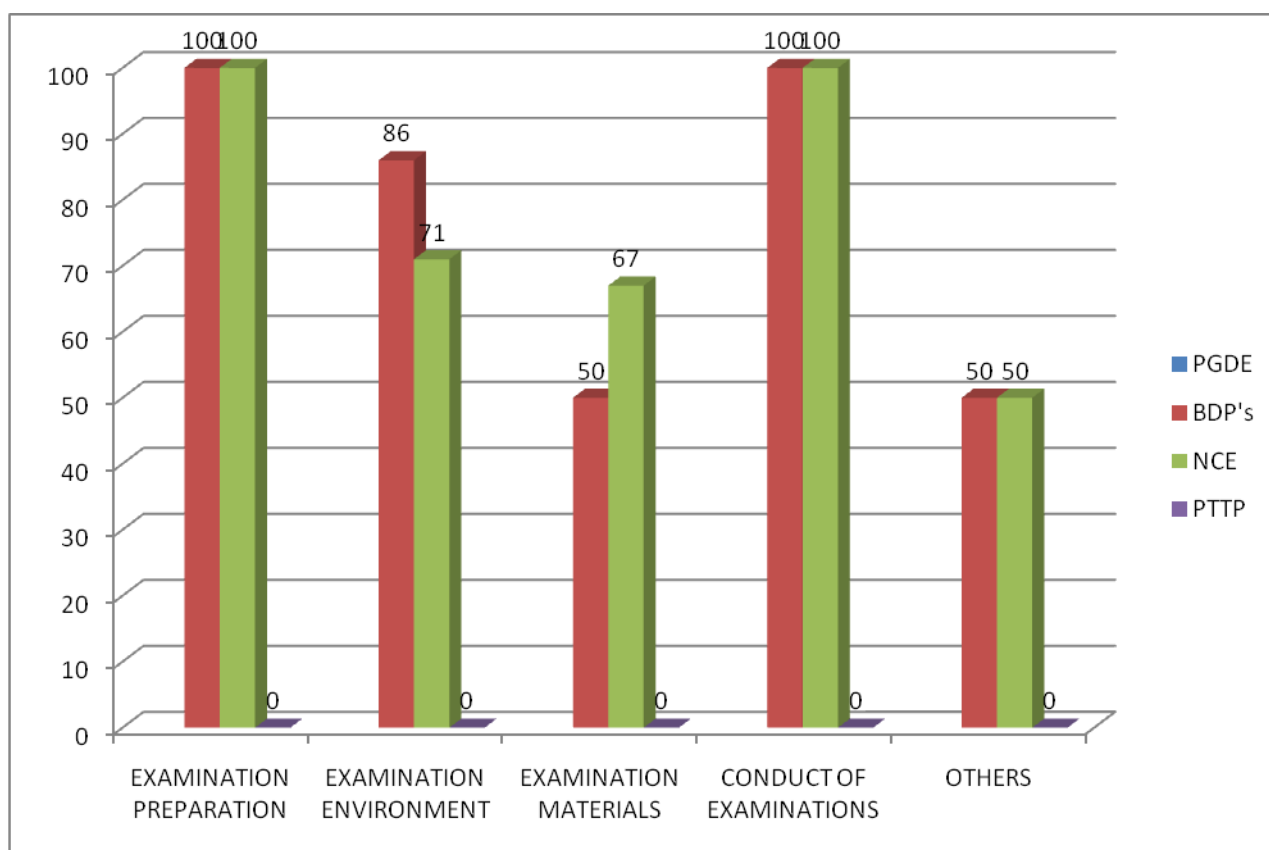


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Considering the above chart, all categories have reached the required performance level with the exception of examination materials for PGDE programme which needs improvement.

40. SOKOTO STATE

SOKOTO STATE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION		100	100	0
EXAMINATION ENVIRONMENT		86	71	0
EXAMINATION MATERIALS		50	67	0
CONDUCT OF EXAMINATIONS		100	100	0
OTHERS		50	50	0



