



NATIONAL TEACHERS' INSTITUTE, KADUNA
QUALITY ASSURANCE & ICT DEPARTMENT

INTERNAL QUALITY ASSURANCE
ASSESSORS MONITORING AND EVALUATION
REPORT

FOR

**THE 2020 FIRST SEMESTER EXAMINATIONS FOR POSTGRADUATE
DIPLOMA IN EDUCATION (PGDE), BACHELOR DEGREE
PROGRAMME (BDPs) AND NIGERIA CERTIFICATE IN
EDUCATION (NCE)**

NATION-WIDE

FROM

1ST - 22ND DECEMBER, 2020

EXERCUTIVE SUMMARY

The Quality Assurance Department of the National Teachers' Institute moved off to monitor and evaluate the standards and quality in the conduct of 2020 first semester examination and enforcement of Covid-19 protocols in their respective examination centers nationwide from, 1st to 22nd December, 2020. Questionnaire and interview with face validity were utilized as instrument for data collection. As a means of procedure for data collection; the internal quality assessors in their examination centers administered the questionnaire within the time frame of twenty-one (21) days in their respective examination centers. The scoring was on scale of 1 to 2 i.e. Yes or No; Available or Not Available, Adequate or Inadequate. The collected data were analysed and presented using descriptive statistics i.e. frequency distribution tables were employed in the analysis. The assessment of the charts and comments related to performance indicators were made on each category. The analysed data proved the fact that there was a remarkable improvement in the conduct of first semester examination 2020. The trend in the general results showed that preparations for the examinations, conduct and supervision of the examinations were very good and need to be commended. Issues of course modules on newly introduced courses was the general challenge observed in the conduct of the examination. Finally, it was recommended that the Institute should look into the suggestions made at the end of the report in order to improve on the quality of subsequent examinations.

1.0 INTRODUCTION:

The Quality Assurance and ICT Department of the National Teachers' Institute is saddled with the responsibility of assessing, monitoring and evaluating the Institutes' activities for optimal performance. Based on the above, the Department deployed internal assessors to ensure compliance to standards in their respective examination centers for a successful conduct of first semester 2020 Examinations.

2.0 OBJECTIVES

The aim of the monitoring and evaluation exercise is to ascertain the standards, quality and enforcement of Covid-19 protocols in the first semester examination, while the specific objectives were to:

- Find out the extent to which preparation for the examination was made;
- Investigate the extent to which examination environments were conducive;
- Observe the conduct of the examination and
- Investigate the extent to which the examination was adequately supervised.

3.0 METHOD OF DATA COLLECTION

In line with the above objectives, Internal Quality Assurance Assessors were to conduct, monitor, assess and evaluates 2020 first Second Semester Examination exercise nationwide from 1st December to 22nd December 2020, using an evaluation checklist – category A to E (item 1 to 27) as yardstick. Also, interviews were held with some individuals and small group of students to have an insight into certain practices. Such interviews were guided by a set of generally agreed to and broad questions.

4.0 DATA ANALYSIS METHOD

The methods used in the Data Analysis were:

An evaluation checklist on five categories were administered on the three (3) different programmes: BDPs, PGDE and NCE during the examination period. In each case, the Quality Assurance Officers assessed items in the checklist. The scoring was on scale of 1 to 2 i.e. Yes or No; Available or Not Available, Adequate or Inadequate. The assessment of the charts and comments related to

performance indicators were made on each category

4.1 CATEGORY A: EXAMINATION PREPARATION

| SN | PROGRAMMES | PERFORMANCE LEVEL: | |
|----|--------------|--------------------|----------|
| | | YES | NO |
| 1 | PGDE | 28 | 0 |
| 2 | BDP | 24 | 0 |
| 3 | NCE | 44 | 2 |
| | TOTAL | 96 | 2 |

Table 1: Examination Preparation

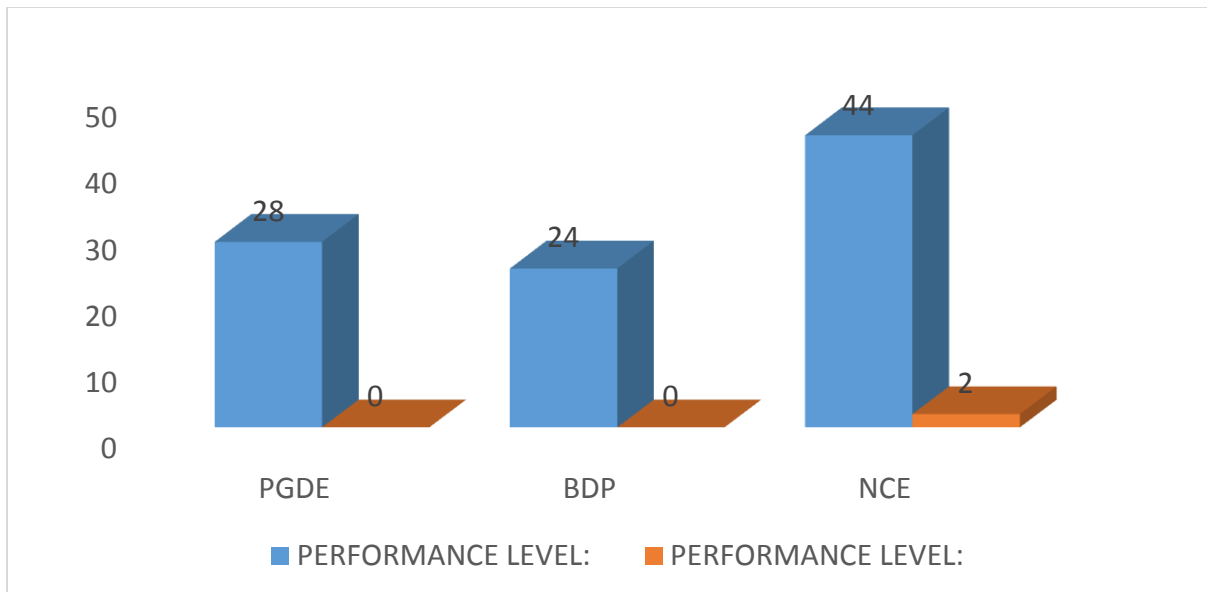


Figure 1: Chart on Examination Performance Indicators

The evidence available in Table 1 and Figure 1 revealed that, the general examination preparation across all the programmes were satisfactory except the issues of the updated Examination time table reaching the students few days to the exams. In some centers students wrote exams without identity card while Security of the Examination materials was

not satisfactory in the following centers across the programmes:

01: Late release of Time table

The updated time table need to reach the centers at least a week to the exams.

02: Available evidence of registration by students as at the time of visit

All the visited study centers had paid.

03: Non availability of Students ID cards as at the time of visit

RIVERS: Community Secondary School, Opobo

04: Unsatisfactory Security of the Examination materials as at the time of visit

RIVERS: Oroworukwo

4.2 CATEGORY B: EXAMINATION ENVIRONMENT

| SN | PROGRAMMES | PERFORMANCE LEVEL: | |
|----|--------------|--------------------|--------------|
| | | ADEQUATE | NOT ADEQUATE |
| 1 | PGDE | 38 | 7 |
| 2 | BDP | 35 | 7 |
| 3 | NCE | 76 | 7 |
| | TOTAL | 149 | 21 |