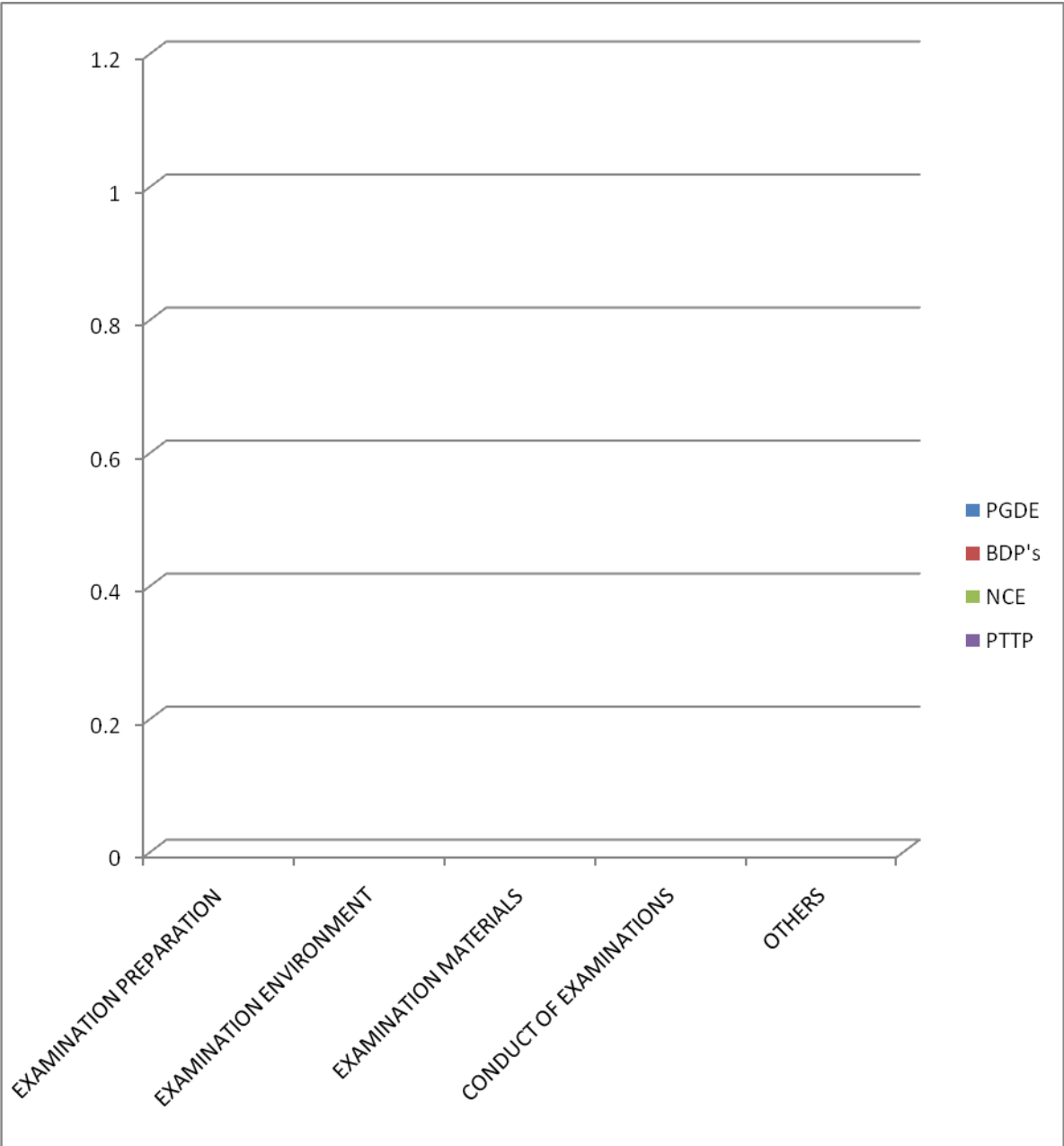
SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Considering the above chart, examination preparation, examination environment, conduct of examination, examination materials and others have reached their optimal performance in all the programs, except examination materials in BDPs and in the others category BDPs and NCE programs need careful consideration.

41. TARABA STATE

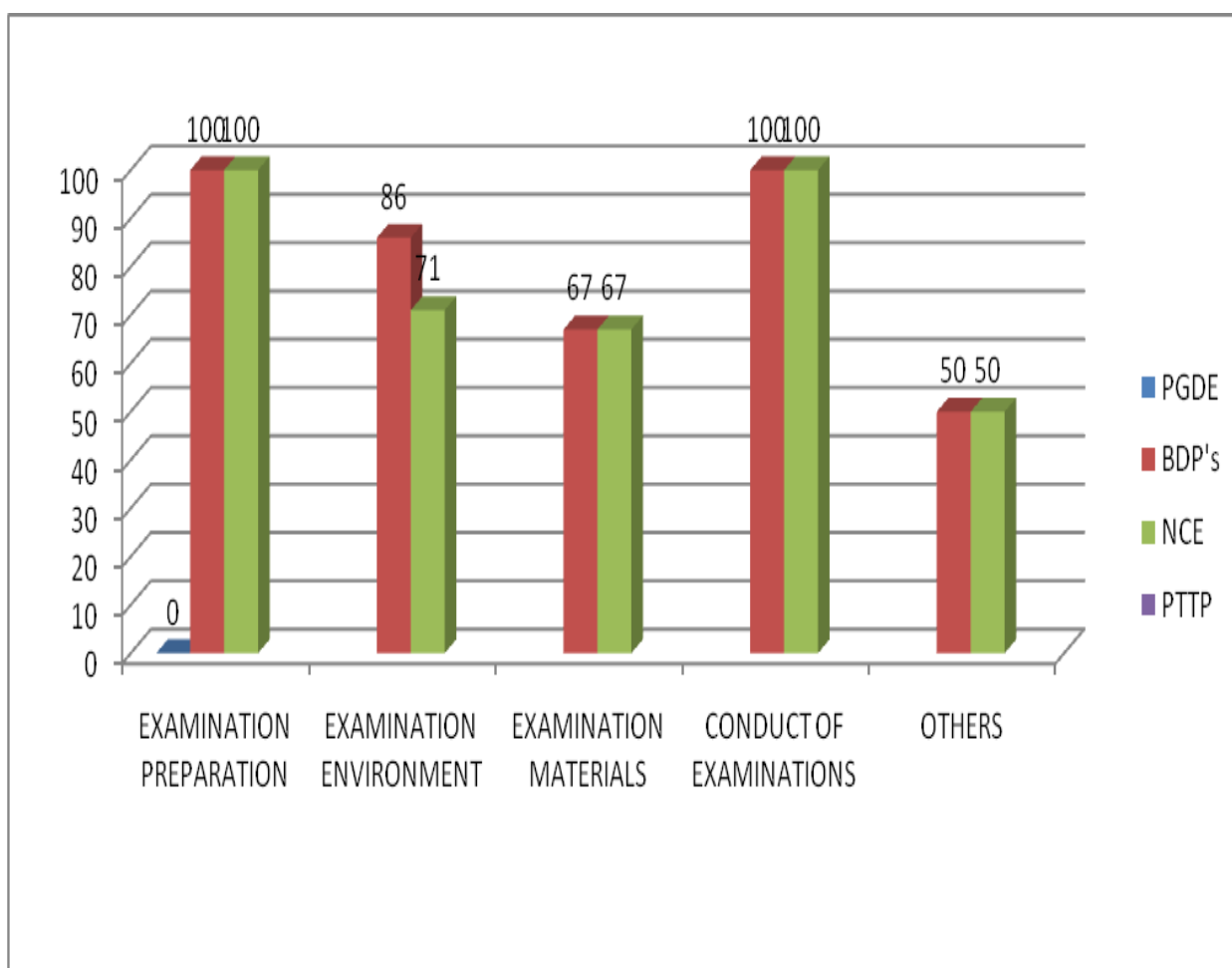
TARABA STATE
EXAMINATION
PREPARATION
EXAMINATION
ENVIRONMENT
EXAMINATION MATERIALS
CONDUCT OF
EXAMINATIONS
OTHERS

PGDE BDP's NCE PTPP



42. YOBE STATE

YOBE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION		100	100	
EXAMINATION ENVIRONMENT		86	71	
EXAMINATION MATERIALS		67	67	
CONDUCT OF EXAMINATIONS		100	100	
OTHERS		50	50	

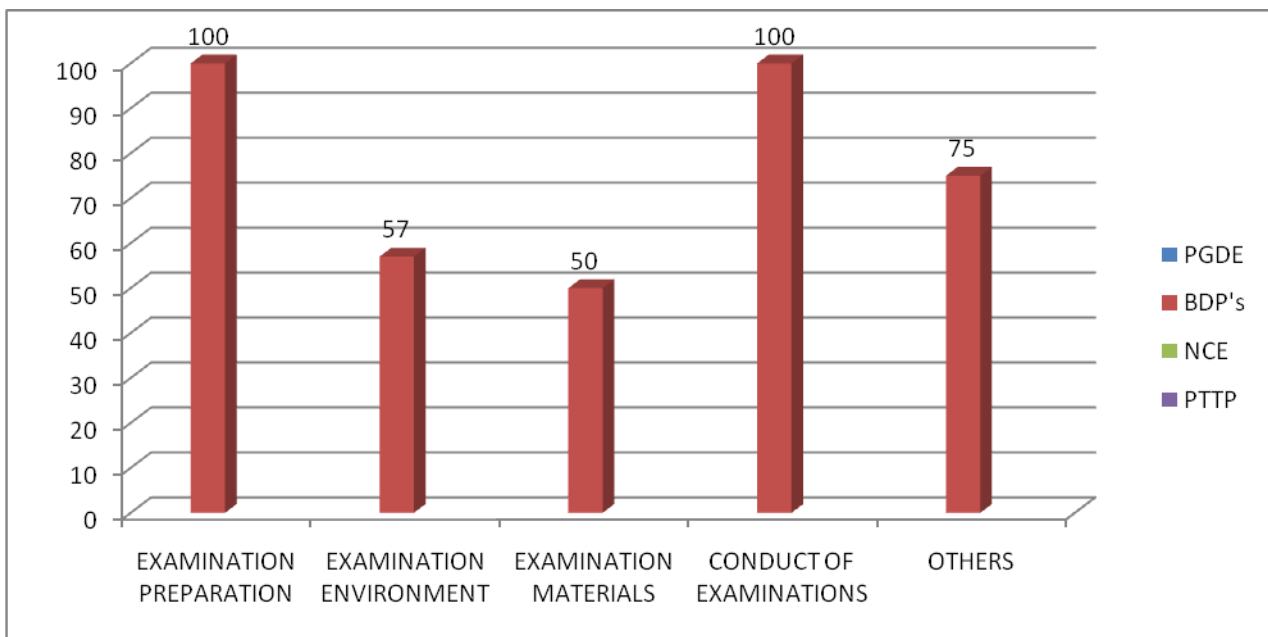


SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Considering the above chart, the examination preparation, examination environment, examination materials, conduct of examination have reached the optimal performance in all the programmes except the other category need careful attention.