Table 2: Examination Environment

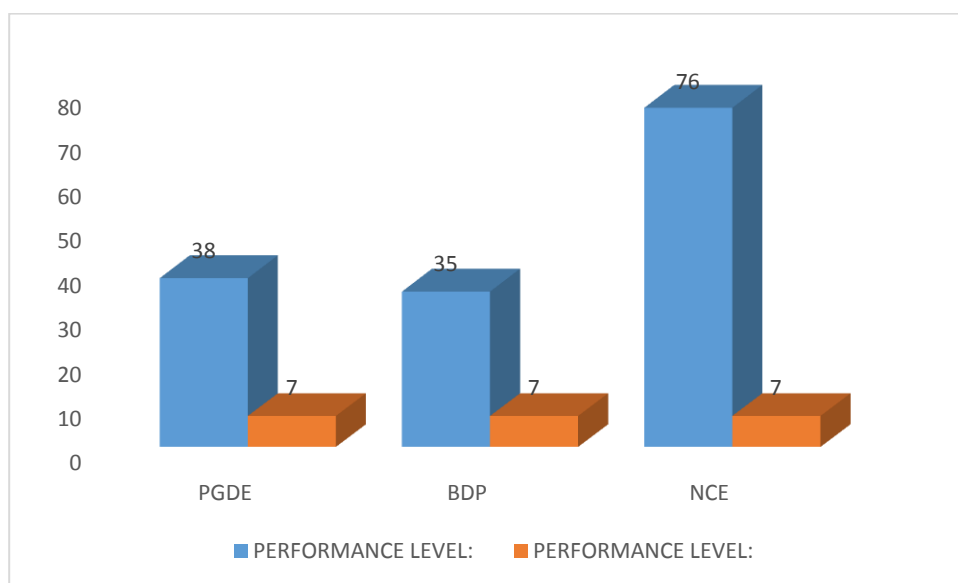


Figure 2: Chart of Performance Indicators on Exams Environment

Table 2 and figure 2 reveals that, the examination environment in all the Programmes (PGDE, BDP, and NCE) was conducive. The general points of improvements are in the areas of sanitary and security. Other challenges peculiar to some study centers are:

05: Centers with Inadequate Classroom/Hall as at the time of visit

All the classroom visited were adequate

06: Centers with Inadequate Furniture as at the time of visit

LAGOS: Ikeja Grammar School, Bolade Oshodi

LAGOS: AUD Collage of Education Isolo

07: Centers with Congested Sitting arrangement as at the time of visit

LAGOS: Ikeja Grammar School, Bolade Oshodi

LAGOS: AUD Collage of Education Isolo

OGUN: GSS Technical Idi Aba

ZAMFARA: ZACAS Gusau

Niger: Government College, Bida

08: Lightening

- i) DELTA: Delta State Polytechnic, Ozoro
- ii) RIVERS: Oroworukwo
- iii) FCT: Nyanya

09: Presence of security at the Examination Hall

There was no presence of security personnel specifically for the examination halls unless at the gates at some centers as at the time of visit

10: Centers with Poor Sanitary facilities as at the time of visit

- i) DELTA: PGDE Effurun Orhobo College
- ii) DELTA: PGDE Effurun Orhobo College
- iii) KANO: Rumfa College, Kano
- iv) OYO: LAUTECH International School, Ogbomoso
- v) OYO: LAUTECH International School, Ogbomoso
- vi) RIVERS: Oroworukwo
- vii) ZAMFARA: ZACAS Gusau

11: Study Centers with Dirty Environment as at the time of visit

OYO: LAUTECH International School, Ogbomoso

4.3 CATEGORY C - EXAMINATION MATERIALS

| SN | PROGRAMMES | PERFORMANCE LEVEL: | |
|----|--------------|--------------------|-----------|
| | | YES | NO |
| 1 | PGDE | 26 | 4 |
| 2 | BDP | 25 | 4 |
| 3 | NCE | 50 | 8 |
| | TOTAL | 101 | 16 |