43. ZAMFARA STATE

ZAMFARA STATE	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION		100		
EXAMINATION ENVIRONMENT		57		
EXAMINATION MATERIALS		50		
CONDUCT OF EXAMINATIONS		100		
OTHERS		75		



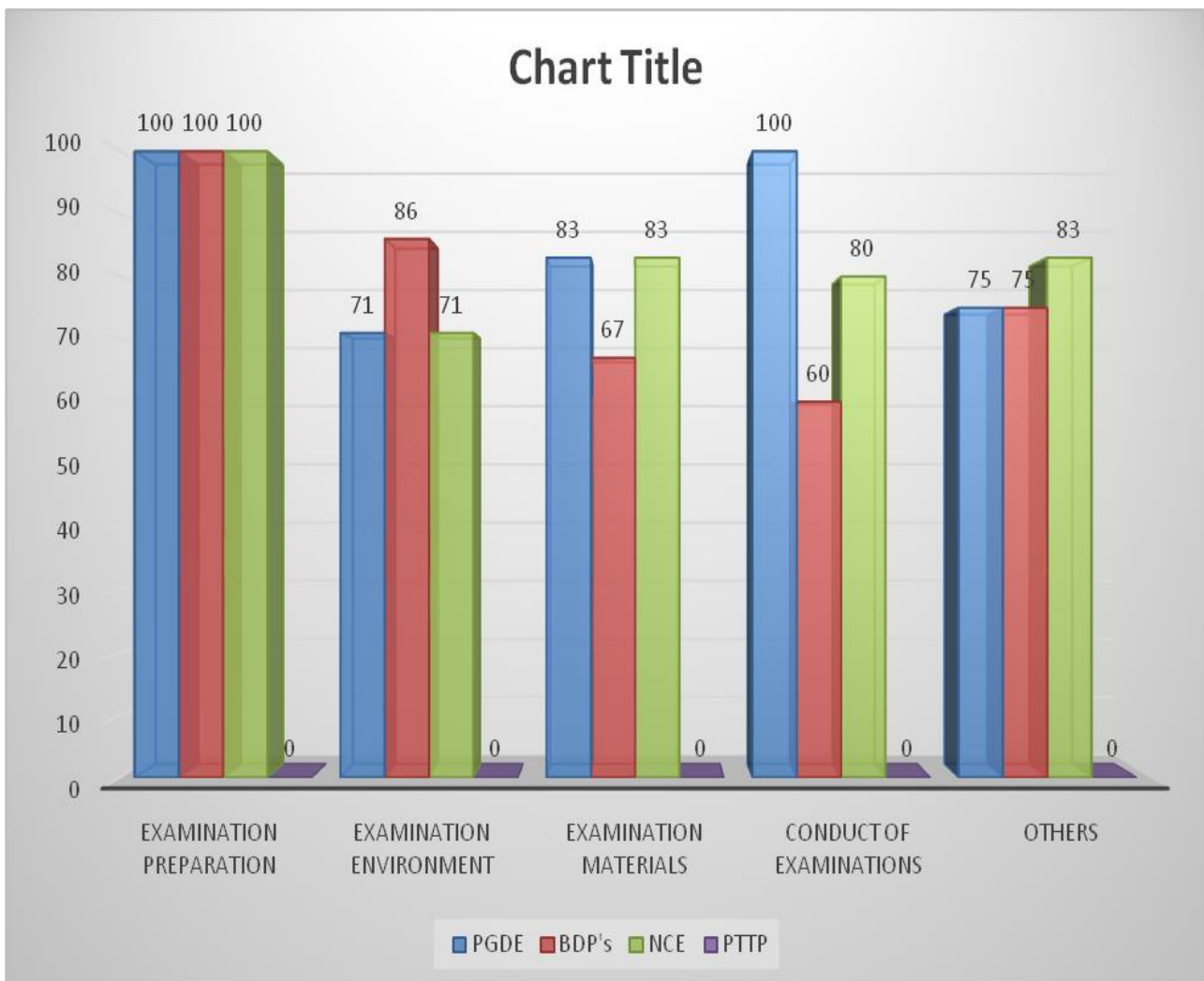
SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Considering the above chart, examination preparation, examination environment, conduct of examination, examination materials and others have reached their optimal performance in all the programs, except examination materials in BDPs program need careful consideration.

NOTE: Only BDPs program was covered in Zamfara State during the examination.

44. FCT ABUJA

FCT ABUJA	PGDE	BDP's	NCE	PTTP
EXAMINATION PREPARATION	100	100	100	0
EXAMINATION ENVIRONMENT	71	86	71	0
EXAMINATION MATERIALS	83	67	83	0
CONDUCT OF EXAMINATIONS	100	60	80	0
OTHERS	75	75	83	0



SOURCE: NTI 2017 SECOND SEMESTER EXAMINATION FIELD WORK

Considering the above chart, all categories have reached the required performance level.

HIGHLIGHTS OF PROBLEMS OBSERVED IN THE CONDUCT OF THE EXAMINATIONS AND RECOMMENDATIONS.

S/N	CHALLENGES	RECOMMENDATIONS	ACTION BY
1	<p>PORTAL ISSUES</p> <p>Portal issue is a bottleneck on evidence of payment most student finds it difficult in accessing the Institute’s Portal in terms of making payment, printing of course materials/forms, registration, hiccup in generating RRR, etc. Government Secondary School (GSS) Dalet Barracks Centre Kaduna: A student named (Muhammed Asiya Dangina with registration number 435 always encountered problem whenever she went for registration. The portal displays her name with a different Registration number 434 instead of 435.</p>	<p>For quality standard to be achieved in the Institute Examinations, the NTI Management should try their very best to see that Portal issue is rectified with reputable Internet Service Provider with high bandwidth for easy access to the portal.</p>	<p>Portal Manager Before 31st May 2018</p>
2	<p>COURSE MATERIALS</p> <p>Most of the centres complained of lack of modules. E.g.</p> <p>BBHS Centre, Abeokuta, Ogun State is lacking the following modules SOS year 2 (234); SOS year 4 (8-12); SOS year 4 (4-7); ENG year 1 (6-8) ENG year 1 (9-12); ENG year 2 (1-13); ENG year 3 (1-13); ENG year 4 (5-8); ENG year 4 (9-14); PES (1-5); PES (8-10); MTH year 2 (6-9); MTH year 3 (5-9); EDU year 1 (8-12); EDU year 2 (6-8); EDU year 3 (6-8);</p> <p>Cycle 4 students in B.Ed programme wrote a paper CIT 426 (Operation Research) which was not taught, no material on the course and not in the student handbook.</p>	<p>i. Student should be given course materials in their field of study at the beginning of each semester. This will enable them have what to read and prepare for examination; applied questions should be given to students and not direct questions from the Modules, this will minimize malpractice in all the examinations.</p> <p>ii. Creating awareness among candidates on the use of other sources of study materials. Course modules should be uploaded online putting into considerations the policy of “NO PAY NO EXAMS”</p>	<p>FOSS Before 31st May 2018</p>
3	<p>FACILITATORS</p> <p>Facilitators (NCE, BDP, PGDE and PTPP) complained of non-payment of facilitators allowances. And low payment of examination monitoring allowance.</p> <p>Lack of facilitators. In Dayspring Comprehensive college Eket has only three facilitators who taught the 12 courses in 1st semester, the 7 courses in 2nd semester also supervised the teaching practice and project. Screening of candidates in the centers has remain a</p>	<p>Facilitators should be promptly and well paid in all allowances due to them. This will enable the Institute sanction any invigilator or supervisor found guilty in the conduct of NTI examination.</p> <p>More facilitators should be employed</p>	<p>Management Before 31st May 2018</p>

very big challenge as supervisors/invigilators were in adequate and barely trained.

4

Examination Malpractice

The use of handset for examination malpractice is on the higher ground. It was observed that Facilitators and Centre Manager are too familiar with students. As Discipline is part of our training, this attitude to our training must be maintained at all cost. It was

Policy should be set on collected handset on examination malpractice. The institute may equally review its' engagement of Facilitators teaching its' students to invigilate its' examinations. This is because too much familiarity stands in the way of proper policing the examination by the facilitators.

Exam Department
Before 31st May
2018

5

SECURITY

Lack of security personal at the examination centers. All the centres have no security personnel. Some of the hall/classes are not kept tidy and have no convenience.

Provision should be made for presence of security at the examination venue nationwide.

State Coordinator

6

DILAPIDATED STRUCTURES

Dilapidated structures as in toilets, classes and halls.

In some of the centres, most seats are not comfortable for the adults to seat for a long time writing the examinations. E.g. some host institutions are using long benches for students of age 10-14yrs. These type of benches were uncomfortable for the adults.

NTI should collaborate with host schools with aim of renovating and establishing those structures.

Toilets are available in most of the Centres visited but become unusable after the first two or three students had used them, due to lack of water. So it goes beyond having the facility to ensuring that they remain clean always.

State Office

Centre Identification: The constant change of exams location by host

The institute may also which to mandate its' state offices using

schools, even within the same school, had brought this challenge. It was sometimes difficult in some schools, to ascertain if indeed the exams were going on there. This was compounded by the absence of an up to date list of centres for the assessors.

The BDP center at Ekot Ekpene was very far away the students were residing.

Uncomfortable and uncondusive venues/centers were used during contact and examination periods. (E.g. St. John's Campus that was moved to a primary School Port Harcourt).

Sardauna Memorial College (SMC) Study Centre: The College have many empty classes, however, the students were taken to an overcrowded classes at the extreme end of the school which is not easily accessible to monitoring officers. One of the class used have no steps instead some broken block/stoned were used as steps.

Government Secondary School (GSS) Saminaka Centre: At this centre, two students of Christian Education Advisory Council (CEAC) were found writing examination in a separate class from other students. However, they were asked to join their colleagues.

Toilets were not accessible in many centers.

Staff Development Centre Kakuri: The toilet were locked because the host school was not paid centre incentive.

7

M&A

- One Mark and Attendance Sheet (M&A) was given to the centre for the general paper which is in adequate.
- The following students have paid their registration fees but there names were not reflected in the M&A and were also not given registration number.
 - 1) *Isah Maikarfi CRS/PES*
 - 2) *Rita Solomon Nikom PES/ITS*
 - 3) *Blessing Vegina Danjuma PES/SOS*

There was omission of names on the M&A at CSS UGEP Centre on PHE PAPER I

In BYCAS Bayelsa State, A year 3 maths student ODOMina Peace Mercy No 1552 do not have 1st and 2nd semester 2016 result due to the error of capturing her name in yr 1,yr2 and yr3 mark and attendance.

nursery/primary school as Centre, to purchase detachable plastic chairs and table for use.

The institute should further enhance its' relationship with owners/managements of schools/institutions where its'Centres are located.

The management may consider a workable solution in renovating structures use in the institute's various Centres across the country. Particularly structure(s) that has/have been handed over to it.