Table 3: Examination Materials

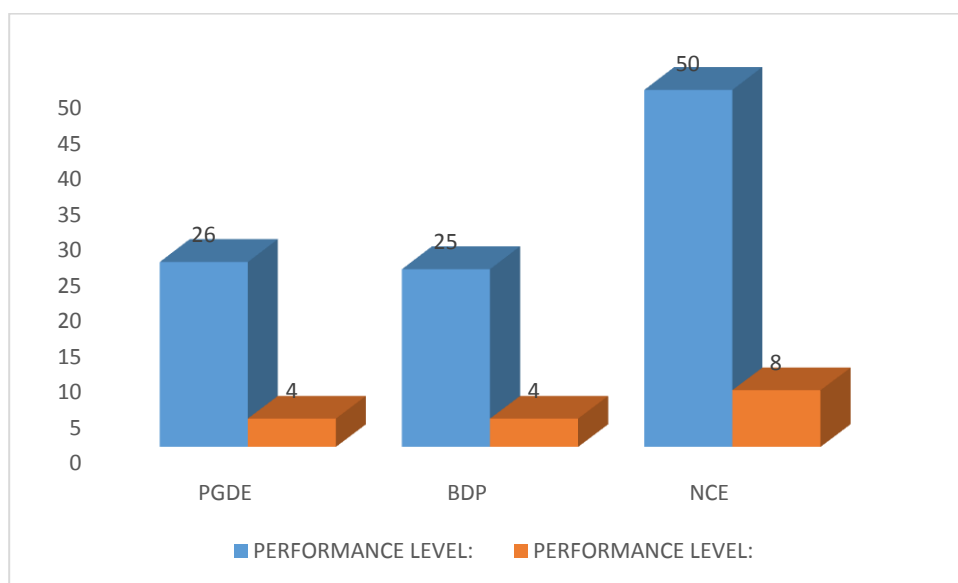


Figure 3: Chart of Performance Indicators on Exams Materials

From Table 3 Figure 3 it is very clear that the examination materials were adequately available. In contrast, some challenges were recorded in the following areas:

12: Prompt delivery of exam materials

Examination materials were promptly delivered to all centers

13: Inadequate question papers as at the time of visit

OGUN: GSS Technical Idi Aba

14: Answer booklet stamped

The answer booklets were not stamped in most of the centers.

15: Answer booklet signed

The answer booklets were duly signed.

16: Quality Printing of Question Papers

The printing was generally good

17: Presence of typographical errors/ Yes

18: Late Commencement of exams

All the centers visited conducted their examination as scheduled

4.4 CATEGORY D: CONDUCT OF EXAMINATIONS

| SN | PROGRAMMES | PERFORMANCE LEVEL: | |
|----|--------------|--------------------|----------|
| | | YES | NO |
| 1 | PGDE | 33 | 2 |
| 2 | BDP | 28 | 1 |
| 3 | NCE | 59 | 1 |
| | TOTAL | 120 | 4 |

Table 4: Conduct of Examinations

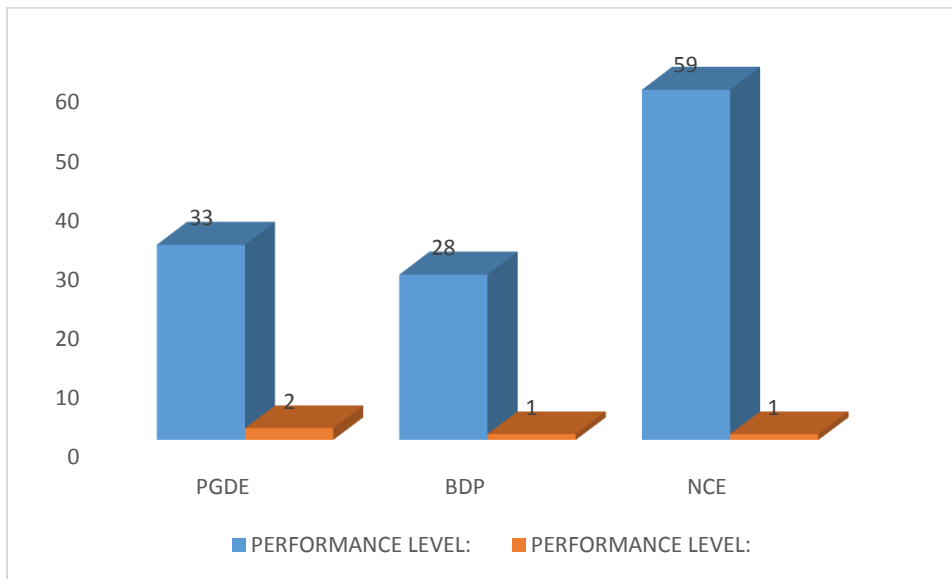


Figure 4: Performance Indicators Chart on Examination Conduct

Deductions from table 4 and figure 4 showed that the conduct of the examination was successful in all the programmes (PGDE, BDP and NCE).

20: None Commencement of Exams as scheduled as at the time of visit

All the centers visited adhered to time table.

25: Occurrence of any misconduct

26: Presence of external quality assurance monitor

No external Quality assessor was appointed on this examination

4.5 CATEGORY E: OTHER EXAMINATION ACTIVITIES

| SN | PROGRAMMES | PERFORMANCE LEVEL: | |
|----|--------------|--------------------|-----------|
| | | YES | NO |
| 1 | PGDE | 15 | 10 |
| 2 | BDP | 16 | 7 |
| 3 | NCE | 31 | 15 |
| | TOTAL | 62 | 32 |

Table 5: Other Examination Activities

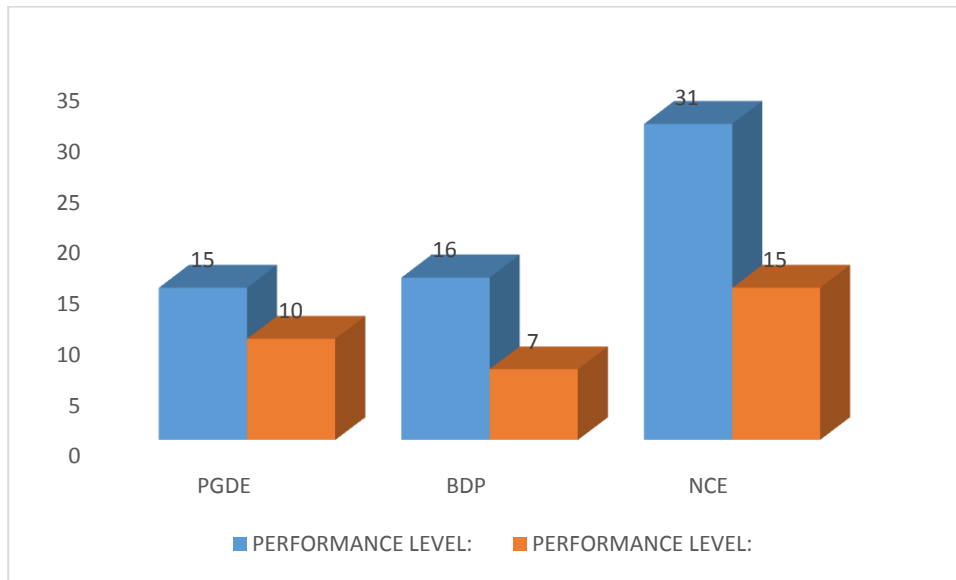


Figure 5: Performance Indicators Chart on Examination Conduct

Table 5 and Figure 5 shows that, there was proper packaging of script in the examination Halls/classrooms.