Exams/
Computer Before
31st May 2018

8

Answer booklets with printed numbers were provided but some were not signed or stamped by the examination supervisors. Shortage of some answer booklets and question papers. E.g GSE and BDP answer booklets.

Nonchalant attitude towards signing or stamping on some answer booklets.

The institute needs to provide stamps (with dating options) at the various Study Centre/State Office for the purpose of stamping Answer Booklets. If stamp already exist, official proclamation should be made to enforce compliance in future examinations.

The answer booklets should be signed/stamped so as to meet the standard of conventional tertiary institutions.

Coordinators should remind and enforce all center desk officers to necessarily sign or stamp answer booklet on or before that paper is finished.

In most of the centres monitored, booklets were being signed and not stamped. The reason being that most of the centres did not have stamps and did not know who to provide. Consequently, it is being recommended that a centre by centre stamp, should be designed, produced and provided for all the centres. This will prevent abuse and also standardized the use of stamps during exams.

Packaging and enveloping of answer scripts.

Sellotape and staple machine should be used altogether to enhance security of the answer scripts.

9 TYPOGRAPHICAL ERROR

Prevalence of typographical error on some question papers as in Agricultural Science (OBJ) PTPP, social studies II (PTTP), PDE 717, PDE 720, GSE 107

PHE was mistakenly reflected on Primary Education Studies questions paper PES 151 (NCE I 17-SEM-02) instead of PES.

The paper was (PDE 717 Education Technology), there exist conflicting questions on questions 5 and 6 (as per attached). One question paper issued to students were compared and there emanate different questions on the paper meant for the same subject, course code and course title. The abnormally was noticed by the students after the conduct of the paper.

Presence of typographical error on questions papers should be avoided. Proper inspection and analysis of names of students should be made before any exam materials is sent to states

The questions for MTH 402 Gen. topology and MTH 424 Integral Equation was outside the scope and content of what was taught.

PHE II Question 24 options were letters f, g, h, i; instead of a, b, c, d, and e. Also the

State

Coordinators

Before 31st May
2018

Exam Department

sample numbering and shading were blurred (PTTP Cross River). There was no allocation of marks on PHE paper I as it were on other papers like Social Studies Paper I (PTTP Cross River).

10 SUPERVISORS/INVIGILATORS

Examination Supervision

In all the centers visited the supervisors and invigilators were dedicated but not very vigilant to be able to identify some airing students. The behavior of the supervisors and invigilators in the examination halls made me believe that they were settled by the students before the examination or there was an agreement between them. The only way to avoid this situation is to swap the invigilators and supervisors during any examination in each state.

Lack of commitment and dedication from some supervisors and invigilators

Saddling supervisor with the responsibilities of administrative work (particularly in case of large students), deter them from actual supervising the students. Such Supervisor is engrossed in the administrative work than actually policing the examination.

Management

11 TIME TABLE

Clashes in examination time tables. Examinations should be fixed on week-ends not on week-days so that many students would no longer be forced to lose their job because of examination.

Candidates expressed their complain on having to write examinations on Fridays from 1.30pm a time that coincided with the Juma'a congregation prayers.

Sabon Tasha Centre: Three (3) hours was reflected on the question paper of EDU 224, 225, 226, 237 while the time table shows that PES 151 will commence 30 minutes before the completion of the EDU 224,225,226 and 237.

The exam time table was released late especially NCE and B.Ed and some alteration during the exam was observed.

ENG 222 was time 1 hour instead of 2 hours.

Time table for state: This challenge came as a result of the PGDE time table provided. Whereas, the time table indicated that the exams for the PGDE will end on the 16th Dec. 2017. The exams actually ended on the 15th of Dec. 2017. This made the assessor to visit about four centres, only to be told that the exams had ended the previous day.

Clash in the NCE time-table on the last day (18th December, 2017). This clash involved regular courses (EDUC 121,

To avoid apprehension as seen at St. Gregory Mega School, Ikare-Akoko (Ondo State), the institute should ensure that all courses/subjects are dully inserted in examination time table, irrespective of whether the course is a borrowed one or not.

Examinations on Fridays should be re-scheduled to take cognizance of Juma'a congregation prayers for the Muslim candidates. This is a very sensitive matter for which the NTI MUST act urgently. NTI should find out why and how this happened in order to forestall any occurrences.

The Institute is advice to re-construct her exams time table on week-ends so that many students would no longer be forced to lose their job because of their examinations, e.g. degree programme.

Clash in time table like the one that occurred on the last day of the NCE examination should be avoided. Separate time should be allotted if such incidence occurs.

The time table should be release early and alteration within the exam period be minimized.

Exam Department

122, 125, 126, 127) with carry over courses (ENG, ITS, PHE & BED). This clash led to overcrowding in venues of examination as I observed in GSS Malumfashi Center.

12 **RELEASE OF RESULTS**

Delay in releasing the results.

Rimi College: The Centre Manager complained of late release of results which he said affect student's enrolment.

Students complain of the late release of first semester examinations results.

Many of the students wrote the previous examinations and the released results indicated no score for so many of them. Complaints had been forwarded to state and Headquarters yet no changes. This is greatly discouraging many of the students.

NTI/NCE/2016/4296 was captured as Direct Entry student but all her results were omitted despite the fact that NTI admitted her.
Late release of semester result.

Late release of result which lead to carry over students were not having C.A. scores.