| S/N | CHALLENGES | RECOMMENDATIONS | ACTION BY |
|-----|--|---|-----------------------------------|
| (A) | Delay in the payment of allowances/honorarium | | |
| 1. | Project and Teaching Practice Allowance | The Institute ought to endeavor to pay the facilitators TP supervision, and center remuneration as at when due to encourage quality facilitation. | Bursary |
| 2. | Facilitators Allowances | | |
| 3. | Study Center Renumeration | | |
| 4. | Center Manager Allowances | | |
| (B) | Delay in Release of Result/Certificates | | |
| 1 | Adenirun Dupe Victoria SOS 300L BDP No result since 2018 from Lau-Tech Ogbomosho center with Reg. No 2018/1070. | The issue need to be rectified | ARO |
| (C) | Delay in corrections of Abbreviated names on certificates | | |
| 1 | Oyedele Victoria Adeyoola SOS 3001030078 from Baptist Secondary School Study Center Ahoyaya Ogbomosho, Oyo State 2003-2006 | The process ought to be hasten. | ARO |
| 2 | Olatoyan Rebecca Odunola SOS 30011072002 2002-2005 | | |
| 3 | Alawode Margret Ayan Doyin SOS 300110720010029 2001-2004 | | |
| 4 | Alamu Oluwaponmile Esther SOS 3001010028 2001-2004 | | |
| (D) | Delay in COURSE MATERIALS and non-availability of some course materials | | |
| 1 | Non availability of course modules in: VTE 201(NCE), PED, GSE, EDU, ITS, ENGLISH (NCEII) GSE, FRENCH (NCE 111) in Bayelsa State. | The effort in providing course modules in time, preferably at the point of registration. The course materials and relevant sequencing charts should be supplied regularly to the state office for study centers' collections. | ACADEMIC SERVICES AND FOSS DEPTS. |
| 2 | HED, PYE MTHS, PED (BDP 100-400L) in River State. | | |
| (E) | TYPOGRAPHICAL ERRORS | | |
| 1. | ENG. 131 (NCE) question 2b: world was typed instead of word. | Thorough and proper vetting of questions is required before printing of the question papers. | EXAMS DEPT. |
| 2 | PDE 710 question 4b: qualitics, decides and parametric was typed instead of quartiles, deciles and percentiles. | | |
| 3 | PDE 711 question 2d: marks was typed instead of Mass and question 5c: explain pursuing instead of pausing. | | |
| (F) | Repetition of question paper | | |
| 1. | GST 127 2019 was repeated in 2020 from question 1-4. | Direct repetitions of question papers of year after need to be avoided. | EXAMS DEPT. |
| 2. | PDE 702 1 st Semester 2020 repeated word to | | |

| | | | |
|----------|---|--|----------------|
| | word with 1 st Semester 2019. | | |
| 3. | PDE 706 1 st Semester 2020 repeated word to word with 1 st Semester 2019. | | |
| 4. | PDE709 for the make-up examination was a repeated Questions written on 5 th December, 2020. | | |
| 5. | PDE 705 1 st Semester 2020 repeated question 3 as question 5 in 1 st Semester 2019. | | |
| 6. | PDE 711 1 st Semester 2020 repeated question 1, 4(a), 5(a), 6(a) and 6(c). | | |
| 7. | ENG 151 (Intr. to ENG as a Second Language) appeared twice on the TIME TABLE (4/12/2020 AND 12/12/2020) | Proof reading | |
| 8. | PHE 313 (Family Life Education) c/o ON QUESTION PAPER IS “SAFETY EDUCATION” | | |
| 9. | PHE 319 (Phy Activity & Health) c/o ON QUESTION PAPER IS “APPLIED ANATOMY and KINESIOLOGY” | Let there be a harmonization | EXAMS DEPT. |
| 10. | PYE 313 (First Aid & Sports Science) (121) IS “FIRST AID AND SPORT INJURIES” | | |
| G | Non- Availability of Graph Sheet | | |
| 1 | PES 441(Maths) Question 3C requires the use of graph sheet which was not available | Provision of graph sheet ought to be made in each study center | EXAMS DEPT. |
| H | Wrong Examination Date on Time Table | | |
| 1. | Monday 21 st and Tuesday 22 nd December 2020 were wrongly written as Monday 20 th and Tuesday 21 st December, 2020 in NCE Time Table. | Proof reading | EXAMS DEPT. |
| I | Too many Course Codes written at a stretch on the same day. | | |
| 1. | Cycle 1 ITS students wrote five courses (5) of 18 subject codes on 19 th December, 2020 i.e. EDU (101,102,111,112) ITS (111,112,113,114) BIO (111,112,113,114) and PED (111,115) | Proper observation needs to be made to avoid future occurrence | EXAMS DEPT. |
| J | Issues with PGDE | | |
| 2. | Direct theoretical questions for PGDE | In order to curb examination malpractice. Applied questions | Exams Departme |

students need to be avoided.

should be set for PGDE students. nt

6.0 CONCLUSION

Findings made from the analysis carried out on the 2019 Second Semester Examinations indicated that the examination conduct was highly successful in terms of Preparation, Conduct, Supervision and the general Environment of the examination. However, there is need for the Institute to consider the recommendations made so as to improve the general aspects on conduct of subsequent examinations.

Mrs. Ogalue Rose Toyin
Chairperson

USMAN MU'AZU
Secretary