Students result should be made available on-line for easy assessment.

The process of releasing NCE/NTI result is some time delaying because some time students want to forge ahead but the result are delayed.

The grade letter E in students result was interpreted by student as a pass grade and many did not registered for the courses as carryover.

Results should be release on time, this will boost students enrollment.

Results of previous examination taken should be release to all the students at their centers after three months of writing the examination.

Result should be release early and uploaded online to enable students prepare well for the exam and be able to source for money to pay the carry-over fee.

Computer/ARO
Before 31st May
2018

13 **CENTER IDENTIFICATION**

BDP

Nuhu Bamalli Study Centre: There is no NTI sign board from main gate to the classes.

The Institute should, through each state coordinator, provide centre identification banner. This will serve as a legitimate form of identifying a centre during examinations.

State Coordinator

6.0 CONCLUSION

From the findings made in the analysis of the response in the Checklist and the semi-structured interview that was carried out, it can be submitted that the first semester 2017 examinations was highly successful in terms of Preparation, Conduct of Examinations, Supervision of the Examinations and the general Environment used for the conduct. However, there may be the need to do one or two things to still make improvement that can shore up the general aspect of the conduct of the NTI Examinations. At this stage, it is important to humbly urge the Management of the Institute to give these itemized observations and recommendations a positive consideration in subsequent examinations in the overall interest of the Institute, students and other stakeholders.

Mrs. Ogalue Rose Toyin
Chairperson

USMAN MU'AZU
Secretary



NATIONAL TEACHERS' INSTITUTE, KADUNA

QUALITY ASSURANCE AND ICT DEPARTMENT

APPENDIXES

APPENDIX i

NAMES OF CENTERS SUPERVISORS/INVIGILATORS IN BAYELSA STATE

S/N	Center	Supervisor/Invigilator	Course	Subject
1	OTUEGWE Community Ogbia	1. Elija Mary Joseph 2. DomboDinero	NCE	ENG/ITS ENG 361,325,334 ITS 316,317,318
2	BDGS Yenegua	1. EgemuzeYambozibe 2. AkuegbeGodspower Mark	NCE	EDUCATION 413,414,415
3	ONUEBUM	1. Onu Austin 2. DimieariGhilifMaziba	NCE	ENG/PHE
4.	BYCAS ELEBELE	1. EkpoEkpoOkon 2. NimizighaAkpex 3. Meshach Muruwei	BDP	ENG/SSE
5.	BRAZ	1. EkpoEkpoOkon 2. Dr. Owede K.E (CM)	PGDE	SOS/INT. SC/ENG
6.	BDSG OKAKA	1. Davis EsoArchibong 2. Dr. Nateinyin Joy Akporehwe (CM)	PGDE	SOS/INT. SC/ENGs

APPENDIX ii

NAMES OF SUPERVISOR/INVIGILATORSIN DELTA STATE

S/N	Center	Supervisor/Invigilators	Course	Subject
1.	Utogba Grammer Sch. Kwale	1. OpeneNnamdi Peter 2. Okpufe Sylvester	NCE	
2.	Ughelli 1	1. Etuonu Abel 2. Ebah Godwin Onojighofia 3. UduiefChristleAjire	NCE	PHE
3.	Ughelli 11	1. EdokweEmekaTheophilus 2. IROROTURI Douglas Jacob 3. EnayemoUrhomohwo Vincent	NCE	PHE
4.	Niger Mixed Sec. Sch. Asaba	1. OkokaBennethOnyekachukwu 2. Ahmed Isah Ahmed 3. Omoh Theodore	NCE	EDU. 224,225,226,231
5.	Delta State Poly Ozoro	1. Edeh John Chinenye 2. Dr. umorIwele 3. Igwe O. Igwe	BDP	
6.	Delta State Poly Ozoro	1. Mordi Peter T. 2. Ujiri Albert Ovueferie	PGDE	PDE 717
7.	Fed. Coll. Edu. Asaba	1. Olokede StephenOmotayo 2. Attachebe Anthony O. 3. Dr. Okomfa Elizabeth N. 4. Mayor Ejiro	PGDE	PDE 714

APPENDIX iii
NAMES OF CENTERS SUPERVISOR/INVIGILATORS IN EDO STATE

S/N	Center	Supervisor/Invigilators	Course	Subject
1.	Edopolor Gram. Sch. Benin City	1. Idahoisa Ester Akhere 2. Dr. Mrs. Ikponmwosa Kate Oteze	NCE	SOS 235
2.	Our lady of Fatimah College	1. Eguasmon O. Ohihon 2. Usman I.O. 3. Jimoh A.M. 4. Aileobini C.A. 5. Eichie A. 6. Ihenyen O. Augustine	NCE	
3.	St. Peter Anglican College Igarra	1. OgbejieleOmoifo Kenneth 2. IghedaloOjerfeh Luther	NCE	SOS 131, 133
4.	Federal College of Education Igueben	1. Orukpe Gregory Ehabhi 2. OkonfaLourentaObehi	BDP	SSE 322
5.	Shaka poly Benin City	1. Asaka J. Mrs 2. Osakwe Pius	BDP	FRE 152, PHE 232,
6.	BHS Benin City	1. OkaforIkechukwu 2. Ibhagbemien Sylvester 3. AigboroOsasu David 4. Okoh Sunday Emmy 5. Uyi Martin Osamudiamen 6. OkaforIkechukwu	PGDE	

APPENDIX iv
EXAMINATION MALPRACTICE
DELTA STATE NCE KWALE CENTER

S/N	Study Center and name	Matric Num	Type of Malpractice	Recommendation
1	EjekaduweIbidun Blessing	5637/SOS 234 2014	Copying from paper	Carry over
2	Uitokoro Eunice	18681 PES/SOS II 2016	Copying from paper	Carry over

EDO STATE EXAMINATION MALPRACTICE

S/N	Study Center and name	Matric Num	Type of Malpractice	Recommendation
3	PGDE BHS BENIN Edo State Ida Ogbomo Glory	3366119 PDE 720 2017	Copying from paper	Carry over
4	NCE Edopolor gram. Sch. B/C Edo State Okoase Victoria Inibhojie	2540 PES/SOS Cycle II	Copying from paper	Carry over
5	BDP SAKA POLY BEBIN Edo State Samuel ItohanOsaretin	265 BDP SOS 200L SSE 206	Copying from paper	Carry over
6	BDP SAKA POLY BEBIN Edo State Edegbe Agatha	233 BDP SOS 200L SSE 206	Copying from paper	Carry over

Mrs Toyin Ogalue

EXAMINATION MISCONDUCT

There was examination misconduct in A.U.D. College of Education, Isolo BDP centre in Lagos state. Where two students were caught copying from their well-prepared jotted notes as per attached for your necessary action. The student names are:

- Okoedion Angela Isi Reg. No. 000553
- Folaranmi Lydia Bolaji Reg. No. 222

ABDULRAHMAN

Exams Malpractice

Presence of external quality assurance in PGDE Rumfa College and CAS Kano, there were examination malpractice as follows: PGDE FCE Kastina, PGDE Rumfa College Kano, BDPs FCE Kastina, NCERumfa, Danbatta, Gwazo in Kano, NCEGC Funtua, GDSS Kankia, GSS M/fashi in Kastina State were attached.

JOAN

EXTERNAL QUALITY ASSURANCE REPORTS

Occurrence of Examination malpractice

TABLE 21a: South- South Zone B.Ed Examination Malpractice report

S/N	Study Center Name and No.	Student's Matriculation No.	Course code	Types of malpractic	Recommendation
1	Delta State Polytechnics Ozoro	3055	EDU 332	Copying from Modules	Cancel
2	Delta State Polytechnics Ozoro	2632	EDU 322	-	-
3	Delta State Polytechnics Ozoro	241	PHE 404	-	-
4	Delta State Polytechnics Ozoro	3000	PHE 404	-	-
5	Delta State Polytechnics Ozoro	4040	PHE 404	-	-
6	Delta State Polytechnics Ozoro	3325	EDU 332	-	-
7	Delta State Polytechnics Ozoro	1762	EDU 322	-	-
8	Delta State Polytechnics Ozoro	4274		-	-
9	Delta State Polytechnics Ozoro	3833		-	-
10	Delta State Polytechnics Ozoro	4408		-	-
11	Delta State Polytechnics Ozoro	4486	SSE 412	-	-
12	BSCAS Bayelsa State	8209	ENG 454,SSE 422 and PED 412	Browsing from Phones/Manual	-
13	BSCAS Bayelsa State	6645	ENG 454,SSE 422 and PED 412	Browsing from Phones/Manual	-
14	BSCAS Bayelsa State	15415	ENG 454,SSE 422 and PED 412	Browsing from Phones/Manual	-
15	BSCAS Bayelsa State	10851	ENG 454,SSE 422 and PED 412	Browsing from Phones/Manual	-
16	BSCAS Bayelsa State	20141	ENG 454,SSE 422 and PED 412	Browsing from Phones/Manual	-
17	BSCAS Bayelsa State	577	PED 412	Browsing from Phones/Manual	-
18	BSCAS Bayelsa State	565	SSE 422	Browsing from Phones/Manual	-
19	BSCAS Bayelsa State	838	ENG 454	Browsing from Phones/Manual	-

** The rate of examination malpractice in BYCAS Elebele, Bayelsa State was very high the classrooms were littered with modules thrown out on sighting the Quality Assurance Assessor.

Occurrence of Examination malpractice

TABLE 20a: South- South Zone NCE Examination Malpractice report

Study Center Name and No.	Student's Matriculation No.	Course Code	Types of malpractice	Recommendation.
WAPI Calabar Cross Rivers State	6032	SOS 338 SOS356	Copying from Manual and Phone	Cancel result
GSS Afaha Eket Akwa Ibom State	6180	ENG 361 ENG 325 ENG 334	Copying from modules	Cancel result
BDGS Bayelsa State	8209	EDU 413	Answers was found in phone inbox	Cancel result
-	6645	-	-	Cancel result
-	6667	-	Browsing from Phones	-
-	3145	-	-	-
-	15415	-	Copying from modules and printed materials	
-	10851	-	-	-
-	20141	-	-	-
-	6673	-	-	-
Edokpolor Grammar school Benin City	1799	SOS 247	Copying from modules and printed materials	-
GSS NKpolu Rivers state	6207	SOS 331	Submitted Answer script was not signed	Cancel result

Dr Foluke Eze